MUTHAYAMMAL COLLEGE OF ARTS AND SCIENCE

(An Autonomous College)

Affiliated to Periyar University, Salem | Accredited by **NAAC** with '**A**' Grade Recognized by **UGC** under Section 2(f) & 12 (B)



www.muthayammal.in

DEGREE OF MASTER OF SCIENCE

Learning Outcomes - Based Curriculum Framework - Choice Based Credit System



Syllabus for M.Sc., Physics (Semester Pattern)

(For Candidates admitted from the academic year 2021 -2022 and onwards)





MUTHAYAMMAL COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)

Rasipuram - 637 408

VISION

❖ To redefine the scope of higher education by infusing into each of our pursuits, initiatives that will encourage intellectual, emotional, social and spiritual growth, thereby nurturing a generation of committed, knowledgeable and socially responsible citizens.

MISSION

- To Ensure State of the world learning experience
- * To Espouse value based Education
- To Empower rural education
- To Instill the spirit of entrepreneurship and enterprise
- To Create a resource pool of socially responsible world citizens

QUALITY POLICY

To Seek - To Strive - To Achieve greater heights in Arts & Science, Engineering, Technological and Management Education without compromising on the Quality of Education.

DEPARTMENT OF PHYSICS

Vision

To provide a transformative learning and research ambience with inclusion of all the weaker sections of the society to create leaders and innovators tied with holistic values to generate new knowledge and to serve the globe.

Mission

- Periodical course revision to assimilate with current state of fields in Physics learning and research with modern gadgets.
- Individual apparatus to enhance experimental skills with well-equipped special laboratories and workshop assistance are provided for the different programmes.
- Platform to inculcate and nurture creativity through eminent scholarly lectures, sharing of resources at interdepartmental level, numerous activities of various clubs, MoU for interaction with leading research institutions, inbuilt incubation centre etc.
- For integral formation, assistance and guidance to individual student, faculty members are assigned as mentors for the entire programme of stay

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEO1: Post Graduates will be able to promote learning environment to meet the Industry expectation.

PEO2: Post Graduates will be incorporated the critical thinking with good Communication and Leadership skills to become a self-employed.

PEO3: Post Graduates will be upholding the human values and environmental sustenance for the betterment of the society.

GRADUATE ATTRIBUTES

The Graduate Attributes of M., Sc PHYSICS are:

- GA 1 Research skills
- GA 2 Multicultural Competence
- GA 3 Critical Thinking
- GA 4 Problem Solving
- GA 5 Disciplinary Knowledge
- GA 6 Moral and Ethical Awareness
- GA 7 Self directed learning

PROGRAMME OUTCOMES

- PO1: Post graduates will attain profound proficiency and expertise
- PO2: Post graduates will be ensured with corporative self directed learning
- PO3: Post graduates will acquires acumen to handle diverse contexts and function in domains of multiplicity;
- PO4: Post graduates will exercise intelligence in research Investigations and Introducing innovations.
- PO5: Post graduates will learn ethical values and commit to Professional ethics.

PROGRAMME SPECIFIC OUTCOMES

After the successful completion of M. Sc PHYSICS program, the students are expected to

- PSO1: Gained the ability to identify and analyze complex Physics problems using the principles of Physics with suitable mathematical tools.
- PSO2: Developed skills to communicate effectively with peers, professionals and society at large and demonstrate professional ethics
- PSO3: Molded to adopt, absorb and develop innovative ideas
- PSO4: Inculcate scientific temper and motivate student to take up further research
- PSO5: Exhibited effective individual talent, and engaged themselves in lifelong learning and dissemination.



MUTHAYAMMAL COLLEGE OF ARTS & SCIENCE(Autonomous) - Rasipuram - 637 408 Scheme of Examinations - CBCS Patern (for the Students Addmited Academic Year:2021-2022 Onwards)

		M.Sc.Physics		· · · · · · · · · · · · · · · · · · ·				
S.No.	COURSE_CODE	TITLE OF THE COURSE	н	rs./W	CREDIT		75 100 75 100 75 100 60 100 75 100 360 500	
		THE OF THE COURSE	Lect.	Lab.	POINTS	CIA	ESE	TOTAL
_		SEMESTER	d paragraph	TO THE A	16年2月18	164	et I	+
1	21M1PPHC01	CLASICAL MECHANICS, THERMODYNAMICS AND STATISTICAL MECHANICS	6		4	25		100
2	21M1PPHC02	MATHEMATICAL PHYS!CS	6		4	25	75	100
3	21M1PPHC03	ELECTRONICS	6		4	25	75	100
4	21M1PPHP01	PRACTICAL:GENERAL PHYSICS		6	3	40	60	100
5	21M1PPHE01	ELECTIVE - I	6		4	25	75	100
		TOTAL	24	6	19	140	360	500
	414.	SEMESTER - II	7.4	4.13	4.	3		
1	21M2PPHC04	THEORY OF SEMICONDUTOR DEVICES	5		4	25	75	100
2	21M2PPHC05	QUANTUM MECHANICS-I	5		4	25	75	100
3	21M2PPHC06	COMPUTATIONAL PHYSICS & C++ PROGRAMMING	4		4	25	75	100
4	21M2PPHP02	PRACTICAL:ELECTRONICS(ANALOG & DIGITAL)		6	4	40	60	100
5	21M2PPHE02	ELECTIVE - II	4		4	25	75	100
6	21M1PELED1	EDC-I	4		4 .	25	75	100
7	21M2PHURO1	HUMAN RIGHTS	2		2	100		
		TOTAL	24	6	26	265	435	600



MUTHAYAMAAL COLLEGE OF ARTS & SCIENCE(Autonomous) - Rasipuram - 637 408 Scheme of Examinations - CBCS Patern

(for the Students Addmited Academic Year: 2021-2022 Onwards)
M.Sc.Physics

5.No	course_code	TITLE OF THE COURSE		Hrs./W	CREDIT	MAX.MARKS		
_	,		Lect.	Lab,	POINTS	CIA	ESE	TOTAL
		SEMESTER - III	1		100			4/-
1	21М3РРНС07	QUANTUS MECHANICS - II	6		4	25	75	100
2	21M3PPHC08	ELECTRO MAGNETIC THEORY	6		4	25	75	100
3	21M3PPHC09	MOLECULAR PHYSICS AND SPECTROSCOPY	6		1	25	75	100
4	21M3PPHP03	PRACTICAL:MICROPROCESSOR AND MICROCONTROLLER		6	4	40	60	100
5	21M3PPHE05	ELECTIVE - III	6		1	25	75	100
6	21M3PPHIS1	INTERNSHIP			2	100		
		TOTAL	24	6	22	240	360	500
	l lance.	SEMESTER - IV	4,		2 11 1	7115	entri kir	Airi
1	21M4PPHC10	CONDENSED MATTER PHYSICS	5		4	25	75	100
2 2	21M4PPHC11	NUCLEAR AND PARTICLE PHYSICS	5		4	25	75	100
2	21M4PPHC12	COMMUNICATION ELECTRONICS	5		4	25	75	100
2	1M4PPHOE1	PHYSICS FOR COMPETITIVE EXAMINATIONS			2	100		
2	1м4РРНЕ08	ELECTIVE - IV	5		1	25	75	100
2	1M4PPHPR1	PROJECT WORK	10		5	50	150	200
		TOTAL	30	0	23	250	450	600
		OVERALL TOTAL	102	18	90	895	1605	2200
21	M4PPHEC1	MOOC Courses offered in SWAYAM / NPTEL			2		1.	

Dr. M. REVATHI M.Sc.,B.Ed.,M.Phil.,Ph.D.,
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College of Arts (Autonomous) Rasipuram 637 408.

PRINCIPAL MUTHAYAMMAL COLLEGE OF ARTS AND SCIENCE

(AUTONOMOUS)
RASIPURAM - 637 408,
NAWAKKAL DISTRICT.

PG - REGULATIONS

1. Internal Examination Marks - Theory

Components	Marks
CIA I & II	10
Attendance	5
Assignment	5
Seminar	5
Total	25

Attendance	Marks
Percentage	
96 % to 100%	5
91% to 95%	4
86% to 90%	3
81% to 85%	2
75% to 80%	1
Below 75%	0

۷.	Question Paper Pa	attern for	CIA I,I	AND	ESE	(for	75 A	Marks)	13	hours)

Section-A (10 Marks)

(Objective Type)

10 x 1=10 Marks

Answer ALL Questions

ALL questions carry EQUAL Marks

Section-B (15 Marks)

(Analytical Type)

Answer any THREE Questions out of FIVE questions

3 x 5=15 Marks

ALL questions carry EQUAL Marks

SECTION - C (50 Marks)

Answer ALL the Questions

 $5 \times 10 = 50 \text{ Marks}$

Either or Type.

ALL Questions Carry EQUAL Marks

Total 75 Marks

(Syllabus for CIA-I 2.5 Unit , Syllabus for CIA-II All 5 Unit)

2. a) Components for Practical CIA.

Components	Mark
	5
CIA - I	15
CIA - II	15
Observation	5
Note	
Attendance	5
Total	40

2. b) Components for Practical ESE.

Components	Marks
Completion of Experiments	50
Record	5
Viva	5
Total	60

3. Internship / Industrial Training, Mini and Major Project Work

Internship / Field W Training	ork Industrial	Project Wor	k	х
Components	Marks	Components		Mark s
CIA*1 Work Diary Report Viva -voce Examination Total	25 50 25	a) Attendance Marks b) Review Marks	20 30	50
		a) Final Report Marks	120	
		b) Viva-voce Marks	30	150
		in the description	Total	200

^{**}Evaluation of report and conduct of viva- voce will be done jointly by Internal and ExternalExaminers

4. Components for Human Rights Course (CIA Only)

- a) The Course Human Rights is to be treated as 100% CIA course which is offered in II Semester for I year PG students.
- b) Total Marks for the Course = 100

c)

Components	Marks
Two Tests	75
Assignments	25
Total	100

 In case the candidate fails to secure 50 marks, which is the passing minimum, he/she may have to reappear for the same in the subsequent semesters.

5. Guidelines for Competitive Exams- Online Mode - Online Exam 3 hours

Components	Marks
100 Objective Type Questions	100
100*1=100 Marks	

Objective type Questions from Question Bank.

- The passing minimum for this paper is 50%
- In case, the candidate fails to secure 50% passing minimum, he / she may have to reappear for the same in the subsequent semesters.

Course Code	Course Title	Course Type	Sem	Hours	L	T P	C
21M1PPHC01	CLASSICAL MECHANICS, THERMODYNAMICS AND STATISTICAL MECHANICS	DSC THEORY - I	1	6	3	3	4
Objective	Students will be able to classical systems and enumeral world and establish the l	ed to	the microsc	opic			
Unit	Co	ourse Content			in.	Knowledge Levels	Sessions
	LAGRANGIAN FORMULA Mechanics of a particle Constraints - Generalize work - D'Alemberts p conservative systems - Applications to Linear Ha - Compound Pendulu coordinates - Hamilton's Hamilton's principle - Canonical equation of Oscillator, Simple Pendul of Least action .	of ual on- im lic om	K1-k3	12			
	CANONICAL TRANSFOR OSCILLATIONS: Canonical transformation						

*			A CONTRACTOR OF THE PERSON.
III	KINEMATICS OF RIGID BODY & THEORY OF RELATIVITY: Rigid Bodies: Independent coordinates of rigid body - Orthogonal transformation - Angular velocity of a rigid body - Angular momentum of a Rigid body - Euler's angle and Euler's theorem - Coriolis force - Angular momentum and kinetic energy of motion - Moments and products of inertia - Euler's equations of motion - Torque free motion of a rigid body - motion of a Symmetrical top. Special Theory of Relativity: Galilean Transformations - Lorentz Transformations -Length contraction - Time dilation - Variation of mass with velocity - Mass-energy equivalence - Relation between momentum and energy - Four vectors - Four Velocity - Space, time and energy - momentum vectors - Relativistic classification of particles - Relativistic Lagrangian and Hamiltonian for a particle. (L-9, T-3 Hours)	K1,K4	12
IV	THERMODYNAMICS & FUNDAMENTALS OF STATISTICS: Thermodynamic Systems - Thermodynamic processes - Laws of Thermodynamics - Equations of state - Carnot Cycle - Carnot's Theorem - Entropy - Thermodynamic potentials - Chemical potential - Maxwell's Thermodynamical relations - Phase transitions - Gibbs Phase rule - Clausius - Clapeyron equation. Fundamentals of Statistics: Phase space - Microstates and Macrostates - microcanonical, canonical and grand-canonical ensembles - comparison of various ensembles - Liouville's Theorem - Stirling's formula - Entropy and probability - Gibbs' paradox - Sackur Tetrode equation - Partition function - Grand Partition function - Density of states - Equipartition and Viral theorems. (L-9, T-3 Hours)	K1-K3	12
V	CLASSICAL & QUANTUM STATISTICS: Classical Statistics: Maxwell-Boltzmann Statistics - M-B distribution law and its applications. Bose-Einstein Statistics - B-E Energy distribution law - Bose Einstein gas - Degeneracy and Bose Einstein condensation - Black body radiation and Planck's distribution law. Fermi Dirac Statistics - F-D Energy distribution law - Fermi Dirac gas at zero and low temperature - Fermi energy and Fermi momentum - Thermionic emission - Comparison of three types of statistics - One dimensional Ising model and its solution. Specific Heat of Solids: Dulong-Petit law - Einstein and Debye Theory. (L-9, T-3 Hours)	K3-K5	12
Course Outcome	CO1: State the knowledge about conservation laws of system of particles, Understand elementary concepts of thermodynamics, and enumerate the role of statistics applied	K1	

	the microscopic world.					
	CO2: Establish the link between thermodynamics and statistical mechanics and Construct different ensembles	K2				
	CO3:Analyse the Euler's equations and apply them for rigid body dynamics, Apply the Knowledge about Liouville's theorem and its importance, outline the special theory of relativity and examine the invariance of relativistic systems	К3				
	CO4: Relativistic mechanics, Lagrangian and Hamiltonian dynamics and Solve small oscillation problem	K4				
	CO5: Construct canonical transformation as well as to evaluate Poisson bracket structure, Deduce Maxwell Boltzmann, Bose Einstein and Fermi Dirac distribution functions	K5				
	Learning Resources	,	Y			
Text Books	1. S.L.Gupta, V.Kumar, H.V.Sharma, Classical Mechanics, Praga (2015). 2. J.C.Upadhyaya, Classical Mechanics, Himalaya Publishing Hot 3. G.Aruldhas, Classical Mechanics, Prentice-Hall of India Privat Delhi(2008). 4. H.Goldstein, C.Poole and J.Safko, Classical Mechanics, Pearso Delhi (2002). Satya Prakash, Statistical Mechanics, Kedar Nath Ram Nath, Nev 6. M.C.Gupta, Statistical Thermodynamics, New Age Internations (2017).	use, Mumbai (e Ltld., New on Education A w Delhi (2019) al (P) Ltd., Ne	2019). Asia,New 5.). ew Delhi			
Reference Books	 B.D.Gupta and Satya Prakash, Classical Mechanics, Kedar Nat (2020) S.L.Gupta and V.Kumar, Elementary Statistical Mechanics, Pr. Meerut (2019). Brijlal, N.Subramanyam and P.S.Hemne, Heat Thermodynamic Physics, S.Chand & Company Ltd., New Delhi (2010). Agarwal and Satya Prakash, Thermal Physics, Pragathi Prakas S. R. Murugesan and Kiruthiga Sivaprasath, Modern Physics, S. C. Limited, New Delhi (2019) 	agati Prakash ics and Statist han, Meerut (an, cical (2014).			
Website Link	1. https://www.physics.rutgers.edu/~shapiro/507/book.pdf 2. https://www.pdfdrive.com/classical-mechanics-d157132284.html 3. https://archive.nptel.ac.in/courses/122/106/122106027/ 4. https://archive.nptel.ac.in/courses/115/105/115105098/					

CO NUMBER	PO1	PO2	PO3	PO4	PO5	PS01	PS02	PSO3	PSO4	PSO5
C01	М	S	M-	S	5	5	М	5	W	М
CO2	S	S	S	М	М	S	L	5	W	S
CO3	S	S	S	S	S	S	W	S	S	S
CO4	S	W	5	W	М	S	W	S	5	5
C05	, 5	М	5	S	М	S	W	S	5	S
Level of Correlation between CO and PO	L-L0	w	М-М	EDIUM	S-ST	RONG				

Tutorial Schedule	Problems solving sessions on Lagrangian and Hamiltonian Open- book problem solving session
Teaching and Learning Methods	Chalk and talk method Power Point Presentation
Assesment Methods	Assignment, unit test conducting, model test conducting, Experimentally demonstrate

Designed By	Verified By	Approved By
Dr.K.Sangeetha	H. BOD	A. h. som



Course Code	Course Title	Course Type	Sem	Hours	L	T	P	C
21M1PPHC02	Mathematical Physics	DSC THEORY - II		6	3	3		4
Objective	The objective of this control calculus, matrices and of students to methods of skills to solve problem theoretical physics.	differential equation	ons. The	od to dev	elon r	equired	math ther	nematica
Unit		Course Content				Level	Company of the Publisher	Session
I	Vector Analysis: Concept of gradient, of theorem, Greens theorem, Greens theorem, Greens theorem, Gradient, divergence, Cartesian, Orthogonal co-ordinates - Linearl vectors - Schmidt's or Beta & Gamma Funct Definitions - Symmetr forms of Beta function Fundamental propertifunctions - Relation between the Examples.	VECTOR ANALYSIS AND BETA, GAMMA FUNCTIONS: Vector Analysis: Concept of gradient, divergence and curl - Gauss divergence theorem, Greens theorem, Stokes theorem - Expression for gradient, divergence, curl and Laplacian in Cartesian, Orthogonal curvilinear coordinates and Spherical co-ordinates - Linearly dependent and independent sets of vectors - Schmidt's orthogonalization process. Beta & Gamma Functions: Definitions - Symmetry property of Beta function - different forms of Beta function - Evaluation of Gamma function - Fundamental properties of Gamma functions - Relation between Beta and Gamma functions -						
II	COMPLEX VARIABLE A Complex Variable: Functions of complex Riemann equations-C equation-Examples - integral formula - Ta Points Cauchy's resident residues - evaluation Group Theory: Concept of a group group - Cyclic group Rearrangement theory	x variable - Analy -R equations in F Cauchy's integral aylor's Series-Laur due theorem - po of definite integra - Abelian group- ups - Group mu	tic fund Polar for theore ent's Soles oles - ls. Genera ultiplica	orm-Lapla m - Cauc eries-Sing evaluation tors of f	thy's gular n of inite	K2-K	3	12

1			
	Reducible and irreducible representations - Schur's Lemma		
	-Orthogonality theorem - Unitary Groups - Group of		
1.	symmetry of an equilateral triangle -Group of symmetry of		7.0
	square - C2 V & C3 V Groups in Molecular Physics		
	1 (L-3, 1-3 Hours)		1
	DIFFERENTIAL EQUATIONS AND PROBABILITY THEORY	i-	
	principal Equations:		
1	Linear Ordinary Differential equations - First order and		
* -	second order equations and their various solutions		
	i di cidi differential equations:		1
	Linear second order equations - Solution of Laplace		
III	Cquations - Wave equations and their solutions - Solution of	К5	12
	Poisson's equations, Helmholtz equations and Green's functions	1	
	Tunctions		
	Elementary Probability Theory:		E 1
ı	Basic ideas - Probability distributions: Binomial, Poisson		
, · · ·	and Gaussian distributions - Examples - Error Analysis -	· .	
	Principle of Least squares. (L-9, T-3	,	N.
	MATRIX THEORY & TENSOR ANALYSIS		
	Matrices:		120
	SE 7.00 171 333 202	+	. 1
	Algebraic operations of matrices, Types of Matrices and their properties-Rank of a Matrix, Symmetry and Inverse of	,	
K - 1	Orthogonal, Unitary matrices - Eigen values and Eigen	11	
	vectors - Cayley-Hamilton's theorem Diagonalization of		1 1
	different matrices - Problems.		
IV ,	Tensors:	K1-K3	12
	Definition - Scalars, Contravariant, Covariant and Mixed	V1-V2	12
	tensors - Rank of a Tensor - Tensors of higher rank -		
	addition and subtraction of Tensors - Summation convention		1/1
	- Symmetry and Anti-symmetry Tensor - Contraction and		- 5
	direct product -Quotient rule - Pseudo tensors, Levi-Civita		
	Symbol - Dual tensors, irreducible tensors -Metric tensors.		
	(L-9, T-3		
* * *	Hours)		
	SPECIAL FUNCTIONS & INTEGRAL TRANSFORMS		
, ¥ ,	Special Functions:	×	
· · · · · · · · · · · · · · · · · · ·	Differential Equations, Rodrigue's formula, Recurrence		2.1
	relations and Generating functions for Legendre, Hermite	, .	
\mathbf{v}	Laguerre and Bessel polynomials -Orthogonality relations of		V ₂
. •	these polynomials - Applications of Special functions in	K5	12
	Physics.	ł	
	Integral Transforms:	1	93
	Fourier transforms - cosine and sine transforms. Laplace	_	
	transforms: Definition-Linearity, shifting and change of		

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	scale properties. Inverse Laplace transforms: Definition - properties - problems. (L-9, T-3 Hours)					
	CO1:Remember the basic concept of Grad Div and Curl and hence verify Gauss, Greens and Stroke's theorem ector analysis and beta gama fnctions.	K1				
	CO2:Understand the C-R equations complex analysis, series and group theory.	К2				
Course Outcome	CO3:Apply first and second order differential equations, partial differential equations and probablity distribution.	К3				
	CO4: Analyse the basic concept of atrix and Tensor application of Tensor with dynamics of particle.	K4				
	CO5: Design Legendre, Bessel, Hermite differential equation and Various special functions and important transforms and their applications.	K5				
Text Books	1. B.D.Gupta, Mathematical Physics, Vikas Publishing House Pvt. (2020). 2. Satya Prakash, Mathematical Physics, Sultan Chand & Sons, N 3. B.S.Rajput, Mathematical Physics, Pragati Prakashan (2008). 4. H.K.Dass and Rama Verma, Mathematical Physics, S.Chand & C 5. P.K.Chattopadhyay, Mathematical Physics, New Age Internation 6. S.L.Kakani & C.Hemrajani, Mathematical Physics, CBS Publish (P) Ltd., New Delhi (2018).	ew Delhi (201 Company Ltd (onal Limited (2) (2014). 1996).			
Reference Books	 A.K.Saxena, Mathematical Physics, Narosa Publishing House, N. Binoy Bhattacharyaa, Mathematical Physics, New Central Book Kolkatta (2009). A.W.Joshi, Matrices and Tensors in Physics, New Age International New Delhi (2017). A.B.Gupta, Fundamentals of Mathematical Physics, Books and Kolkatta (2011). 	k Agency(P)Lt onal (P) Limit	d., ed.,			
Website Link	1.https://nptel.ac.in/courses/115103036#:~:text=Definition-,H72.https://youtu.be/DE5ffRejICc	「ML,-Lec.no%」	3A%201			

CO1	PO1	PO2	PO3	PO4	PO5	PS01	PS02	PSO3	PSO4	PSO5
CO ₂	W	S	М	М	, M	L	М	N	М	М
CO4	L	М	L	S	М	S	М	N	L	L
C05	M	M	S	S	S	M	S	N	S	M
Level of					3	M	S	S	М	M
Correlation between CO and PO	L-LOW	7	M-MEI	DIUM	S-STRO	ONG	-			

Tutorial Schedule	Problems solving sessions on GAMMA FUNCTIONS Open- book problem solving session
Teaching and Learning Methods	Chalk and talk method Power Point Presentation
Assesment Methods	Assignment, unit test conducting, model test conducting, Experimentally demonstrate

Designed By	Verified By	Approved By
Mr.P.Thamizharasu	DY M-REVAIL	1 A. h. 5000



	M. Sc-Physics Syllabus LC	OCF-CBCS with ef	fect fro	m 2021-2	202	Z UN	war u	•	
Course Code	Course Title	Course Type	Sem	Hours	L	.	Т	Р	С
Z1M1PPHC03	ELECTRONICS	DSC THEORY -	1	6	3		3	-	4
Objective	Students acquire the kno overview of amplifiers, o Develop knowledge about a	scillators and thei	r applic	ations in o	tror	iic d rent	levices elect	. Pro	oviding ar
Unit	C	ourse Content					owled _evels		Sessions
1	SEMICONDUCTOR DEVICES: Semiconductors - Characteristics and applications of PN Junction diode - Zener Diode - Gunn diode - Tunnel diode - Photo diode - Schottky diode - Impatt diode - Varactor diode. Transistor CB, CE, CC configurations - Transistor biasing methods - Multistage transistor amplifiers - RC Coupled transistor amplifier. JFET - Structure and Characteristics - MOSFET - Depletion and Enhancement type MOSFFT. Construction, V-I characteristics and applications of UJT, SCR - DIAC, TRIAC. (L - 9,T - 3 Hours)								12
II	IC FABRICATION & IC TIL Basic monolithic ICs - impurity diffusion - Fab transistors, inductors Contacts and inter conne IC 555 Timer: Description - Monostabl - Phase Locked Loops - Oscillator - Design of Triangular wave generat	Epitaxial growth pricating monolith and capacitors ections. e, Bistable and As Basic principles - Square wave, Sa	ic resist - Circu table m Voltag w tootl	tors, diod it layout ultivibrate e Controll	es, ors ed	ŀ	⟨1-K3		12
111	OPERATIONAL AMPLIFIE Operational Amplifier - Sample and Hold circui and non-inverting amp amplifiers, Differentiate Voltage Comparator simultaneous and differ Phase Shift and Wien b Square wave, Sine Wav	CR: Characteristics - Interpretation of the control	Paramet of OPAM Subtract -Voltag mplifier - Hartlo - Schm	ers - CMR NP: Invertion, avera e followe Solvi ey, Colpit itt Trigge	R - ing ige r - ing its, r -	ļ	K1-K2		12

	and D/A converters - Voltage to Current and Current to Voltage Converters, Astable, Bistable and Monostable multivibrators. Active Filters: Design of Low, High, Band pass and Band reject first and second order filters. (L - 9,T - 3 Hours)		
IV	SEMICONDUCTOR MEMORIES & DIGITAL ELECTRONICS: Classification of memories and sequential memory - ROM, PROM and EPROM principle and operation Read & Write memory - Static RAM, dynamic RAM. Programmable Logic Array (PLA) - Operation, Internal Architecture. Charge Coupled Devices (CCD) - Principle, construction, working and Data transfer mechanism. Digital Electronics: Number Systems - Binary, Octal, Hexadecimal, Gray code, Excess-3 code - Basic Logic gates - Universal gates. Boolean Algebra: Boolean Laws - De Morgan's theorem - Karnaugh map -	К1-КЗ	12
V	Simplification using K-map. (L - 9,T - 3 Hours) DIGITAL CIRCUITS: Arithmetic and Logic Circuits: Half adder - Hall subtractor - Full adder - Full subtractor - Decoder - Encoder - Multiplexer and Demultiplexer. Sequential Circuits: Flip flops - RS Flip flop - D flip flop - JK flip flop - Master Slave JK flip flop. Registers: SISO, SIPO, PISO, PIPO Shift Registers. Counters: Modulus of a Counter - Synchronous, Asynchronous, Ring and Up/Down Counters - BCD Counter. (L - 9,T - 3 Hours)	K1-K3	12
	CO1: Rembember the Boolean algebra and Number system to minimize combinational functions.	K1	
	CO2: Unserstand the implications of characteristics of transistors, FET, SCR and UJT.	K2	, T.,
Course	CO3: Applying study the characteristics of Op-amp and it's applications.	К3	
Outcome	CO4: Analyze the various semiconductor devices and their applications.	K4	
	CO5: Evaluate the fundamental concepts and techniques used in data storage elements and Design different types of registers and counters.	K5	

	Learning Resources
	1.V.K.Mehta, Principles of Electronics, S.Chand and Company, New Delhi (2015)
	2.D.Roy Choudhury & Shail B.Jain, Linear integrated circuits, New age international
	(P) Ltd., New Delhi (2003)
į.	3.R.S.Sedha, A text book of Applied Electronics, S.Chand & Company, New Delhi
	(2017)
	4.R.P.Jain, Modern Digital Electronics, Tata McGraw-Hill Edn., Publishing Company
	Ltd., New Delhi (2010)
Text	5.Partha Kumar & Ganguly, Principles of Electronics, PHI Learning (P) Ltd., New Delhi
Books	(2015)
	6.R.F.Coughlin and F.F,Driscol,Op-Amp and linear integrated circuits,Prentice Hall of
	India, New Delhi (1996)
	7.Ramakant A. Gayakwad, Op-Amps and Linear Integrated Circuits, Prentice-Hall of
	India Limited, New Delhi (2015)
	8. Malvino & Brown, Digital Computer Electronics, Tata Mc Graw Hill Publishing
	Company Ltd., New Delhi
V.	1.David A.Bell, Electronic Devices and Circuits, Prentice Hall (2007)
	2.Donald P.Leach, Albert Paul Malvino, Goutam Saha, Digital Principles and
Reference Books	Applications, McGraw Hill Education (India) Pvt.Ltd, Chennai, (2018)
DOURS	3.V.Vijayendaran, Digital Fundamentals, S.V.Printers & Publishers Pvt. Ltd., Chennai
	(2017)
Website	1.https://nptel.ac.in/course.html/electronics/operational amplifier
Link	2. https://nptel.ac.in/course.html/digital circuits/
L-Lecture C-Credit	T-Tutorial
Colouit	

CO NUMBER	PO1	PO2	PO3	PO4	PO5	PS01	PS02	PSO3	PSO4	PSO5
	M	M	S	М	M	S	S	S	S	M
CO ₂	М	S	М	М	M	L	M	N	М	M
CO3	L	М	L	S	M	. S	M	N	L	Ļ
CO4	М	L	S	S	S	М	S	N .	S	M
CO5	М	M	L	M	S	М	S	S	· M	М
Level of Correlation between CO and PO	L-LOV	V	M-ME	DIUM	S-STR	ONG): -			•

Tutorial Schedule	Problems solving sessions on Lagrangian and Hamiltonian Open- book problem solving session	
Teaching and Learning Methods	Chalk and talk method Power Point Presentation	
Assesment Methods	Assignment, unit test conducting, model test conducting, Experimentally demonstrate	

Designed By	Verified By	Approved By
Ms.M.SARANYA	Dr. M. REVIOR	J. h. 5 m



	M. Sc-Physics Syllabus Le	OCF-CBCS with effe	ct from	2021-2	022 (nward	s	
Course Code	Course Title	Course Type	Sem	Hours	L	Т	P	С
21M1PPHP01	PRACTICAL:GENERAL PHYSICS	DSC PRACTICAL- I	1	6	-	٠	6	3
Objective	To help grow confidence habit of practice in the eskills in due course of times.	experimental skill de	ne prac evelopm	tical indi nents. To	vidua deve	lly. To lop exp	help berin	develop nental
S. No.	List of Experin	K	nowled Levels	-	Session			
1	Young's modulus by Ellip	tical fringes				K2		6
2	Young's modulus by Hype	erbolic fringes				K2		6
3	Charge of an Electron by	Spectrometer				К3		6
4	Michelson Interferomete monochromatic source	of	K3		6			
5	Biprism-Wavelength of monochromatic source - Refractive Index of a liquid							6
6	Determination of Rydberg's constant - Hydrogen spectrum							6
7	F.P. Etalon - Spectromet					K4		6
8	Ultrasonic Interferomete iiquid	r - Velocity and Cor	npressi	bility of	a	К3		6
9	Laser beam - Diffraction Experiments (a) Diffraction at straight edge (b) Diffraction at a straight wire (c) Diffraction at a circular aperture					K2		6
10	Determination of refrac Ne/Laser		•			K2		6
11	Determination of (i) thickness of a wire (ii) diameter of a circular aperture and (iii) Wavelength of He-Ne laser / diode laser using diffraction grating							6
12	Determination of Solar co		K3		6			
13	Thermal Conductivity - Forbe's Method							6
14	Study of Hall Effect in a Hall Coefficient of the Semiconductor	of	К3		6			
15	Determination of resistivi Method	ty of a semiconduct	or by F	our Prob	е	K4		6

16	Determination of band gap in a semiconductor material	K2	6
17	Determination Temperature Coefficient and Band Gap Energy	K2	6
18	Determination of susceptibility of a paramagnetic solution by Quincke's method	К3	6
19	Determination of Stefan's constant	Y.4	6
20	BH loop - Energy loss of a magnetic material - Anchor ring using B.G/CRO	K4	6
	CO1: Students will be able remember the basics of experimental physics and compare the results with theoretical calculations	K1	
	CO2: Equip the students in basic communication skills in the course of performing the laboratory experiments in groups and by interpreting the results	K2	
Course	CO3: Analyze the experiments in basic as well as certain advanced areas of physics such as nuclear physics, electronics and lasers.	КЗ	
Outcome	CO4: Apply the basic concepts of physics particularly concepts in classical mechanics, quantum mechanics, electrodynamics and electronics to appreciate how diverse phenomena observed in nature follow from a small set of fundamental laws	K4	
	CO5: students would gain the practical knowledge by performing various experiments related to different field in physics and would also learn to design the experiments themselves under the supervision.	K5	
Text Books	General Physics Laboratory Manual, Department of Physics, N	ПТ.	
Reference Books	 Experimental Physics: Modern Methods, R.A. Dunlap,, Oxford Delhi (1988). Manual for Experiments in Applied Physics, E.V. Smith, , Butte 3. Methods of Experimental Physics, D. Malacara (ed.), , Series Press Inc. (1988). 	enworthe (10	70)
Website Link	1.https://vlab.amrita.edu/?sub=1&brch=282∼=1005&cnt=2 2. https://www.niser.ac.in/sps/teaching-laboratories 3.https://www.youtube.com/watch?v=_Y8QtYukwbc 4. https://www.youtube.com/watch?v=k4r46VED6Sc 5. https://www.gopracticals.com/physics/physics-verify-stefans	i-law/	

							-0.5			
CO NUMBER	PO1	PO2	PO3	PO4	PO5	PS01	PS02	PSO3	PSO4	PSO5
C01	S	S	М	M	S	M	S	S	L	S
C02	M	S	S	.M	M	L	М	٨	М	М
CO3	S	S	М	M	М	S	S	S	S	S
CO4	5	M	L	M	М	М	S	S	S	S
CO5	S	M	M	L	S	М	S	S	S	S
Level of Correlation between CO and PO		M-MEI	DIUM	S-STR	ONG					

Tutorial Schedule	Using laboratory manual and perform experiments and verify the results.
	results.
Teaching and Learning Methods	Perform experiments individually and verify the results.
Assessment Methods	Model practical exam , Observation , Record Note

Designed By	Verified By	Approved By
Dr.C.Indira priyadharsim	Dr.W.REYOU	of Bolos



Course Code	Course Title	Course Type	Sem	Hours	L	T	Р	· C
21 M2PPHC04	THEORY OF SEMICONDUCTOR DEVICES	DSC THEORY - IV	II.	5	3	2		4.
Objective	To Learn the stude semiconductor device electronic devices, LED,LASER, photo De	es, MOSFET and M photonic devices,	ESFET, n Radioact	nicrowave	e aloa	es, qu s & O	ptical /	ellect, no
Unit		Course Content					vledge vels	Sessions
-	SEMICONDUCTOR PHYSICS: Energy Bands: Semiconductor Materials, Basic Crystal Structure, Mobility and diffusivity - Valence Bands, Energy Bands, Intrinsic Carrier Concentration, Donors and Acceptors, Non-degenerate Semiconductor, Doped Semiconductors - basic diffusion process, diffusion equation, diffusion profiles, Carrier Transport Phenomena: Carrier Drift: mobility, resistivity, Hall Effect. Carrier Diffusion: Diffusion process, Einstein Relation, current density equation; Generation and Recombination Processes: direct and indirect recombination, surface recombination, Auger recombination; Continuity Equation, The Haynes - Shockley Experiments; Thermionic Emission Process, Tunneling Process. (L-9,T-3 Hours)						-K4	12
11	SEMICONDUCTOR DEVICES: Basic Fabrication Steps: Oxidation, Lithography, Thermal Equilibrium Condition: Band Diagram, Equilibrium Fermi Level; Depletion Region: Abrupt junction, Linearly Graded junction; Depletion Capacitance, Current - Voltage Characteristics: generation - recombination and high-injection effects; Charge Storage and Transient behaviour, Junction Breakdown: Tunneling effect, Avalanche multiplication, Heterojunction. (L-9,T-3 Hours)						-K3	12
m	METAL-SEMICONDUCTOR DEVICES: MOSFET and Related Devices: MOS Diode - metal & semiconductor work function, the SiO2- Si MOS diode, CCD; MOSFET fundamental: linear and saturation regions, types of MOSFET, threshold voltage							

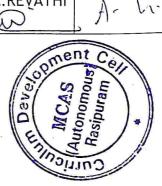
1			
	control; MOSFET scaling - CMOS - MOSFET on insulator - MOS	-1	
}	Memory structures: DRAM, SRAM, Non-volatile memory-power		
,	MOSFET -Metal- Insulator-Semiconductor (MIS) system	r	1 3
	MOSFET -Metal- Insulator-Semiconductor (MIS) system.	• *	
	MESFET and Related Devices:		
,	Metal-Semiconductor Contacts - the Schottky barrier,		4
	Semiconductor work function. Ohmic contact: MECEET	i: 1	- AH
	bevices structure, principles of operation high-frequency	,	3.5
	Performance; MODELI fundamentals - Static Industion	1	
	Transistor (SIT). (L-9,T-3 Hours)	1	77-
	(L-7,1-3 Hours)		. 10
	MICROWAVE DIODES, QUANTUM-EFFECT & HOT-ELECTRON		
· e	DEVICES:		-11/
*			
	Basic Microwave Technology: IEEE microwave frequency	1.	V
-	parids, fulfiel devices of different types - LV Characteristics	1 -	
IV	of runner globe - Hinnel globe applications Haparrale		
1	Tacic a dylidillo characteristics field distributions and	1/4 1/4	12
	1 5 TO TALLE CALLED CHISTIPS -PIECTRON dovices		
	directificat resistance, device operation agrantum offert	1	37.1
· ·	devices - resonant tunnelling diode, energy of electrons - hot	1	
*	electron devices - HRT roal space the selectrons - hot	_	- 1
v	electron devices - HBT, real-space- transfer transistor-MISS-diodes.		
	PHOTONIC DEVICES: (L-9,T-3 Hours)		7.
	Radiative Targett		ET
	Radiative Transitions & Optical Absorption: Radiative	æ	
	a ansistor, butterfind distribution ontical absorption	-	1.00
" 4 , A	Lapsorbrion coefficients:		101
1 2	LED: visible LEDs, bandgap semiconductors, Snell's law,		
ż	or same LLD, illifated [FI].		
1 V	Semiconductor Laser: Laser operation operation		
•	carrier & optical confinement, optical cavity & feedback,		
. V	basic laser structure, distributed feedback laser, quantum-		
•	well laser, energy of charge particle.	K1-K3	12
	Photo Detectors: Photocondo		
	Photo Detectors: Photoconductor, Photodiode, quantum	× x	
	1 straight is spend. PIN photodiode hotors:		
	photoglode, avaidatione photoglode - photo transistors		
	Solar Cell:		* 1
	Solar radiation, p-n junction solar cell, conversion efficiency,		7
· e	sideon a compound - Semiconductor solar cells optical		
	CO1: Remember the fundamental of energy bands, Donors		19.4
	and Acceptors ,Carrier Concentration and Carrier Drift,		
	mobility, resistivity.	K1	
Course	CO2: Undrestand the seminal	7 10	
Outcome	CO2: Undrestand the semiconductor devices and Basic		
Saccome	addition lithographyl to 1	Κn	
·	equations retated bedieffoll keolon and linetian hand in	K2	= -
	SOUTH ADDITION OF MATCHES COMMERCE		
	MOSFET and Related Devices and MESFET and Related Devices	K3	er and
· ·	- and hetated pevices		
	a contract of the contract of		

	,Static Induction Transistor (SIT)		
	CO4: Analyze the behaviour of microwave diodes, quantum effect, hot electronic devices and real-space- transfer transistor - MISS diodes.	K4	
	CO5: Evaluate the function of photonic devices, Radiative Transitions & Optical Absorption, LED, LASER, photo Detectors and solar cell.	K5	
	Learning Resources		
Text Books	1. S.M.Sze, Kwok K.Ng, Physics of Semiconductor Devices, Jo Delhi (2011) 2. B.G. Streetman, S. Banerjee, Solid State Electronic Devices,		4
Reference Books	 D.A. Neamen Basic Principles, Semiconductor Physics and (2003). Dilip K. Roy, Physics of Semiconductor Devices, Universitie Limited, Hyderabad (2004). 	•	90 ag
	1. https://www2.mvcc.edu > faculty > jfiore > Linear Semicono and Application PDF	4	
Website Link	2. https://nanohub.org > mosfet_description. Semiconductor De - nano HUBPDF		2 9
	3 .https://learninglink.oup.com > access.Principles of Semicolarning Lin	onductor Dev	rices Ze -

CO NUMBER	PO1	PO2	P.O3	PO4	PO5	PS01	PS02	PSO3	PSO4	PSO5
CO1	M _.	S	, S	S	S	, W	L	S	М	M
CO2	S	S.	M	S	M	М	L	S	S	S
CO3	S	S	S	S	S	S	W	S	, M	S
CO4	, S	M	M	S	M	S	S	S	S	S
CO5	S	M	S	S	W	S	S	S	S	6 S
Level of Correlation between CO and PO	L-LOW		M-MED	DIUM	S-STR	ONG				

Tutorial Schedule	Open- book Problem solving session
	Discuss the one mark solving session
Teaching and Learning Methods	Chalk and talk method Power Point Presentation
Assessment Methods	Continuous internal assessment End semester examination Pre-Semester Examination

Designed By	Verified By	Approved By					
MS.L.MOHANA	Dr.M.REVATHI	A. h. sam					



		0 5	0	Hours	L	T	P	С
Course Code 21M2PPHC05	Course Title QUANTUM	Course Type DSC THEORY - V	Sem	Tours 5	3	2		7 4
	MECHANICS-I				avudn			with the
Objective	range from exactly so	fundamental topics of lates of quantum mech lyable systems, time-i pin angular momentur	anies, op- ndepende	erator torm	ansin.	ndent	perturt	
Unit		Course Content	The Manager of the			# Thomas Continued to	vledge vels	Session
1	FOUNDATIONS OF WAVE MECHANICS: Postulates of Quantum Mechanics - operators- degeneracy - observables - Matter waves - Schrodinger Equations of motion - Hilbert space - Unitary transformation and their properties - Representation of State vector and equation of motion: Schrodinger, Heisenberg and Interaction pictures - correspondence with classical mechanics - Dirac's Bra & Ket vector notation - Coordinate and Momentum representation - normalised and orthogonal wave functions - Expansion theorem - Stationary state solutions - Expectation values - Eigen values and Eigen functions - Momentum eigen functions - Probability current density - Ehrenfest Theorem - Heisenberg's Uncertainty relation and its applications (L-9,T-3 Hours)						-K3	12
n		x - Square well mechanical tunnelling Schrodinger method- scillator Three Dimen and spherical harmon y problem-Particle in	potenti - Bound Operator sional Process ics -Cen a Spheric	LEMS: fal - Ba States - Li method-m oblems: Or tral forces	arrier inear atrix bital and Sigid	K)-	K4	12
m	ANGULAR MOME: Orbital angular mon- angular momentum C momentum operators Ladder Operators - M Pauli's spin matrices Gordan coefficients.	nentum, Spin angular Operators - Commutar - Eigen value spectru datrix representation of	ion relation of J ² , of Angula ar mome	ons for any lz, Jx, and ar moment	gular Jy - um - osch-	KI	-K3	12

		1					
IV	TIME INDEPENDENT PERTURBATION THEORY: Time independent Perturbation theory in Non-degenerate and Degenerate cases - Application to perturbed Harmonic oscillator - Stark effect in hydrogen atom - Variation method - Application to	K1-K2	12				
	ground state of He and hydrogen atom - WKB approximation and its application to tunneling problem - Bohr-Sommerfeld quantization condition. (L-9,T-3 Hours)						
V	TIME DEPENDENT PERTURBATION THEORY: Time dependent Perturbation theory - first and second order transitions - Transition to continuum of states - Fermi Golden rule - Constant and Harmonic perturbations - Transition Probabilities - Adiabatic and Sudden approximation - A charged particle in an electromagnetic field. (L-9,T-3 Hours)	K1-K3	12				
	CO1: Recall the principles and methods of wave mechanics and matrix mechanics based on Dirac notation.	K1					
	CO2: Understand the Applications of Schrödinger's equations in one and three dimensions.	K2					
Course Outcome	CO3: Analyze quantum mechanical methods to study angular momentum.	K3					
	CO4: Apply the various methodology for the application of approximation methods.	K4	4.				
	CO5: Evaluate and summarize the methods of various perturbed systems.	K5					
	Learning Resources	1.	- x				
Text Books 1. G. Aruldhas, Quantum Mechanics, PHI Learning Private Limited, New Delhi (2020) 2.Satya Prakash, Quantum Mechanics, Kedar Nath Ram Nath and Co. Publications, New Delhi (2018). 3. S.L.Gupta, V.Kumar, H.V.Sharma and R.L.Sharma, Quantum Mechanics, Jai Prakashnath and Co, Meerut. 4.A. K. Ghatak and Lokanathan, Quantum Mechanics, Theory and applications, Macmillan India Ltd Publication (2015).							
Reference	(1973) 2.R. Shankar, Principle of Quantum Mechanics . Plenum US Publication	niversity Press,	004)				
Books	3. P. M. Mathews and K. Venkatesan, A Text Book of Quantum Mechan New Delhi (1987).	nics, Tata Mc G	raw Hill,				
), All P	4. R.B. Singh, Atomic and Molecular Spectra, Kedar Nath Ram Nath, N	lew Delhi (2016	5).				

	5. V.Devanathan, Quantum Mechanics, Narosa Publishing House, New Delhi (2011)6. Chatwal and Anand, Quantum Mechanics, Himalaya Publishing House, Mumbai (1989)
Website Link	1.Visual quantum mechanics: https://vqm.uni-graz.at/ 2. https://ocw.mit.edu/courses/physics/ 3. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=28 4. https://nptel.ac.in/courses/115/106/115106066/

CO NUMBER	PO1	PO2	PO3	PO4	PO5	PS01	PS02	PSO3	PSO4	PSO5
C01	S.	М	L	S	M	S	M	S	S ,	S
CO2	M	S	L	M	L	M -	S	М	M .	M
CO3	M.	S	S	L	М	S	M	M ,	S	М
CO4	·S	. L	М	S	L	Μ.	M	M	M	, S
CO5	М	М	L	L	М	S	М	S	. W	M
Level of Correlation between CO and PO	L-LOV	V	M-ME	DIUM	S-STR	ONG				

Tutorial Schedule	Problem solving session, Open-book problem solving session
Teaching and Learning Methods	Chalk and talk method Power Point Presentation
Assessment Methods	Assignment, unit test conducting, model test conducting, Experimentally demonstrate

Designed By	Verified By	Approved By				
Dr.M.MEENACHI	Dr.M. BEVATH	J-h. Dans				



	M. Sc-Physics Syllabus	s LOCF-CBCS with	effect fi	rom 2021	-2022	2 Onw	ards	
Course Code	Course Title	Course Type	Sem	Hours	L	7	Р	C.
21M2PPHC06	COMPUTATIONAL PHYSICS & C ++ PROGRAMMING	DSC THEORY - VI	II	4	4	•		4
Objective	To understand differ appropriate numeric programming skills us	al methods to sol	lve a line	ear syster	m of	equat	ions. I	ns. Derive o develop
Unit		Course Content		Tiel I			vledge vels	Sessions
	SOLUTIONS OF LINE Simultaneous Linear Gauss elimination m Seidel method. Curv Normal equations - squares Approximation Linear Interpolation polynomials. Roots of Non-linear I Bisection method - Ite method - Termination	es - east als - ition	K1-K3		9			
11	NUMERICAL INTEGRATION AND DIFFERENTIATION: Numerical Differentiation - Numerical Integration - Trapezoidal rule - Simpson's 1/3 and 3/8 rules - Random number generation - Park and Miller method - Newton-Cotes formulas -Gaussian quadrature formula - Estimation of errors in evaluating the integrals - Roots of Equation.						-K4	9
III	NUMERICAL SOLUTIONS OF ORDINARY DIFFERENTIAL EQUATIONS: Ordinary Differential equation: Taylor's series method - Euler and Picard methods - Predictor - corrector methods - Chaotic dynamics of a driven pendulum - Boundary-value and eigenvalue problems - The Shooting Method - Linear equations and the Sturm - Liouville problem. First order equations: Euler and improved Euler methods - Formulas - Second order equation - Euler methods - Solution of Ordinary differential							9

	equation by Euler, Runge-Kutta Fourth Order method for solving first order ordinary differential equations.		
IV	Basic structure of C++ programs - Creating the Source File - compiling and Linking. Tokens, Keywords - Identifiers - Basic Data Types - Symbolic Constants - Type Compatibility - Declarations of Variables - Dynamic Initialization of Variables - Reference Variables -Reading and writing a character - formatted inputs and outputs. Operators in C++: Arithmetic, relational, logical, assignment, increment, decrement, and conditional, bitwise special operators - Operator Precedence - Type Cast Operator Expressions and Implicit Conversions - Operator Overloading - C++ math library functions -C++ standard library header files.	K1-K2	9
	DECISION MAKING, ARRAYS, STRUCTURES, FUNCTIONS & POINTERSI: Decision Making Statements: If-else statement - nested if-else, else-if ladder - switch case statement - conditional statement - go to statement - break and continue statement - Nested control statements. Loops: While loop - do-while loop - For loop - Nested For loop.	V1 V3	9
V	Arrays: Defining, initializing arrays - accessing array elements - One/Two dimensional arrays. Structures: Specifying the structure - accessing structure Members. Functions: Function declaration and definition - Calling the Function. Pointers: Address and pointers - Address of operator & pointer variables.	К1-К3	9
Course	CO1: Recall numerical methods to solve the algebraic and transcendental equations by using Bisection, Newton's method and some iterative methods.	K1	į
Outcome	CO2: Understand an error analysis for a given numerical method.	K2	

1	CO3: solve first order differential equations and second order				
	linear differential equations utilizing the standard techniques for separable, exact, linear, homogeneous cases.	K3			
	CO4: Introduces Object Oriented Programming concepts using the C++ language. Able to Understand C++ language features. Able to Understanding and Applying various Datatypes, Operators, Conversions in program design.	K4			
	CO5:It provides technical skills to design and develop various applications.	K5			
	Learning Resources				
Text Books	1.Numerical methods in Science and Engineering-M.K.' Publishing Co., Madras (1996) 2. Introductory Methods of Numerical Analysis, S.S.Sastry-Private Ltd., New Delhi (2007) 3. Numerical Methods, Dr.P.Kandasamy, Dr. K.Thilagavathy, Dr. & Company Private Limited, New Delhi (2016) 4. Numerical methods, E.Balagurusamy, Tata McGraw Hill, New 5. Numerical Methods, V.N.Vedamurthy, N.Ch.S.N.Iyengar, V.Pvt.Ltd., Noida (2011) 6. Programming in C++, E.Balagurusamy, McGraw Hill Eductimited, New Delhi (2016) 7. Programming with C - Schaum's outline series, Tata McCompany Limited, New Delhi (2004) 1.Numerical Methods for Scientific and Engineer	Prentice Hall C.K.Gunavathi, Delhi (1999) Vikas Publishin cation (India) CGraw Hill P	of India , S.Chand ng House Private ublishing outation,		
Reference Books	M.KJain, S.R.K. Iyengar and R.K. Jain, New Age International, New Delhi (2007) 2. Programming with C++, P.Radha Ganesan, SCITECH Publications (India) Pvt. Ltd, Chennai (2002)				
Website Link	1.https://onlinecourses.nptel.ac.in/noc20_ma33/preview 2.https://perhuaman.files.wordpress.com/2014/07/metodos-nu 3.https://www.cet.edu.in/noticefiles/285_OOPS%20lecture%20r	mericos.pdf notes%20Comp	olete.pdf		

CO NUMBER	PO1	PO2	РО3	PO4	P05	PS01	PS02	PSO3	PSO4	PSO5
CO1	М	L	М	М	S	м	S	S	S	М
CO2	М	М	L	S	М	, S	М	М	S	М
CO3	L	М	М	S	S	S	S	S	5	L
CO4	М	L	М	S	S	М	М	S	М	М
CO5	S	S	S	М	S	S	S	S	S	S
Level of Correlation between CO and PO	L-LOW		M-MEDIUM		S-STRONG					

Tutorial Schedule	Discussing One marks and Open Book problem solving				
Teaching and Learning Methods	Group Discussion Interactions				
	Kahooot				
	Moodle cloud				
	Google class room.				
Assessment Methods	CIA ESE Pre-Semester Examination				

Designed By	Verified By	Approved By					
M. SARANYA M. Sampa	DT.M.REVAT	"A. h. 5 ~~					

Course Code	Course Title	Course Type	Sem	Hours	L	Т	P	_ C
21M2PPHP02	Practical: Electronics (Analog & Digital)	DSC PRACTICAL - II	II.	6			6	6 4
Objective	To develop the experim handling of the practica op amps characteristics	l. Students acquir	r so as e know	to prepar ledge on	e the semi	students conducto	for r de	self- vices and
S. No. List of Experiments (Any 16			periments)			Knowledge Levels		Sessions
. R 1	Construction of half adder and full adder circuit using NAND gates				ID	K2		6
2	Universal NAND/NOR Gates					К2		6
3	Construction of Shift registers using IC 7476: Serial in-Serial out, Parallel in-Parallel out, Shift left and Shift right Registers.				al	К3		6
4	Decoders and Encoders				К3		6	
5	BCD and UP/ DOWN Counters					К3		6
6	Design and study of Monostable and Bistable multivibrators using IC 555					K4		6
7	Construction of A/D converter using comparator and study its performance					К4		6
8	I-V Characteristics of Solar cell and its efficiency					К3		6
9	Design of Square wave, Saw tooth wave and Triangular wave generators using OPAMP				re	К2		6
10	Design of Square wave, Saw tooth wave and Triangular wave generators using IC 555 Timer				e	К2		6
11	Op-amp - Solving simultaneous equations					K2		6

Op-amp - summing, difference, average amplifier, differentiator and integrator Op-amp - Design of Schmitt Trigger and construction of Monostable multivibrator R3 6 Parameters of Op-Amp, Voltage to current and current to voltage converters using OPAMP FET - Characteristics and FET as amplifier - Frequency response Study the characteristics of UJT and construction of UJT Relaxation oscillator SCR - Characteristics, Wave shaping and switching circuits Study the characteristics of DIAC and TRIAC Single stage and multi stage RC coupled transistor amplifier - Frequency response Construction of Dual IC regulated power supply K4 6 CO1: Remember the Students would gain practical knowledge by performing various experiments of Electronics. CO2:Understand he basics of diode and working of rectifier circuits and characteristics CO3: Apply the Self-ability of carrying out the experimental procedures and correlate the outcomes with corresponding K3 theoretical results. CO4:Analyse the relationship between amplifier and K4 oscillators CO5: Develop practical skills through repeatedly practicing the experiment during the practical sessions. Learning Resources Text Books Reference Books Reference Books Reference Hollows A Text-Lab Manual, P.B. Zbar, A.P. Malvino and M.A. Miller, Tata Mc-Graw Hill, New Delhi (1994).				
13 Monostable multivibrator 14 Parameters of Op-Amp, Voltage to current and current to voltage converters using OPAMP 15 FET - Characteristics and FET as amplifier - Frequency response 16 Study the characteristics of UJT and construction of UJT Relaxation oscillator 17 SCR - Characteristics, Wave shaping and switching circuits K2 6 18 Study the characteristics of DIAC and TRIAC K3 6 19 Single stage and multi stage RC coupled transistor amplifier Frequency response 20 Construction of Dual IC regulated power supply K4 6 CO1: Remember the Students would gain practical knowledge by performing various experiments of Electronics. CO2:Understand he basics of diode and working of rectifier circuits and characteristics CO3: Apply the Self-ability of carrying out the experimental procedures and correlate the outcomes with corresponding theoretical results. CO4:Analyse the relationship between amplifier and oscillators CO5: Develop practical skills through repeatedly practicing the experiment during the practical sessions. Learning Resources Text Books 1. Practical Physics and Electronics Hardcover - C.C. Ouseph, U.J. Rao, Viswanathan, S., Printers & Publishers Pvt Ltd (2009). Reference 1. Electronics: A Text-Lab Manual, P.B. Zbar, A.P. Malvino and M.A. Miller, Tata	12		К3	6
15	13		К3	6
15 response Study the characteristics of UJT and construction of UJT Relaxation oscillator 17 SCR - Characteristics, Wave shaping and switching circuits 18 Study the characteristics of DIAC and TRIAC Single stage and multi stage RC coupled transistor amplifier - Frequency response Construction of Dual IC regulated power supply K4 6 CO1: Remember the Students would gain practical knowledge by performing various experiments of Electronics. CO2:Understand he basics of diode and working of rectifier circuits and characteristics CO3: Apply the Self-ability of carrying out the experimental procedures and correlate the outcomes with corresponding theoretical results. CO4:Analyse the relationship between amplifier and oscillators CO5: Develop practical skills through repeatedly practicing the experiment during the practical sessions. Learning Resources Text Books 1. Practical Physics and Electronics Hardcover - C.C. Ouseph, U.J. Rao, Viswanathan, S., Printers & Publishers Pvt Ltd (2009). Reference 1. Electronics for Experimentation and Research, B.K. Jones, Prentice-Hall (1986). 2. Basic Electronics: A Text-Lab Manual, P.B. Zbar, A.P. Malvino and M.A. Miller, Tata	14		К3	6
16 Relaxation oscillator 17 SCR - Characteristics, Wave shaping and switching circuits 18 Study the characteristics of DIAC and TRIAC 19 Single stage and multi stage RC coupled transistor amplifier - Frequency response 20 Construction of Dual IC regulated power supply K4 6 C01: Remember the Students would gain practical knowledge by performing various experiments of Electronics. C02:Understand he basics of diode and working of rectifier circuits and characteristics C03: Apply the Self-ability of carrying out the experimental procedures and correlate the outcomes with corresponding theoretical results. C04:Analyse the relationship between amplifier and oscillators C05: Develop practical skills through repeatedly practicing the experiment during the practical sessions. Learning Resources Text Books 1. Practical Physics and Electronics Hardcover - C.C. Ouseph, U.J. Rao, Viswanathan, S., Printers & Publishers Pvt Ltd (2009). 1. Electronics for Experimentation and Research, B.K. Jones, Prentice-Hall (1986). 2. Basic Electronics: A Text-Lab Manual, P.B. Zbar, A.P. Malvino and M.A. Miller, Tata	15		- K4	6
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Single stage and multi stage RC coupled transistor amplifier - Frequency response Construction of Dual IC regulated power supply K4 6 CO1: Remember the Students would gain practical knowledge by performing various experiments of Electronics. CO2:Understand he basics of diode and working of rectifier circuits and characteristics CO3: Apply the Self-ability of carrying out the experimental procedures and correlate the outcomes with corresponding theoretical results. CO4:Analyse the relationship between amplifier and oscillators CO5: Develop practical skills through repeatedly practicing the experiment during the practical sessions. Learning Resources Text Books Text Books Reference Reference Reference 1. Practical Physics and Electronics Hardcover - C.C. Ouseph, U.J. Rao, Viswanathan, S., Printers & Publishers Pvt Ltd (2009). 1. Electronics for Experimentation and Research, B.K. Jones, Prentice-Hall (1986). 2. Basic Electronics: A Text-Lab Manual, P.B. Zbar, A.P. Malvino and M.A. Miller, Tata	17	SCR - Characteristics, Wave shaping and switching circuits	K2	6
Course Outcome Course Outcome Text Books Construction of Dual IC regulated power supply Construction of Dual IC regulated power supply Construction of Dual IC regulated power supply K4 6 Construction of Dual IC regulated power supply K4 6 Construction of Dual IC regulated power supply K4 6 Construction of Dual IC regulated power supply K4 6 Construction of Dual IC regulated power supply K4 6 Construction of Dual IC regulated power supply K4 6 Construction of Dual IC regulated power supply K1 K2 Construction of Dual IC regulated power supply K4 Construction of Dual IC regulated power supply K2 Construction of Dual IC regulated power supply K2 Construction of Dual IC regulated power supply K2 Construction of Electronics K2 Construction of Feretifier of Construction of Construction of Electronics K3 Construction of Feretifier of Construction of Electronics K2 Construction of Construction of Electronics K3 Construction of Feretifier of Construction of Electronics K2 Construction of Construction of Electronics K2 Construction of Electronics K2 Construction of Electronics K2 Construction of Electronics K3 Learning Resources Text Books 1. Practical Physics and Electronics Hardcover - C.C. Ouseph, U.J. Rao, Viswanathan, S., Printers & Publishers Pvt Ltd (2009). 1. Electronics for Experimentation and Research, B.K. Jones, Prentice-Hall (1986). 2. Basic Electronics: A Text-Lab Manual, P.B. Zbar, A.P. Malvino and M.A. Miller, Tata	18	Study the characteristics of DIAC and TRIAC	K3	6
Course Outcome Course Outcome	19		K4	6
Course Outcome Kanowise Outcomes with corresponding out the experimental procedures and correlate the outcomes with corresponding outcomes outcomes outcomes with corresponding outcomes outcomes with corresponding outcomes outcomes with corresponding outcomes outcomes with corresponding outcomes outcomes outcomes with corresponding outcomes outco	20	Construction of Dual IC regulated power supply	K4	. 6
Course Outcome Course Outcome Course Outcome Coa: Apply the Self-ability of carrying out the experimental procedures and correlate the outcomes with corresponding theoretical results. Coa: Apply the Self-ability of carrying out the experimental procedures and correlate the outcomes with corresponding theoretical results. Coa: Apply the Self-ability of carrying out the experimental procedures and correlate the outcomes with corresponding to the experiment during between amplifier and oscillators Coa: Apply the Self-ability of carrying out the experimental to the experimental procedures and correlate the outcomes with corresponding to the experimental procedures and correlate the outcomes with corresponding to the experimental procedures and correlate the outcomes with corresponding to the experimental procedures and correlate the outcomes with corresponding to the experimental procedures and correlate the outcomes with corresponding to the experimental procedures and correlate the outcomes with corresponding to the experimental procedures and correlate the outcomes with corresponding to the experimental procedures and correlate the outcomes with corresponding to the experimental procedures and correlate the outcomes with corresponding to the experimental procedures and correlate the outcomes with corresponding to the experimental procedures and the experimental procedur		CO1: Remember the Students would gain practical knowledge by performing various experiments of Electronics.	, v.e., K1	*
Outcome procedures and correlate the outcomes with corresponding theoretical results.	* *	circuits and characteristics	K2	
CO4: Analyse the relationship between amplifier and oscillators CO5: Develop practical skills through repeatedly practicing the experiment during the practical sessions. Learning Resources Text Books 1. Practical Physics and Electronics Hardcover - C.C. Ouseph, U.J. Rao, Viswanathan, S., Printers & Publishers Pvt Ltd (2009). Reference Reference 2. Basic Electronics: A Text-Lab Manual, P.B. Zbar, A.P. Malvino and M.A. Miller, Tata		procedures and correlate the outcomes with corresponding	К3	
CO5: Develop practical skills through repeatedly practicing the experiment during the practical sessions. Learning Resources Text Books 1. Practical Physics and Electronics Hardcover - C.C. Ouseph, U.J. Rao, Viswanathan, S., Printers & Publishers Pvt Ltd (2009). Reference Reference 1. Electronics for Experimentation and Research, B.K. Jones, Prentice-Hall (1986). 2. Basic Electronics: A Text-Lab Manual, P.B. Zbar, A.P. Malvino and M.A. Miller, Tata		CO4:Analyse the relationship between amplifier and	K4	
Text Books 1. Practical Physics and Electronics Hardcover - C.C. Ouseph, U.J. Rao, Viswanathan, S., Printers & Publishers Pvt Ltd (2009). 1. Electronics for Experimentation and Research, B.K. Jones, Prentice-Hall (1986). 2. Basic Electronics: A Text-Lab Manual, P.B. Zbar, A.P. Malvino and M.A. Miller, Tata		CO5: Develop practical skills through repeatedly practicing the experiment during the practical sessions.	K5	
Books S., Printers & Publishers Pvt Ltd (2009). 1. Electronics for Experimentation and Research, B.K. Jones, Prentice-Hall (1986). 2. Basic Electronics: A Text-Lab Manual, P.B. Zbar, A.P. Malvino and M.A. Miller, Tata		Learning Resources	· ·	
Reference 2. Basic Electronics: A Text-Lab Manual, P.B. Zbar, A.P. Malvino and M.A. Miller, Tata	40.00	1. Practical Physics and Electronics Hardcover - C.C. Ouseph, U.S., Printers & Publishers Pvt Ltd (2009).	.J. Rao, Visw	anathan,
	Reference	2. Basic Electronics: A Text-Lab Manual, P.B. Zbar, A.P. Malvino		

Sections	
Website Link	1.https://www.electronicshub.org/half-adder-and-full-adder-circuits/ 2.https://www.iare.ac.in/sites/default/files/lab1/Electronic%20Circuit%20laboratory %20MANUAL%20.pdf 3.https://www.electronics-tutorials.ws/logic/universal- gates.html 4.https://www.javatpoint.com/decoder-digital-electronics 5.https://www.vidyarthiplus.com/vp/attachment.php?aid=14949
	5.https://www.vidyarthiplus.com/vp/attachment.php?aid=14949

CO NUMBER	PC	01	PO2	P03	PO4	PO5	PS01	PS02	PSO3	PSO4	PSO5
CO1	1	S	М	S	S	S	L	S	М	М.	S
CO2	. 1	11	L	М	М	S	W	М	S	М	М
CO3	1	11	S	S	S	W	S .	S	М	М	M .
CO4	7	11	W	S	W	S	S	S	L	М	- M
COS		S	W	М	S	S	S.	S	M	L	S
Level of Correlation between CO and PO	L	LOV	V	M-ME	DIUM	S-STR	ONG .			-	

Tutorial Schedule	Using laboratory manual and perform experiments.
Teaching and Learning Methods	Using laboratory manual and perform circuit connection and verify the results.
Assessment Methods	Providing a hands-on learning experience such as in measuring the basic concepts.

Designed By	Verified By	Approved By
Dr.C.Indira privadharsini	H.BO J.H.	pomen 5 cm

M.Sc-I	Physics Syllabus L	OCF-CBCS with	effect	from 20	21-2	2022 (Dnwa	rds		
Course Code	Course Title	Course Type	Sem	Hours	L	Т	Р	С		
21M3PPHC07	QUANTUM MECHANICS-II	DSC THEORY - VII	111	6	3	3	(#)	4		
Objective	To impart knowledge about the approximation methods that deal with stationary states corresponding to time-independent Hamiltonians. To study the structure of molecules and atomic systems and to know how electromagnetic radiation interacts with these systems. To enable the students to extract the structure of matter from the scattering of particles.									
Unit		Course Content				nowle evels	dge	Sessions		
l	IDENTICAL PARTICLES AND SPIN: Identical Particles - Symmetric and anti-symmetric wave functions - Exchange operator - Exchange degeneracy - Spin and Statistics connection: Pauli's Exclusion Principle - Bosons and Fermions - Slater determinant - Spin and Pauli's matrices - Electron Spin Hypothesis: Stern Gerlach experiment- Density operator - Density matrix - Properties - Statistical weight - Symmetric and Anti symmetric wave function of hydrogen molecule. (L-9, T-3 Hours)					K1-K3	3	12		
ll .	SCATTERING-THEORY: Differential and Total cross-section - Laboratory and Centre of mass coordinate system - Asymptotic behaviour of the Wave function - Scattering amplitude-Partial wave analysis - Optical Theorem- Phase Shifts-Born approximation and its validity-scattering by Coulomb and Screened coulomb potentials - Square-well potential - Exponential - Gaussian potential - Scattering length and effective range scattering by a perfectly rigid sphere- resonant scattering-non resonant scattering - Ramsauer -Townsend effect. (L-9, T-3 Hours)					K 4		12		
III	EMISSION AND Semi-Classical th Einstein's coeffic Transition probat & absorption a radiation - Electr rules and polar Quantum theory Hamiltonian-Radia oscillators-emission		K1,K3		12					

IV	QUANTUM THEORY OF ATOMIC & MOLECULAR STRUCTURE: Approximations in atomic structure - Central field approximation - Thomas Fermi Statistical model - Hartree-Fock Equation - method of self-consistent field - Residual electrostatic and spin orbit interaction - Alkali atoms - Doublet separation - Coupling Schemes - Hund's rule- Born-Oppenheimer approximation - Molecular orbital Theory: LCAO - Hydrogen molecule- Covalent bond. (L-9, T-3 Hours)	К4	12
V	RELATIVISTIC QUANTUM MECHANICS Klein-Gordon Equation for a free particle and its solution - Charge and current densities in four vector - KG equation in electromagnetic field - Dirac relativistic equation for a free particle - Dirac matrices - Charge and current densities - Dirac Equation in Electromagnetic field - Free particle solutions - Negative energy states - Spin of a Dirac particle - Spin orbit coupling. (L-9, T-3 Hours)	K1-K4	12
Course	CO1: Solve problems using perturbation theory.	K1	
Outcome	CO2: Describe the principles of scattering	K2	
	theory. CO3: Analyze various properties using the quantum theory and compare it with the results of classical physics.	К3	-
	CO4: Evaluate and summarize the methods and properties of various quantum mechanical systems	K4	
3	CO5: Design the role of spin, orbital angular momentum and their commutation relations. Evaluation of Clebsch Gordon Coefficients	K5	
	Learning Resources		
Text Books	1. G.Aruldhas, Quantum Mechanics PHI Learning Priv (2020) 2.Satya Prakash , Advanced Quantum Mechanics , Ke		
	Co. Publications, Meeru 3.S.L.Gupta, V.Kumar, H.V.Sharma and R.L.Sharma Jai Prakashnath and 4.A.K.Ghatak and Lokanathan , Quantum Mecl	it , Quantum <i>I</i> Co, hanics , Th Publication	(2021). Mechanics, Meerut. Peory and (2015).

Reference 1 Books 1	Tamilnadu (1994) 1.P.M.Mathews and K.Venkatesan, A Text Book of Quantum Mechanics,, Tata Mc Graw Hill, New Delhi (1987). 2.Dr. D.N. Tripathi, R.B. Singh, Elements of Quantum Mechanics, Atomic and Molecular Spectra, Kedar Nath Ram Nath, Meerut (2016). 3., B.K. Agarwal Hari Prakash, Quantum MechanicsPHI Learning Private limited, New Delhi (2011). 4.S.P.Kuila Fundamentals of Quantum Mechanics, Statistical Mechanics & A.S.P.Kuila Fundamentals of Quantum Mechanics, Kolkatta (2012)
Website 1 Link 2	Solid State Physics, , Books and Atthory (1.Visual quantum mechanics: https://vqm.uni-graz.at/ 1.Visual quantum mechanics: https://vqm.uni-graz.at/ 2. https://ocw.mit.edu/courses/physics/ 3. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=28 4. https://nptel.ac.in/courses/115/106/115106066/ L-Lecture T- P- C-Credit
	Tutorial Practical

									T	
CO NUMBER	PO1	PO2	PO3	PO4	PO5	PS01	PS02	PSO3	PSO4	PSO5
• 1	•			14	M	5	S	S	. M	S
CO1	S	M	М	-M	M	3				
ÇO2	S	5	S	S .	L	S	L	L	М	S
			S .	S	S	S	M	M	S	М
CO3	М	L.	,						1 11	M
CO4	М	S	S	S _.	S	M	M	M	М	M
CO5	M	М	М	L	L	М	M	М	- M	М
Level of					11	•	*.			
Correlation between CO and	L-LO'	W	M-ME	DIUM	S-STF	RONG			٠	
PO				-		· :				

Tutorial Schedule	Problems solving sessions on Lagrangian and Hamiltonian Open- book problem solving session
Teaching and Learning Methods	Chalk and talk method Power Point Presentation
Assesment Methods	Assignment, unit test conducting, model test conducting, Experimentally demonstrate

Designed By	Verified By	Approved By
Dr.M.Meenachi	DI. H. REVAT	
Millon	4. Bo	A- p. som



	M.Sc-Physics Syllabus I	OCF-CBCS with e	ffect fro	m 2021-20	22 On	wards		
Course	Course Title	Course Type	Sem	Hours	L	TP	P	C
21M3PPHC08	ELECTROMAGNETIC THEORY	DSC THEORY - VIII	n)	6	3	3		
Objective	To introduce the conce static electric and m associated with these applications in practica	agnetic fields and fields, propagat	d meth ion of	electrom	agnet	ic wave	es a	
Unit		Course Content				Knowled Levels		Session
. I	Electrostatics: Coulomb's law -Electric - Gauss's law -Different Laplace's equation - G Point charge in the pre and charged insulated a grounded conducting sphere in a uniform electric	ere ear	K1-K4		12			
П	Electrostatics of Macro Electric quadrupole an electric field -Dielectri dielectric medium -Elec due to a polarized sphe Molecularfield in dielec Electrostatic energy in o	a eld eld	K5		12			
III	Magnetostatics: Magnetic fields - Biot- field due to straigh potential - magnetic in- force between two perpansion- Magnetic susceptibility and perme Boundary conditions.	tic tic ole tic	К1-К3	,	12			
IV	Electromagnetics: Maxwell's displacement derivation -Maxwell equipmedium and harmonic energy -Poynting's the electromagnetic fields-	of for	K5 7		12			

1			1								
), 5	free space, (ii) nonconducting medium and (iii) conducting medium (isotropic and anisotropic). (L-9, T-3 Hours)										
V	Wave Propagation: Polarization of electromagnetic waves (Linear, circular and elliptical polarization) -Reflection and refraction of electromagnetic waves at a plane interface between dielectrics -Fresnel's equation -Total internal reflection - Propagation of electromagnetic waves between parallel conducting medium. (L-9, T-3 Hours)	, K1-K3	12								
,	cO1:Describe the fundamental laws of Electrostatics, point charges and fields explained by mathematical constructs and explain the connection between current and magnetic flux density	ΚI									
Course	CO2:Explain potential and its expansion in multipoles and apply various mathematical techniques to solve equations related electrostatic energy and forces in the presense of dielectrics	K2									
Outcom	propagation of electromagnetic waves in various medium	К3									
	CO4:Describe the behaviour of electromagnetic fields by deducing Maxwells equation and laws of conservation energy and momentum in various medium	К4									
	CO5:To establish basic laws of magnetostatics and method of solving boundary value problems, and identify the importance of Frenel formulas	K5									
,	Learning Resources		*								
Text Books	1. J.D.Jackson, Classical Electrodynamics, Wiley Eastern Ltd, New Delhi (1999). 2. D.Griffiths, Introduction to Electrodynamics, Prentice-Hall of India, New Delhi (1999).										
	1. R. P. Feynman, R. B. Leighton, M. Sands, The Feynman Lectu II, Narosa Book Distributors, New Delhi (1989).	res on Physics	s, Vol.								
Reference Books	 Satya Prakash, Electromagnetic Theory and Electrodynamics Nath, Meerut (2015). Paul Lorrain, Dale R.Corson, Francois Lorrain, Electromagnet CBS Publishers (2003). 		1								

Website Link

1.http://www.fisica.ugto.mx/~ggutj/CV/Classical_Electrodynamics_Jackson_1a_Edic ion.pdf

2. https://himafi.fmipa.unej.ac.id/wp-content/uploads/sites/16/2018/09/Introduction-to-Electrodinamic.pdf 3.https://nptel.ac.in/courses/115101005

CO NUMBER	PO1	PO2	PO3	PO4	PO5	PS01	PS02	PSO3	PSO4	PSO5
COI	M,	S	M	S	S	S	M	S	M	W
CO2	S	S	S	M	M	S	L	S	· M	S ·
CO3	S	S	S	S	S	S	M	S	S	S
CO4	S	M	S	M	M .	S	M	S	S	S > .
CO5	S	M	S	S	M	S	М	S	S	S .
Level of Correlation between CO and PO	L-LO	W	M-MI	EDIUM	S-STR	ONG				è

*	Problems solving sessions on Lagrangian and Hamiltonian
Tutorial Schedule	Open- book problem solving session
Teaching and Learning Methods	Chalk and talk method Power Point Presentation
Assesment Methods	Assignment, unit test conducting, model test conducting, Experimentally demonstrate

Designed By	Verified By	Approved By
Dr.K.Sangeetha	H. TOO	45 h. 5 ~~~



	M.Sc-Physics Syllabus L	OCF-CBCS with e	ffect fro	m 2021-20	22 Oi	owards			
Course Code	Course Title	Course Type	Sem	Hours	L	T	Р	C	
21M3PPHC09	Molecular Physics & Spectroscopy								
Objective	Explain the behaviour Understand the prine Vis,Fluorescence, Mass spectra and find molecu	ciples and the and NMR spectr	ories oscopy	of rotat methods,	ional inte	, vibra	tiona	al, UU	
Unit		Course Content				Knowled Levels		Sessions	
1	MOLECULAR STRUCTUR Chemical bonding - The The hydrogen molecule Polyatomic molecules nuclear diatomic mole molecules - Bond pro Molecular shape in terr structure, properties and	mo nic	к 1 -кз		12				
11	INFRARED SPECTROSCO Vibrational spectroscopy molecules - Harmonic Rotational vibrators - Polyatomic molecules Applications of Infra Spectroscopy.	nic	K4		12				
m	RAMAN SPECTROSCOPY: Classical theory of Ram Raman effect- Structur Spectroscopy- Mutual techniques - Coherent Inverse Raman effect- Ap	of IR tal	K4		12				
IV	NMR AND NQR SPECTRO Theory of NMR - Bloch ed - Experimental methods - Pulse Method - High re Applications of NMR to Quadruple Nucleus - Resonance - Nuclear Qua	quations Theor - Single Coil and desolution method o quantitative n Principle of N	double o - Relaxa neasure Vuclear	coil metho ation Time ments. T Quadrup	ods e - he ole	К3 ,		12	

	non-axial symmetry - Experimental techniques and applications. (L-9,T-3 hours)		· · · · · · · · · · · · · · · · · · ·						
V	ESR AND MOSSBAUER SPECTROSCOPY: Quantum mechanical treatment of ESR - Nuclear interaction and hyperfine structure - Relaxation effects - Basic principles of Spectrographs - Applications of ESR method - Mossbauer Effect - Recoilless emission and absorption - Mossbauer spectrum - Experimental methods - Mossbauer Spectrometer - Hyperfine interactions - Isomer shift - Magnetic hyperfine interactions - Electric quadruple interactions - Simple biological applications. (L-9,T-3 hours)	K4	12						
* · · · · · · · · · · · · · · · · · · ·	CO1:Remember bonding in transition metal complexes, Valence bond theory, Crystal field theory, Molecular orbital theory	K1							
Course	CO2:Understand of Vibrating diatomic molecule, energy levels of a diatomic molecule, simple harmonic and anharmonic oscillator, Scattering of light and Raman Spectrum.rotational and vibrational Raman Spectr	K2							
Outcome	CO3:Analyze Raman & Infrared spectroscopy and its applications to structural problems.	К3							
	CO4:Apply on IR, NMR & MS Spectroscopy to interpret structure	K4							
	CO5: Make Students aware of the fine structure of ESR absorption, Hyperfine structure, Double resonance in ESR, Techniques of ESR spectroscopy.	K5							
, ,	Learning Resources								
Text Books	1. C.N.Banwell, E.M.Mc Cash, Molecular Spectroscopy, Tata McGraw-Hill Publishing Company Ltd., New Delhi (2004). 2. G. Aruldhas, Molecular Structure and Spectroscopy, PHI Learning Private Ltd., New Delhi, (2001). 3. Gupta, Kumar and Sharma, Elements of Spectroscopy, Pragathi Prakashan, Meerut (2019) 4. P.S.Sindhu, Fundamentals of Molecular Spectroscopy, New Age International Publishers, New Delhi (2011)								
Reference Books	5. Straughn and Walker, Spectroscopy, Vol I & II Chapman and II. John Ferraro, Introductory Raman Spectroscopy, Academic P. (2008). 2. Raj Kumar, Kedar Nath Ram Nath, Atomic and Molecular Spenew Delhi, (2015).	ress, New Yor	1						
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https://www.topperlearning.com/neet/chemistry/chemical-bonding-andmolecular-structure

2. https://www.youtube.com/watch?v=TQEhLXkNdmo

3.https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004241216240526r anvijay_engg_Infrared_Spectroscopy.pdf

4.https://freevideolectures.com/course/4562/nptel-atomic-molecular-physics/57

5. https://archive.nptel.ac.in/courses/104/101/104101117/

CO Mapping

Website Link

				*						
CO NUMBER	PO1	PO2	PO3	PO4	PO5	PS01	PS02	PSO3	PSO4	PSO5
CO1	S	S	М	S	M	S	S	S	W	S.
CO2	S	М	M .	· S	S	S	S .	S	S	S
CO3	S	S	S	- S -	S	S	S	S .	S	\$
CO4	S	S	S	S	М	- S	S	S	S	S
CO5	S	S	. M	S	М.	S	S	S	М	S
Level of Correlation between CO and PO	L-LO	W	M-MI	EDIUM	S-STR	RONG				

Tutorial Schedule	Online virtual laboratory, PPT,virtual classroom teaching
Teaching and Learning Methods	Chalk and talk method Power Point Presentation
Assesment Methods	Assignment, unit test conducting, model test conducting, Experimentally demonstrate

Designed By	Verified By	Approved By
R.AZHAGARASU R-A2	H. SW	A-h. sam



Course Code	Course Title	Course Type	Sem	Hours	L	T.	Р	C	
21M3PPHP03	MICROPROCESSOR AND MICROCONTROLLER	DSC PRACTICAL	III	6			6	4	
Objective	To expose students to microcontroller (8051) different problems by assessing and analyzing to the microcontroller (8051).	trainer kit. To p developing differ	repare ent pro	the stud	ents	to be a	ible	to solve	
S. No.	List of Experin	nents (Any 20 Exp	erimer	its)		Knowled Level	DOT, THE RESERVE	Session s	
1	8085 MICROPROCESSOR 8 bit Addition and Subtra		XPERIM	ENTS:		K1		6	
2	8 bit Multiplication and I	Division				K1	6		
3	Number conversion: BCD	to Binary and Bin	ary to E	BCD		K3	6		
4	Number conversion: ASC	II to HEX and HEX	to ASCI	I		K4		6	
5	Ascending and descending	ng order of numbe	rs		- 1	K3		6	
6	Square and square root	of a given number	e pa			К3		6	
7	Factorial of a given num	ber				K3		6	
8	Largest and smallest nur	mber in a set of nu	ımbers			К3		6	
9	Search for a given data	in an array				K4	6		
10	Interfacing of ADC with	8085 Microprocess	or	1		K4		6	
11	Interfacing of DAC wit tooth and triangular way	ves)		square, s	aw	K5		6	
12	Interfacing of 8253 (Tim Microprocessor					K5		6	
13	Interfacing of 8279 key Microprocessor	085	K5		6				
14	Stepper Motor Interface		K4		6				
15	Traffic Light Control Into		K4		6				
16	Design of digital Clock u		K4	6					
17	Design of digital Thermo		K4		6				
18	Sum of 'n' numbers using 8085 Microprocessor K3								

19	BCD Addition using Microprocessors	К3	6							
20	Program to reverse the given string	K4	6							
21	MICROCONTROLLER (8051): Study of 16 bit Addition and Subtraction	K4	6							
22	Study of 16 bit Multiplication and Division	K4	6							
23	DC Motor Control Interface	K5	6							
24	HEX key board Interface	K5	6							
25	Switching an array of LED'S	K4	6							
	CO1: Remember relevant information to supplement to the Microprocessor and Microcontroller course. Set up programming strategies and select proper mnemonics and run their program on the training board	K1								
Course	CO2: Understand the different types of programming keeping in mind technical issues and evaluate possible causes of discrepancy in practical experimental observations in comparison.	K2								
Outcome	CO3: Applying the knowledge in microprocessor architecture, programming and its various applications.	K3								
	CO4: Analyze Design circuits for various applications using microcontrollers.	K4								
	CO5: Evaluate an in-depth knowledge of applying the concepts on real-time applications.	K5								
Text Books	1.Ramesh S. Gaonkar, Microprocessor Architecture, Programmin with 8085/8080, Penram International Publishing (India) Private 2.Kenneth Ayala, The 8051 Microcontroller, Cengage Learning Ind New Delhi (2005)	Ltd., Mumba	i (2016							
Reference Books	T SYSTEMS PEARSON FOLICATION LYDOUT TANDOUSIAS V. HAIL, MICLODIOCESSOIS AND									
Website Link	1.https://mjcollege.ac.in/images/labmannuals/MICROPROCESSO.pdf. 2.https://onlinecourses.nptel.ac.in/noc20_ee42/preview. 3.https://atria.edu/assets/ece/manuals/mc.pdf.	ORLABMANUA	LBIT28							

CO NUMBER	PO1	PO2	РОЗ	PO4	P05	PS01	PS02	PSO3	PSO4	PSO5
CO1	М	S	S	М	М	5	S	S	L	М
CO2	S	М	S	М	М	S	М	N	S	S
CO3	L	М	М	S	S	S	М	S	W	L
CO4	М	S	S	W	М	L	М	N	W	W
CO5	M	S	S	М	S	М	М	S	S	М
Level of Correlation between CO and PO	L-LOW		M-MEDIUM		S-STR	ONG				

Tutorial Schedule	
Teaching and Learning Methods	Demonstration and practical Sessions
Assessment Methods	To Conduct Model Practical

Designed By	Verified By	Approved By
M.SARANYA	, 20 ×	010
M. Suna	H. Som	7.100



	М	. Sc Physics Syllabus LC	CF-CBCS with effect	from 20	of the last of the	.Z Onv	vards		,
Cours	e Code	Course Title	Course Type	Sem	Hour	L	Т	Р	C
21M3	PPHIS1 INTERNSHIP INTERNSHIP III -						_	-	2
Obje	ective	Learn to appreciate wor	k and its function in t	he econo	my and	develo	op wo	rk h	abits
S. No.	Guide	lines for Internship Tra	ining Programme			Knov Leve	wledg els	e :	Sessions
1	individ Univer end of	udent should undergo lual students have to i sity of their choice dur the 2 nd Semester.	dentify the Institutio ring the vacation whi	n / Indi ch falls	at the				
2	gained the in-	aining bridges the gap I in the college and the dustry / company / sto ure about the workplace	practical application res. The student will and its nuances.	of the s have a	ame in better				
3		ule of visit to be made b Staff-in-charge.	by the staff is to be p	repared	by the				
4	The tr	ainees should strictly a	dhere to the rules a cutions to which they	nd regu are atta	lations ched.				
5		f member of a Departn mance of the Candidate		monitori	ng the				
6		udents should maintain record his details of the		re the s	tudent				
7		ainees have to obtain a internship from the chic				K2	-K4		
8		tudent should submit ition for 15 days internsh			- 1				
9	the st	ship Training Report (30 udent and submitted in emester student should presentation.	a month's time and	at the	end of				
10		rial training reports shal pervision of the faculty		students	under				
11	Copy of the w observ	rial training report mus of training certificate, ork undertaken by the ation about the concern	Profile of an industry em during the tenu findings.	report re of tr	about aining				-
12	& exte	cal viva - voce examinaternal examiners at the will be awarded.							
13		Evaluation: External External External		ation w	ill be	<u> </u>			

	CO1: Apply new techniques and ideas in field of physics	K3	
Course	CO1: Apply new techniques and ideas in recta or pay	K4	
Outcome	CO2: Analyze the results of new initiatives	K6	
ΨĮ	coa: Create a new work plan with greater output		- '
	COA: Create a framework of work execution ideas	K6	
	COS: Create a detailed technical work plan and	K6	
	terminologies to be followed in industry.		
	Learning Resources		
Text	1.J.C. Brice"Crystal Growth Processes" John Wiley and Sons, Ne	w York	
Books	1.J.C. Brice Crystal Growth Processes Com. Wite,		
Referenc	1. Smith Donald. L'Thin Film Deposition' McGraw Hill, London.,		
e	2. A. Goswami "Thin film fundamentals" New Age International	Pub.,	
Books	Z. A. GOSWami Thin full fundamentals new Age meethadis new		
Website	1.http://gen.lib.rus.ec/physics		
Link	2.https://www.sanfoundry.com/best-reference-books-msc-phy	sics/	

	M. Sc	- Physics I	LOCF-CB	CS with	effect fr	om	2021	-2022 O	nwa	ards									
Course Code	Co	ourse Titl	e	Cour	se Type		Sem	Hou	Hours		Hours		Hours		Hours		Т	Р	С
21M3PPHIS1	IN	ITERNSHII	P	INTE	RNSHIP		111	-				•	2						
CO-PO Mappi	ing																		
CO Number	P01	P02	P03	P04	P05	P	SO1	PSO2	P	SO3	PSO4								
CO1	S	S	S	S	S		M	S		S	S	5							
CO2	S	М	S	S	S		S	М		S	S	2							
CO3	М	S	S	М	S		M	S		S	S	S							
CO4	М	М	S	S	S		S	S		S	S	S	,						
CO5	S	S	S	S	S		М	S		S	S	S							
Level of Cor between CO			L-LOW		M-MEDIUM S-STRONG														
Tutorial Sch	edule							-											
Teaching and	d Learning	Methods						-											
Assessment Methods				1. W	CIA - 100 Marks 1. Work Log Book - 25 Marks 2. Training Report and Viva-Voce - 75 Marks														
Designed By				Verif	Verified By Approved By						91								
Dr.	M.REYATH	I		Dr. M.I	REVATHI			1	٠.	A.	h.	Da	5						
H.S	BW_	7	•	4.8	M			elopm	111	•	78 - 2								

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	M. Sc-Physics Syllabus	LOCF-CBCS with	effect fr	rom 2021	-2022	2 Onw	ards	
Course Code	Course Title Course Type Sem Hou					T	Р	C
21M4PPHC10	CONDENSED MATTER PHYSICS	DSC THEORY - X	2		4			
Objective	To provide an extenstate physics and the magnetic and superc	e students to unu	erstand o	about st.	ms ar uctur			of solid lectrical,
Unit		Course Content					wledge evels	Sessions
!	Crystalline and amo miller indices - intellattices (sc, bcc, for interpretation of B reciprocal lattice probables and infraction experiments (zero, one and two completes).	K	1-K2	12				
]]	Lattice Vibrations a Vibration of monoal per primitive cell Phonon momentum phonons - Lattice he modes in one - di model of the latti Umklapp process.	K	2-K4	12				

III	Free Electron Theory, Energy Bands and Semiconductor Crystals: Classical theory of free electron - free electron gas in one dimensional - free electron gas in three dimensional - heat capacity of electron gas - thermal conductivity of metals - Hall effect - Wiedemann - Franz law - Nearly free electron model - Bloch theorem - kronig penney model - effective mass - semiconductors effective mass - intrinsic carrier concentration - intrinsic mobility. (L-9,T-3 Hours)	К3	12
IV	Magnestism: Magnetic properties - Langevin diamagnetism equation - quantum theory of diamagnetism - Para magnetism - Wiess theory of Para magnetism - Hund rules - crystal field splitting, paramagnetic susceptibility of conduction electrons - ferromagnetic order - temperature dependence of the saturation magnetization- neutron magnetic scattering-Ferrimagnetic order - curie temperature and susceptibility of ferrimagnets - antiferro magnetic order - susceptibility below the Neel temperature - ferromagnetic domains - origin of domains - coercivity and hysteresis. (L-9,T-3 Hours)	k1-K4	12
V	Ferroelectricity and Superconductivity: General properties and classification of ferroelectric materials - Dipole theory of ferro electricity - Ferroelectric domains - Occurrence of superconductivity - Meissner effect - Thermodynamics of superconducting transition - London equation - Coherence length - BCS theory -Flux quantization - Type - I and type - II superconductors - Josephson superconductor tunneling - DC and AC Josephson effect - SQUID - Applications of superconductors. (L-9,T-3 Hours)	K2-K4	12
	CO1: List the concept of energy bands and effect of the same on electrical properties.	K1	-
	CO2: Understand the physics behind structural properties of the solids.	K2	
Course Outcome	CO3: Apply the various types of magnetic phenomenon and their properties and applications.	K3	
	CO4: Analyze the research work in the field of material science and nanotechnology.	K4	-
1	CO5: Compose the different lattice types and predict electrical and thermal properties of solids	K5	-

	Learning Resources
Text Books	1.C. Kittel, Introduction to Solid State Physics, (Wiley Eastern, New Delhi(2007) 2.S.O. Pillai, Solid State Physics, (New Age International, New Delhi(2005) 3.H.C. Gupta, Solid State Physics, Vikas Publishing House, Noida(2001) 4.Rita John, Solid State Physics, McGraw Hill, New Delhi(2014)
Reference Books	1. N.W. Ashcroft and N.D. Mermin, Solid State Physics, Holt, Rinehart and Winston, Philadelphia(1976) 2. A.J. Dekker, Solid State Physics, McMillan, Chennai(1971)
Website Link	1. https://onlinecoures.nptel.ac.in/noc22_ph31/preview 2. http://www.nptel.ac.in/courses/113106075/ 3. http://www.nptel.ac.in/courses/115106061/

		-4	PLS 5				1			
CO NUMBER	PO1	PO2	PO3	PO4	PO5	PS01	PS02	PSO3	PSO4	PSO5
CO1	S	S '8,	S	S	S	S	S	S	S	S
CO2	S	, S.	S	, S	S	S	- S	S	S	S
CO3	S	S	les Z m.	S	S	M	S	S	М	S
CO4	S	M	M	S	S .	S	М	S	М	S
CO5	M	M	S	S	S	S	S	M	M.	. W.
Level of Correlation between CO and PO	L-LO	W	M-ME	DIUM	S-STF	RONG	-			

T	virtual laboratory, PPT, virtual classroom teaching and Experimentally demonstrate.
Teaching and Learning Methods	Chalk and talk method Power Point Presentation
Assessment Methods	Assignment, unit test, model test,

Designed By	Verified By	Approved By
Dr.K.SANGEETHA	Dr.M.REVATHI	A. h. 600



Course Code	Course Title	Course Type	Sem	Hours	L	Т	Р	С		
21M4PPHC11	NUCLEAR AND PARTICLE PHYSICS	DSC THEORY -	IV	5	3	2	· Li	4		
Objective	To impart higher le technology and End defined physical sys physical systems f limitations of physical	nance student ab stems. Enable stu or enhancement	oility to Idents to	develop analyze	mathe math	ematic ematic	al mod cal mo	dels of dels of		
Unit		Course Conten				11 M 10 W 10 W 1911	ledge vels	Sessi		
l	Nuclear energy leve isospin - Nuclear ma quadropole moment dipole moment of c low energies - Scat properties of nucle symmetry - Charge	Nuclear Properties: Nuclear energy levels - Nuclear angular momentum, parity, isospin - Nuclear magnetic dipole moment - Nuclear electric quadropole moment - Ground state of deuteron - Magnetic dipole moment of deuteron - Proton-neutron scattering at low energies - Scattering length, phase shift - Nature and properties of nuclear forces - Spin dependence - Charge symmetry - Charge independence - Repulsion at short distances - Exchange forces - Meson theory. (L-9,T-3 Hours)								
II	Radioactivity: Alpha Decay: Proped Decay-Geiger Nuttal Rays-α Disintegration Decay: Properties of Spectrum-Pauli''s Hyporms of Interaction Absorption of γ Ray Matter Measurement	of α Beta Ray cay- cay: with	K1-	-К3	12					
III	Nuclear Models: The degenerate g Wheeler Theory of F Activation Energy. Numbers-Prediction of and Parity-Nuclear Nuclear Isomerism. Quadrupole Moments	K1	-К3	12						

	(L-9,T-3 Hours)				
IV	Fission and Fusion Reactors: Characteristics of fission - Mass distribution of fragments - Radioactive decay processes - Fission cross-section - Energy in fission - Bohr-Wheeler's theory of nuclear fission - Fission reactors - Thermal reactors - Homogeneous reactors - Heterogeneous reactors - Basic fusion processes Characteristics of fusion - Solar fusion - Controlled fusion reactors. (L-9,T-3 Hours)	0	** 12		
V	Elementary Particles: Classification of elementary particles: Leptons and Hadrons - Basic Conservation laws: Baryon number, Lepton number, Isospin and Hyper charge - Strange particles and Strangeness - Gell-Mann - Nishijima scheme - Eight foldway and supermultiplet - SU(3) symmetry - Quark model and quark composition of mesons and baryons - Color and Flavor - Weak and Strong interactions - Standard model. (L-9,T-3 Hours)	K1-K4	12		
	CO1: Students recall skills for pursue physics as a teaching and research career.	K1			
	CO2: Students understand the versatile and solid background in fundamental physics and its application.	K2			
Course Outcome	CO3: Students will have the capability of apply back-of the envelope calculations in a diversity of situations.	К3			
	CO4: Students can analyze the theory of nuclear physics for newer applications	K4			
	CO5: Students Can promote the exchange of ideas and research within the nuclear/atomic science community.	K5			
	Learning Resources	h			
Text Books	1. Introductory of Nuclear Physics, K. S. Krane, John-Wiley, New 2. Nuclear Physics: An Introduction S. B. Patel, New Age, New D. 3. Elementary Particle Physics: An Introduction D. C. Cheng Addison-Wesley, New York, (1979). 4. Nuclear Physics, D.C. Tayal, Himalaya Pub. House, New Delhi 5. S.L. Kakani and S. Kakani, Nuclear and Particle Physics, Delhi, (2009).	Delhi, (2009). and G. K. O i, (2011).	'Neill,		
Reference Books	1. Concepts of Nuclear Physics, Bernard L. Cohen, Tata McGraw Hill- New Delhi 1600, (1978) 2. Nuclear Physics - R.C. Sharma K. Nath and Co, Meerut, (2004). 3. Concepts of Nuclear Physics, B. L. Cohen, Tata McGraw Hill, New Delhi, (1988).				

Website Link

- 1. https://nptel.ac.in/courses/115/104/115104043/
- https://nptel.ac.in/courses/115/106/115106087/
 https://nptel.ac.in/courses/115/103/115103101/

CO NUMBER	PO1	PO2	PO3	P04	PO5	PSO1	PS02	PSO3	PSO4	PSO5
CO1	, M	М	S	S .	L	S	М	S	S	М
CO2	М	S	S .	М	М	М	L	М	S	М
CO3	» M	М	S	S	S	M	S	S _.	M	М
CO4	М	L	М	S	S	М	М	S	, S	М
CO5	L	М	M	S	S	. S	M	, S .	S	L
Level of Correlation between CO and PO	L-LOW		M-MED	DIUM	S-STRO	DNG		- x		
		-			Q.					

Tutorial Schedule	Discuss about the basic properties of nucleus and Book back Problem solving sessions,
Teaching and Learning Methods	Chalk and talk method Power Point Presentation
Assessment Methods	Continuous Assessment Test I, II & Model Assignment and End Semester Examinations

Designed By		Verified By	Approve	ed By
Dr.C.INDIRA PRIYADHARSINI	D	L.W.BEÁULHÍ	A- h.	Sam

Course Code	Course Title	Course Type	Sem	Hours	L	Ţ	Р	С
21M4PPHC12	COMMUNICATION ELECTRONICS	DSC THEORY -	IV	5	3	2	-1 12.27	4
Objective	Students should have basic concepts of condifferent types of mo power budget.	mmunication and o	ntical co	mmunicat	tion sy	ystem.	identii	y
Unit		Course Content		She sore			vledge vels	Sessions
l	modulation Theory - Representation of A Generation of AM	lation - Types of A - Frequency spectr M - Power relatio - Basic requiren phase modulatio	rum of thons in thone nents- Done n - rum of FA	ne AM wa e AM wa escriptior Mathema	ve - ve - n of tical	К1	-K4	12
11	Antennas and Wave Propagation: Basic concept and Definition - Effect of Ground on Antennas - Grounded λ/4 Antenna - Ungrounded λ/2 Antenna - Antenna Arrays - Broadside and End Side Arrays - Antenna Gain - Directional High Frequency Antennas - Sky wave Propagation - Ionosphere - Ecles & Larmor Theory - Magneto Ionic Theory. (L-9,T-3 Hours)						К3	12
III	Microwaves and Microwaves and Microwaves Microwaves Travell Types, Performance Amplifier, Backward	ils - field	К1-	.К2	12			
IV	Radar and Television Fundam		K1-	-К3	12			

·					
	Radar Performance Factors -Radar Transmitting Systems - Radar Antennas - Duplexers - Radar Receivers and Indicators - Pulsed Radar Systems - Types of Radars (Phased array and Plane arrays) - Colour TV Transmission and -Colour mixing principle - Colour Picture Tubes -Delta Gun picture tube - PIL colour picture tube - Cable TV, CCTV and Theatre TV. (L-9,T-3 Hours)				
V	Optical Fiber Communications: Optical fiber communications- optical fiber types - Advantages of optical fiber cables - Block diagram of an optical fiber communication system- light propagation - optical fiber configurations and classifications-losses in optical fiber cables-light sources and optical sources- light detectors. (L-9,T-3 Hours)	K1-K4	12		
	CO1: Remember integrate the strengths of the liberal arts tradition with the theoretical foundation to Enter in the research.	K1			
	CO2: Understand effective communicators and critical consumers of messages preparing them for life.	K2			
Course Outcome	CO3: Apply the knowledge of mathematics, science and engineering fundamentals to the solution of complex engineering problems in electronic circuits and communication electronics.	К3			
	CO4: Analyze integrate the strengths of the liberal arts tradition with the theoretical foundation to enter in the research.	K4			
	CO5: Evaluate the familiar with design consideration of fiber optics system.	K5			
	Learning Resources				
Text Books 1. George Kennedy & Davis, Electronic Communication System, Tata McGraw Hill 4th edition (1989) 2. S K Sarkar, Optical fibre and fibre optic communication systems, 5. Chand Publication edition (2007) 3. Sanjeev Gupta & Santhosh Gupta, Electronics Devices and circuits, Dhanpat Rai Publications 4. Louis E. Frenzel, Principles of Electronic Communication systems, Tata - McGraw-Hill, New Delhi (2008)					
Reference Books	1.Taub Schilling, Principles of Communication Systems, TMH (1986) 2.Taub Schilling, Communication Systems, Taub Schilling, John Wiley & Sons (2005) 3.R.P.Singh, S.D.Sapre, Communication Systems, Tata McGraw-Hill Publishing Company Ltd., New Delhi (2001)				

Website Link	1.http://nptel.ac.in/courses/115/107/115107095/ 2.http://nptel.ac.in/courses/108/104/108104113/ 3.http://nptel.ac.in/courses/108/101/108101112/
Link	4.https://www.tutorialspoint.com/radar_systems/radar_systems_tutorial.pdf

CO NUMBER	PO1	PO2	PO3	PO4	PO5	PS01	PS02	PSO3	PSO4	PSO5
CO1	M	L	M	5	5	М	W	S	S	М
CO2	M	S	L	M	5	W	S	W	5	М
CO3	M	S	М	S	S	S	L	М	5	М
CO4	L	М	S	М	S	М	W	М	S	L
CO5	М	S	S	S	S	М	S	W	S	М
Level of Correlation between CO and PO	L-LOV	V	M-ME[DIUM	S-STR	ONG				

×	Discussing One Marks & open book problem solving session, Group
Tutorial Schedule	Discussion, Interactions, Kahooot, Moodle cloud and Google class
	room.
Teaching and Learning	Chalk and talk method
Methods	Power Point Presentation
Assessment Methods	CIA, ESE, Pre-Semester Examination

Designed By	Verified By	Approved	Ву
Ms.M.SARANYA M. Smela	DB.H. REVATI	- A- h.	5 ans

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M.Sc., Phy	vsics for Competitive Examina	ation Syllabus -LOCF-C Onwards	BCS-Pa	attern v	rith	effe	ect from 20	21-2022
Course Code	Course Title	Course Type	Sem	Hours	L	Т	Р	С
	PHYSICS FOR COMPETITIVE EXAMINATION	Self study Online - Competitive Examination	IV	pú.	-	4	-	2
Objective	Creating the awareness on a about the appearing for Cor of appearing for such exams	mpetitive Examination	on amo	ng stude impact	ents. s an	. Im d de	parting kno eveloping ar	wledge attitude
	. (Course Content		4			Knowledge Levels	Sessions
i i i i i i R	microprocessor and mic	Physics like Astrophysics, Controller Physics, Communics, Quantum ectronics, theory sics, communicate rocontroller and nary areas, Phenomenation Technology of all the topics points, multiple suitable for students for various nate exams of trance exams of the physics. In acceptance of the physics of the ph	physical of selection of select	cs, Mansed mathematics micond electronkages rough compersuing and serving as I CSIR/I, BHU, n, it is	terionatticaticaticaticaticaticaticaticaticati	ial er al II, or s, the sed is in see e.	K1-K6	

the end of 4th semester.

- 2. Questions must be taken from all previous question papers of CSIR-NET, SET, NEET, UPSC, IBPS and Common Entrance Test for Ph.D.
- 3. Test critical thinking.

Multiple choice questions to test the superficial knowledge. Learners to interpret facts, evaluate situations, explain cause and effect, make inferences, and predict results.

4. Emphasize Higher-Level Thinking

Use memory-plus application oriented questions. These questions require students to recall principles, rules or facts in a real life context.

Eg.1

Ability to Justify Methods and Procedures

Which of the following measurements is not a unit of distance?

- (A) Ammeter
- (B) Cubit
- (C) Parsec
- (D) angstrom

Eg.2

Ability to Interpret Cause-and-Effect Relationships

What happens to your weight when you are in a lift which goes down?

- (A)Decreases
- (B)Increases
- (C)Decreases and then increases
- (D)Increases and then decreases

5. Mix up the order of the correct answers

Keep correct answers in random positions and don't let them fall into a pattern that can be detected

6. Use a Question Format

Multiple-choice items to be prepared as questions (rather than

incomplete statements)

Incomplete Statement Format:

The capital of California is in Direct Question Format-----Less

effective.

In which of the following cities is the capital of California? -This is Best format.

7. Keep Option Lengths Similar

Avoid making your correct answer the long or short answer

Avoid the "All the Above" and "None of the Above" Options

Students merely need to recognize two correct options to get the answer correct

- 9. HOD's instruct to the faculty to prepare minimum 500 questions booklet (cumulatively for each programme) with solutions and circulate among the students.
- 10. Each Department to prepare the Questions (MCQ pattern with four answers) and submit to ICT.

Course Outcome	CO1: emphasis is given for in depth and quantitative understanding of physical parameters which describe behaviour of the system subjected to various boundary conditions							
	CO2: These physical parameters include mechanical, thermal, optical, electrical, magnetic properties.	K2						
	CO3: The system of study is from nano scale structure through micro, mesa and bulk systems.	К3						
	CO4: The prescribed course runs through various topics which include Vector integration, Gauss and Stoke's theorem, Matrices, Tensors etc.	K4						
	CO5: The special functions covered are quite useful in solving transfer of heat in different geometries.	К5						
Learning	1.G.Gurumoorthy, Objective physics, publishers S. Viswanathan, first edition, 1998.							
Resources	2.R.K.Gupta, Objective physics, Arihant Publications, 2021							
	3. S.Chands, Objective physics, publishers Dr.Mahesh Jain, 2014							
	4.Satya Prakash Arya, Objective physics, publisher MTG Learning Media, 2011	;						
	5. Dr.M.Arumugam, Engineering physics, publisher anuradha agencies, 2011							
Reference Meerut,201	Books:1. sathaya prakash , objective physics, publisher A.S.P 0	rakashan,						
Website link	https://testbook.com/learn/physics/							
	L-Lecture T-Tutorial P-Practical							

CO-PO Mapping

CO Num ber	P01	P02	P03	P04	P05	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	М	S	S	М	S	S	М	М	S	М
CO2	S	S	S	M	М	S	S	S	S	S
CO3	М	L	S	S	S	S	S	5	S	М
CO4	S	М	М	S	М	М	L	S	М	S
CO5	S	М	M	М	L	М	М	S	М	S
Level of Correlation between CO and PO		L-LOW M-MEDIUM		EDIUM	S-STRONG					

Designed By	Verified By	Approved By
Dr.M.REVATHI	Dr.M.REVATHI	A. M. Darr

H.BM

Development Company Co

	M.Sc., Physics LOCF-C	BCS with effect fro	m 2021-	2022 Or	nward	ls		
Course Code	Course Title	Course Type	Sem	Hours	L	Т	Р	С
21M4PPHPR1	PROJECT WORK	PROJECT WORK	IV	10	-	-	10	5
Objective	Demonstrate a techni problem identification people to achieve the	n, formulation and	eir sele solution.	cted pro Develor	o pla	ns wit	h rele	rtake evant
Details		Course Content	Knowledg e e Levels		е		sion	
PROJECT PREF	PARATION FORMAT							
Cover Page & Title Page	VALIOUS TEME OF THIS DATE CHOULD BE AVACTIVED SHOWN							
Inside cover page	Inside cover page	Same as cover page.						
Bonafide Certificate		ate: The Bonafide (spacing using Font S ize 14.						
Acknowledgen	Acknowledgeme Acknowledgement: This should not exceed one		d one					
nt	page.	,						
Abstract	project report type	t should be one page oed double line spac and Font Size 14.						
Contents	Table of Contents: The table of contents should list all headings, sub headings after the table of contents page, as well as any titles preceding it. The title page and Bonafide Certificate will not find a place among the items listed in the Table of Contents. One and a half spacing should be adopted for typing the matter under this head.				,	1	1	
Tables	Tables List of Tables: The list should use exactly the same captions as they appear above the tables in the text. 1.5 spacing should be adopted for typing the matter under this head.							
Figures	List of Figures: The list should use exactly the same captions as they appear below the figures in the body of the text. One and a half spacing should be adopted for typing the matter under this head. All charts, graphs, maps, photographs and diagrams should be designated as figures. X and Y axes titles are mandatory for all the graphs.							
Symbols	1.5 spacing should	Abbreviations and discussion be adopted or type Standard symbols.	ing the	matter	و وماير			

		etc. should be used.		T
		Chapter I - Introduction: Statement of the Problem, Significance, Need for the study, Objectives		
		Chapter II- Review of literature		
		Chapter III- Methodology: Tools used, Procedures,		
Chapters		Hypothesis.		1
		Chapter IV- Results and Discussion: Tables and		
		Figures, Statistical Presentations, Hypothesis Testing.		
		Chapter V- Summary and conclusion		
		Chapter VI- Scope of the Project		
		References		
Guidelines	For Pr	oject Preparation		
Numberin g	 Eventitl The the small The be the nur All at 	ery page in the project report, except the project report to page, must be accounted for and numbered. The page numbering, starting from acknowledgements and till to beginning of the introductory chapter, should be printed in all Roman numbers, i.e, i, ii, iii, iv The page number of the first page of each chapter should not printed (but must be accounted for). All page numbers from the second page of each chapter should be printed using Arabic merals, i.e. 2,3,4,5 printed page numbers should be located at the right corner the bottom of the page.	K4- K6	
Chapters	cer	e only Arabic numerals. Chapter numbering should be ntered on the top of the page using large bold print. <size><times new="" roman=""></times></size>	K4- K6	
TEXT				
Regular Te	ext	Regular Text: Times Roman 12 pts and normal print.	K4- K6	
Chapter		Chantan Handing Times Demand 44 sts Baldan Land	K4-	
Heading		Chapter Heading - Times Roman 14 pts. Bold and capital.	K6	
Section Headings		Section Headings - Times roman 12 pts. Bold and capital.	K4- K6	
Subsection Headings		Subsection Headings - times roman 12 pts. bold print and Leading capitals i.e, only first letter in each word should be in capital.	K4- K6	m ,
Special Text		Special Text- Italics/Superscript /Subscript/Special symbols, etc., as per necessity. Special text may include footnotes, endnotes, physical or chemical symbols, mathematical notations, etc.		
Sections		Sections: Use only Arabic numerals with decimals. Section numbering should be left justified using bold print. Example: 1.1, 1.2, 1.3, etc.		
Sub Sections		Sub Sections: Use only Arabic numerals with two decimals. Subsection numbering should be left Justified using bold print. Example: 1.1.1, 1.1.2, 1.1.3, etc.	K4- K6	Leise ka

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		Τ	
References	Use only Arabic numerals. Serial numbering should be carried out based on Alphabetical order of surname or last name of first author. The format is written like, author name followed by year followed by title of the work followed by details of the journal. Same font as regular text, serial number and all authors names to be in bold print. Title and Journal names should be in italic. One Author: Williams, G. State and Society in. Onco State, Nigeria, Afrographika, 1980. Two Authors: Phizacklea, A & Miles, R. Labour and Racism. London, Routledge & Kegan Paul, 1980. 3+ Authors: O'Donovan, P., et al. The United States. Amsterdam, Time-Life International, 1966.	K4- K6	
Typing Instructions	Typing Instructions: The impression on the typed copies should be black in color. One and a half spacing should be used for typing the general text. The general text shall be typed in the Font style 'Times New Roman' and Font size 12. Use A4 (210 mm X 297 mm) bond un-ruled paper (80 gsm) for all copies submitted. Use one side of the paper for all printed/typed matter.	K4- K6	
Justification	Justification: The text should be fully justified	K4- K6	
	Margins: The margins for the regular text are as follows	K4-	
Margins	LEFT - 1.5" RIGHT - 1" TOP - 1" BOTTOM - 1"	K6	
Paragraph Spacing	Use 6 pts before & 6 pts after paragraphs. All paragraphs in the seminar/project report should be left justified completely, from the first line to the last line. Use 1.5 spacing between the regular text and quotations. Provide double spaces between: (a) From top of page to chapter title, (b) Chapter title and first sentence of a chapter, Use single spacing (a) In footnotes and endnotes for text. (b) In explanatory notes for tables and figures. (c) In text corresponding to bullets, listings, and quotations in the main body of seminar/project report. (d) Use single space in references and double space between references.	K4- K6	
Tables	All tables should have sharp lines, drawn in black ink, to separate rows/columns as and when necessary. Tables should follow immediately after they are referred to for the first time in the text. Splitting of paragraphs, for	K4- K6	

	including tables on a page, should be avoided. Provide double spaces on the top and the bottom of all tables to separate them from the regular text, wherever applicable. The title of the table etc. should be placed on the top of the table. The title should be centered with respect to the table. The titles must be in the same font as the regular text and should be single spaced.		
Figures	All figures, drawings, and graphs should be drawn in black ink with sharp lines and adequate contrast between different plots if more than one plot is present in the same graph. The title of the figure etc. should be placed on the bottom of the figure. Figures should follow immediately after they are referred to for the first time in the text. Splitting of paragraphs, for including figures on a page, should be avoided. Provide double spaces on the top and the bottom of all figures to separate them from the regular text, wherever applicable. Figures should be centered with respect to the figure. The titles must be in the same font as the regular text and should be single spaced. The title format is given below: Fig. <black>chapter number>.<serial number=""><left indent=""><figure< th=""><th></th><th></th></figure<></left></serial></black>		
Page Dimension & Binding Specifications	The project report should be prepared in A4 size. The dissertation shall be properly bound; The bound front cover should indicate in Silver and embossed letter.	v	
	Co:1 Identification of research idea	K4	
	Co:2 Analyze of problem solving skills	K4	
Course	Co:3 Analyze sources for conduct of Research	K4	
Outcome	Co:4 Evaluate the research report	K5	
	Co:5 Create the research report	K6	
	Learning Resources		
Text Books	 M.A.Shah, Principles of Nanoscience and Nanotechi Ahmad. S.Chand & Company Limited, Nano Technology, Rakesh Ra 		
Reference Books	1.De Jongh J, Kulwer Academic Publishers, Physics and Chemcluster components, Dordrecht.	nistry of	Metal
Website Link	1. http://gen.lib.rus.ec/physics		

12.

M.	Sc- Phy	sics Syllabı	ıs LOCI	F-CBCS w	ith effe	ct from	2021-20	022 On	wards	}	
Course Cod	de	Course Tit	le	Course Type		Sem	Hour	s L	Т	Р	С
21M4PPHPF	3.3 I 13	ROJECT WO	RK	PROJECT	WORK	IV	10	-	-	10	5
CO-PO Map	ping		•								
CO Number	P01	P02	P03	P04	P05	PSO1	PSO2	PSO3	PSO	4 F	2505
CO1	М	W	М	S	S	S	М	S	S		S
CO2	S	S	S	S	S	М	S	S	S		S
CO3	S	S	S	S	S	S	S	S	М		М
CO4	S	S	S	M	S	S	S	S	М		М
CO5	М	M	M	S	S	M	М	S	М		S
Level of Co between C			L-LOW	· /	M-MEDIUM S-STRONG						
Tutorial Sc	hedule						(=,	l			-
Teaching a	nd Lear	ning Meth	ods				v=				
Assessment Methods				1. Pro 2. Viv	EA - 100% 1. Project Report - 150 Marks 2. Viva-Voce - 50 Marks 3. Total - 200 Marks						
Designed By				Verif	Verified By Approved By						
Dr.	M.REVA	тні		Dr. M.	REVATH		A.V	r 5	ay	\sim	_
H	D.W.	N		4.5	JW.		1/-				

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List of Elective Course (DSE) Details for M.Sc.physics SYLLABUS - LOCF-CBCS Pattern EFFECTIVE FROM THE ACADEMIC YEAR 2021-2022 Onwards

S.NO	SEM	SUB_CODE	TITLE OF THE SUBJECT
1	1	21M1PPHE01	Micro Processors and Micro Controllers
2	ı	21M1PPHE03	Energy Physics
3	Ц	21M2PPHE02	Nano Physics
4	11	21M2PPHE04	Astro Physics
5	111	21M3PPHE05	Crystal Growth and Thin flims
6	Ш	21M3PPHE06	Laser Physics & Non-Linear Optics
7	IV	21M4PPHE07	Nano Material Synthesis and Analytical Instrumentation
8	IV	21M4PPHE08	Modern Optics and Imaging .

Course Code	Course Title	Course Type	Sem	Hours	L	T	P	C
21M1PPHE01	MICROPROCESSORS AND MICROCONTROLLERS	DSE - I		6	3	3		4
Objective	Student learn the arc basic concepts and interface devices.	hitecture of 808 programming of	5 and 8 8051	086 micro microcon	proc	essors Ar er.To und	derst	alyse the
Unit		Course Content				Knowled Levels	The second second	Sessions
Ì	ARCHITECTURE INTEL 8085 MICROPROCESSOR: Introduction - Pin configuration - Architecture and its operations - Machine cycles of 8085 - Opcode fetch machine cycle - Memory read machine cycle - Memory write machine cycle - I/O read cycle - I/O write cycle - Interrupt acknowledge machine cycle. Memory organization in an 8085 based system - Interfacing I/O and Peripheral Devices - Interrupts-Software Interrupts - Hardware Interrupts. (L-9, T-3 Hours)							12
III	ASSEMBLY LANGUAG Instruction Set: Data instructions - Logical and machine control Assembly Language pr techniques - Looping, and time delays - State 16-bit additions, subt divisions. INTEL 8086 MICROPR Introduction - Compar Microprocessors - Arch - Format of 8086 instructions - Memory and odd address bank address bank - Address bit additions, subtrac (L-9, T-3 Hours)	transfer instructions - Brainstructions - Brainstructions - Addrogramming - procounting and incock - subroutine - ractions, multiplications - Classifications - Classifications - Classifications - Classifications - Classifications - Simple Books - Brainstructions - Books - Brainstructions - Books - Brainstructions - Brainst	ons - Ar nching essing n grammi lexing - Simple I cations - Pin co cation of t data fi n even of	ithmetic instruction nodes. ng Counters programs and T-3 Hour 18086 profiguration from even and odd grams - 16	rs) on	K3-K4	*	12

IV	ARCHITECTURE OF 8051 MICROCONTROLLER: Introduction to microcontroller and embedded system - Difference between microprocessor and microcontroller - 8051 microcontrollers: Pin configuration, Architecture and Key features of 8051 - Instruction set: Data transfer instructions - Arithmetic instructions - Logical instructions - Branching instructions - Boolean operations instructions - Program control instructions - Addressing modes. (L-9, T-3 Hours)	КЗ	12
v	INTERFACING OF MICROPROCESSOR 8085: Basic concepts of programmable device - 8255 Programmable Peripheral Interface (PPI) - interface of ADC and DAC - 8257 Direct Memory Access (DMA) controller - Basic concepts of serial I/O and data communication-interface of 8251 Universal Synchronous Asynchronous Receiver Transmitter (USART). (L-9, T-3 Hours)	K4	12
	CO1:Remember the architecture of 8085 ,organization of registers and memory in microprocessors.	K1	
Course Outcome	CO2:Understand the programming in assembly language. CO3:Analze the architectures and programms in 8086 and 8085.	K2	
	CO4:Outline the architecture of 8051 and PIC microcontroller.	K4	
* ***	CO5: Evaluate the different interfacing devices.	K5	
	Learning Resources		
Text Books	 Ramesh S.Gaonkar "MicroprocessorArchitecture, Programmin with 8085/8080" Penram International Publishing (India) P(2016). Douglas V. Hall "Microprocessors and Interfacing" Tata McGra Company Limited, New Delhi (2006). B.Ram "Fundamentals of Microprocessors & Microcomputers" Publications (P) Ltd., New Delhi (2005) , A.P.Godse and D.A.Godse" Microprocessors and Microcontr Publications, Pune (2012). A.Nagoor Kani "Microprocessor and its Applications" RBA Put 2. Actions 	w Hill Publis Dhanpat Ra ollers" Techr	hing i nical
Reference Books	P Mathur"Introduction to Microprocessors"Tata Mc Graw Hill Pu	ublishing Con (.Ganguly, A 8051" Naros	a a

,	 Kenneth Ayala "The 8051 Microcontroller" Cengage Learning India Private Limited, New Delhi (2005). A.K. Mukhopadhyay "Microprocessor, Microcomputer and their application" Narosa Publishing House, New Delhi (2012).
Website Link	www.ecb3103 .weebly.com.

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CO NUMBER	PO1	PO2	PO3	PO4	PO5	PS01	PS02	PSO3	PSO4	PSO5
C01	S	M	M	S	S	M	S	M	M	S
CO2	, , .	M	S	S	M	S	. W	S	S	S,
CO2	S	M	M	M	S	S	Μ,	M	S	S
CO4	S	S	S	M	S	S	M	S	S	Ś
	S	M	M	S	M	Si	M	M	M	S
CO5				,	1			· v		
Level of							r.			
Correlation between CO and	L-LO	W	M-M	EDIUM	S-ST	RONG				
PO		*				Y .				

· · · · · · · · · · · · · · · · · · ·	Problems solving sessions on Lagrangian and Hamiltonian
Tutorial Schedule	Open- book problem solving session
Teaching and Learning Methods	Chalk and talk method Power Point Presentation
Assesment Methods	Assignment, unit test conducting, model test conducting, Experimentally demonstrate

Designed By	Verified By	Approv	ed By
A.Mohandass Gandhi Notrol	UIDEN LEVATI	A-h.	p 0000

Course Code	Course Title	Course Type	Sem	Hours	L	Î.	P	C,	
21M2PPHE02	NANO PHYSICS	DSE - II		4	4			4	
Objective	Understand the inf properties, size an applications in ind	d shape controlled	onality of synthesi	the objects of Nano	ct at r mater	ianosc ials ar	ale on t	heir future	
Unit		Course Conter	nt				wledge evels	Sessions	
1	NANO SCALE SYSTEMS: Introduction to Nanoscale - Size-Dependent properties - Size effect - Surface tension, wettability - specific surface area and surface area to volume ratio - Reason for change in optical properties, electrical properties and mechanical properties - nanoscale catalysis - Principles of Top-Down and Bottom-Up approaches - Electrical, Optical, Thermal, Mechanical and Magnetic properties of nanoparticles.								
II	SYNTHESIS OF NANO STRUCTURE MATERIALS: Gas phase condensation - Vacuum deposition - Physical vapor deposition (PVD) - Chemical vapor deposition (CVD) - Sol-Gel - Ball milling - spray pyrolysis - plasma based synthesis process (PSP) - hydrothermal synthesis - Etching technologies: wet and dry etching - photolithography - Drawbacks of optical lithography for nanofabrication - electron beam lithography - ion beam lithography - dip-pen nanolithography.							9	
III	QUANTUM DOTS: Quantum Dots-properties - Excitons and excitonic Bohr radius - difference between nanoparticles and quantum dots - Preparation through colloidal methods - Epitaxial methods- MOCVD and MBE growth of quantum dots - current-voltage characteristics - magneto tunnelling measurements - Absorption and emission spectra of quantum dots - Photo luminescence spectrum.							9	
IV	CHARACTERIZATION: Nano SEM - Scanning Conducting microscopy (SCM) - High- resolution Transmission Electron Microscopy (HRTEM) - single nanoparticle characterization - Scanning capacitance microscopy - Principle and working of Atomic Force								

			4			
	Microscopy (AFM) and Scanning tunnelling microscopy (STM) - Principle of Transmission Electron Microscopy (TEM) - applications to nanostructures-nano mechanical characterization-nano indentation - Particle size estimation by XRD/SPM/STM/AFM techniques.	-				
V	APPLICATIONS OF NANOTECHNOLOGY: Nano diodes, Nano switches, molecular switches, Nano-logic elements - Single electron transistors - small metallic tunnel junctions - Nanoparticles based solar cells and quantum dots based white LEDs - CNT based transistors-Surface acoustic wave (SAW) devices, microwave MEMS, field emission display devices - Super hard nano composite coatings and applications in tooling - Biochemistry and medical applications: lab-on-a-chip systems. Nano Boat - Nano submarines - DNA engineering.		9			
	CO1:Recall the Size of nano materials, Principles of Top- Down and Bottom-Up approaches and properties of nanoparticles. CO2: Understand the synthesis of structure of	K1				
Course Outcome	nanomaterials CO3: Apply the Quantum dots and difference between nano particles and quantum dots.	K3				
	CO4: Examine the characterization techniques like XRD, FTIR, EDAX and SEM etc.	K4				
e	CO5: Weigh of the application of nanotechnology.	K5				
	Learning Resources	-				
Text Books	 S. Shanmugam, Nanotechnology, TBH Edition. De Jongh J, Kulwer Academic Publishers, Physics and Cher components, Dordrecht, (1994). Enneth J. Klabunde, Nanoscale Materials in Chemistry, K (2001). Dexler E, Nano Systems, John Wiley, CNY, (1992). Sulabha K.Kulkarni, Nanotechnology: Principles and Pract Company. 	Wiley & Son	s, Publcn,			
Reference Books	1. M.A.Shah, Principles of Nanoscience and Nanotechnology, Tokeer Ahmad. 2. S.Chand & Company Limited, Nano Technology, Rakesh Rathi, New Delhi (2009)					

*	Book of Nano Science.
Website Link	1.https://nanohub.org/resources/22260/download/NACK_U3_Maeder_Nanoparticles_N anostructures.pdf 2. https://faculty.uml.edu//zgu/Teaching/documents/Lecture6Synthesis_000.pdf 3.https://www.uobabylon.edu.iq/eprints/publication_5_10604_432.pdf 4.https://www.news-medical.net/life-sciences/Types-of-Electron-Microscopes.aspx

CO NUMBER	PO1	PO2	PO3	PO4	PO5	PS01	PS02	PSO3	PSO4	PSO5
CO1	S	. M	S	S	S	S	- W	S	S	S
CO2	, S	S	M	** M	S	S	М	S	S ,	. S
CO3	S	М	S	S	S	S	S	- M -	S .	S
CO4	S	М	S	S	S	S	S	S	S	S
CO5	S	S	S	W	S	S	М	S	S	S : -
Level of Correlation between CO and PO	L-LOW	/	M-MED	DIUM	S-STRO	DNG	,		A	

Tutorial Schedule	Online seminars, group discussion
Teaching and Learning Methods	Class room teaching , PPT, virtual classroom teaching
Assessment Methods	Assignment, unit test, model test

Designed By	Verified By	Approved By
Dr.R.Vijayakumar	M B C HI	A.h. barr

M	. Sc-Physics Syllabus I	OCF-CBCS with e	ffect fro	m 2021-2	2022 (Onwar	ds	4
Course Code	Course Title	Course Type	T	P	С			
21M1PPHE03	ENERGY PHYSICS	DSC THEORY -	3	-	4			
Objective	Energy drives every for energy - derived from Trains use either elec- energy, generated from	n the food we eat ctrical energy, or a	- to fuel (our musci	es and	а кеер	us mo	al
Unit		Course Content					wledge evels	Sessi ons
Ĭ	Solar - Thermal Conversion: An overview of thermal application and solar radiation - energy alternatives-devices for thermal collection and storage - thermal applications - Waterheating - Space heating - Power generation - instruments for measuring solar radiation and sun shine. K1-K3							
11	Performance of Flat- Performance analysis based on reflection - for diffuse radiation -	K1	,K2	12				
III	Concentrating Collections Concentrations Collections - The storage - Liquids - chemical storage	of heat rmal urs)	K1	,K3	12			
IV	Photo Conversion: Photovoltaic conversion - Single crystal silicon cell - Principle and working insular cells - Conversion efficiency - Single crystal silicon - Polycrystalline and amorphous silicon - Cadmium supplied - Cadmium telluride - copper indium sidelined. (L-9,T-3 Hours)							
V	Other Forms of Energy: Wind energy - Recent developments - Energy from biomass - Direct methods- Indirect methods - Wave energy - Vegetation for fuel - Bio-diesel - Plantsfor Bio-diesel- Physical and							

	chemical properties of Bio-diesel . (L-9,T-3 Hours)	
	CO1: Ability to know the power potential of the sun and its utility.	К1
	CO2: Understanding the experimental procedure of collecting solar energy.	K2
Course Outcome	CO3: Analyze various types of storage methods involving.	К3
	CO4: Applying knowledge to fabricate solar cells for energy storage purpose.	K4
	CO5: Evaluate other forms of energy which are existing in the nature.	К5
	Learning Resources	
Text Books	1. P. Sukhatme, Solar energy (Second edition), Tata McGraw-Hi Co. Ltd. (New Delhi)	ll Publishing
Reference Books	1. G.D.Rai, Solar Energy Utilization, Khanna publishers (New De	lhi)
Website Link	1.https://www.energy.gov/science/hep/high-energy-physics 2.https://webzine.web.cern.ch/weblinks.html	

CO - PO Mapping

CO NUMBER	PO1	PO2	РО3	PO4	PO5	PS01	PS02	PSO3	PSO4	PSO5
CO1	S	М	S	S	S	S	М	S	S	S
CO2	S	S	М	М	S	S	М	S	S	S
CO3	S	М	S	S	5	S	S	М	S	S
C04	S	М	S	S	5	S	S	S	S	S
CO5	S	S	S	М	S	S	М	S	S	S
Level of Correlation between CO and PO	L-LOW	٧	M-MEI	DIUM	s-strong					

Tutorial Schedule	Online seminars , group discussion
Teaching and Learning Methods	Chalk and talk method Power Point Presentation
Assessment Methods	Assignment, unit test conducting, model test conducting, Experimentally demonstrate

Designed By	Verified By	Approved By
Dr.M.REVATHI	Dr.M.REVATHI	J. Bee



Course Code	Course Title	Course Type Sem Hours L					Р	С		
21M2PPHE04	ASTRO PHYSICS	DSE - IV II 4 3						4		
Objective	Acquire the knowle small bodies, univer	edge on the eleme rse and its neighbo	ents of sp ers and life	ace dyna e in unive	mics, rse.	solar	system	with thei		
Unit		Course Conten	t di wia			ET OF MARKET PHANES	vledge vels	Sessions		
I	Man's quest for space propulsion - suborbi	ELEMENTS OF SPACE DYNAMICS: Man's quest for space - the energy requirements - Rocket propulsion - suborbital flights - Artificial earth satellites - K1-K3 12 Lunar and planetary probe. (L-9,T-3 Hours)								
II	THE HEART OF THE SOLAR SYSTEM: Vital statistics of the Sun - the solar photosphere - the Fraunhoffer lines - structure of solar atmosphere - the solar interior - Sunspots and solar activity - other features of the solar activity - Radio studies of the quiet Sun - Radio radiation of the distributed Sun.									
III	(L-9,T-3 Hours) SMALL BODIES IN THE SOLAR SYSTEM: Asteroids - Meteorites - Comets as members of the Solar system - Physical properties of comets - Origin and evolution of comets - Space studies of comets - Meteors - an inventory of satellites - the large satellites - Medium, small and tiny satellites - Planetary rings. (L-9,T-3 Hours)							12		
IV	OUR HOME AND THE NEAREST NEIGHBOUR: EARTH: Gross properties - internal structure - the terrestrial atmosphere - the Earth's magnetic field - motions - Solar terrestrial relations - the Earth in space - atmospheric circulation in the troposphere. MOON: Some basic facts - telescopic studies - internal structure - surface features - Origin of the Moon - the lunar environment - Solar and Lunar eclipses. (L-9,T-3 Hours)									

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V	Nature of life on Earth - A survey of objects in the Solar System - Pre Mariner search for life on Mars - Post Mariner search for life on Mars - Life outside the Solar system - the search for life in the Universe. (L-9,T-3 Hours)							
	CO1: The students are expected to understand the fundamentals, principles, physical concepts and recent developments in the Astrophysics area.	K1						
	CO2: The practical course is framed in relevance with the theory courses to improve the understanding of the various concepts in Astrophysics.	K2						
Course Outcome	CO3:Design and perform experiments in the laboratories to demonstrate the concepts, principles and theories of Astrophysics learned in the classroom.	К3						
	CO4: Perform job in various fields' like space science, engineering and public service, etc. or be an entrepreneur with precision, analytical mind, innovative thinking, clarity of thought, expression, and systematic approach.	K4						
	CO5:To develop the power of appreciations, the achievements in Astrophysics and role in nature and society.	К5						
	Learning Resources							
Text Books	1.KD Abhyankar, Astrophysics of the Solar System ,University Hyderabad, 1999.	ersity Press	Pvt. Ltd.					
Reference Books	1. Lectures on Astronomy, Astrophysics, And Cosmology, Luis A.Anchordoqu 2. Astrophysics of the Solar System, K.D.Abhayankar 3. Astrophysics of the Sun, Harold Zirin.							
Website Link	 https://nptel.ac.in/courses/115/105/115105046/ http://www.nptelvideos.in/2012/12/astrophysics-cosmole https://onlinecourses.swayam2.ac.in/arp19_ap73/preview 							

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CO NUMBER	PO1	PO2	РОЗ	PO4	PO5	PS01	PS02	PSO3	PSO4	PSO5
CO1	S	М	S	S	5	S	М	5	S	S
CO2	S	М	S	S	5	М	S	М	S	М
CO3	S	S	М	S	5	S	S	М	S	S
C04	S	М	М	М	M	S	М	М	М	S
C05	М	S	М	S	S	S	М	L	М	М
Level of Correlation between CO and PO	L-LOW		M-MEI	DIUM	S-STR	ONG				

Tutorial Schedule	-
Teaching and Learning Methods	Chalk and talk method Power Point Presentation
Assessment Methods	Assignments , Unit test conducting, Model test conducting

Designed By	Verified By	Approved By
M. SARNAYA M. Smul	Dr.M.REVATHI	2 Don



	M.Sc-Physics Syllabus LC	OCF-CBCS with c	ffect fro	m 2021-20	22 On	wards		a Lykene
Course Code	Course Title	Course Type	Sem	Hours	L	TP	P	C
21M3PPHE05	CRYSTAL GROWTH AND THIN FILMS	3	3		4			
Objective	To introduce the knowled	dge of crystal gro	wth and	know th	e basi	c ideas	of th	nin films
Unit	C	ourse Content		4	r, II	Knowled Levels		Sessions
I	NUCLEATION AND GROW Nucleation -Classical theo cylindrical nucleus - Grov faces- Models on surface (KSV) theory- Burton, Cal	er rs)	к 1 -кз		12			
	LOW TEMPERATURE GRO Solution Growth Technic solubility - Expression diagram - Constant temp preparation and mount	ed	-					
П	evaporation methods. Gel Growth Technique: Principle - Various types	Structure of gol	lmnor	tanco of		K3-K4		. 12 · .
,	- Experimental procedure and double diffusion met Complex and decomplemethod.	gle I -						
III	MELT AND VAPOUR GROV Melt Growth: Bridgman crucibles design - Thermatechnique - Czochral arrangement - Growth pro Vapour Growth:	us	K3-K4		12			
•	Physical vapour deposit (CVD) - Chemical Vapour		(L-9	7,T-3 Hou	rs)	ı		
IV	THIN FILM Introduction- Thin film films- Properties of thin Physical methods- Chen Electron beam gun, L evaporations, sputtering	- Ig,	K3-K4	100	12			

	Frequency sputtering - Chemical methods - Spray pyrolysis - Preparation of TCO tin oxide thin films . (L-9,T-3 Hours)		
V	CHARACTERIZATION X - Ray Diffraction (XRD) - Powder and single crystal - Fourier Transform Infra Red Analysis(FT-IR) - Elemental analysis - Elemental Dispersive X-ray Analysis (EDAX) - Scanning Electron Microscopy (SEM) - UV-Vis-NIR Spectrometer - Etching (Chemical) - Vicker's micro hardness. (L-9,T-3 Hours)	K5	12
	CO1: Remember the Nucleation growth.	K1	
	CO2: Understand laboratory technique of growing crystal.	. K2	
Course Outcome	CO3:Analyze the High level technique of melt growth	К3	
	CO4: Acquire adequate knowledge of thin flim & crystal growth preparation and characterization.	K4	
E is	CO5: Develop various thin film based devices.	K5	
		-1 4	,
Text Books	1.J.C. Brice"Crystal Growth Processes" John Wiley and Sons, Ne	w York	
Reference Books	1. Smith Donald. L"Thin Film Deposition" McGraw Hill, London . 2. A. Goswami "Thin film fundamentals" New Age International	, Pub.,	
Website Link	1.https://acadpubl.eu/hub/2018-119-12/articles/2/489 2.https://youtu.be/VSz_eKdGz88 http://nptel.ac.in 3.http://www.infocobuild.com/education/audio-video-courses science/FundamentalsOfMaterialProcessing2-IIT-Kanpur/lecture	/materials-	-

CO NUMBER	PO1	PO2	PO3	PO4	PO5	PS01	PS02	PSO3	PSO4	PSO5
CO1	S	W	S	M	S	S . ,	M	S	. S	S
CO2	S	S	М	M	S	S	S	Μ .	S	» S
CO3	S	S	M	S	S	S	S	W	S	S
CO4	S	M	М	S ** *	S	S	S	S	. S	S
CO5	S	S	S.	M	Ş	S	M	S .	S	S
Level of Correlation between CO and PO	L-LO	w	M-ME	EDIUM	S-STF	RONG		, see	3.	

	1. Assignments.						
Tutorial Schedule	2. Seminars						
	3. Group discussion						
Teaching and Learning	Chalk and talk method						
Methods	Power Point Presentation						
Assesment Methods	Assignment, unit test conducting, model test conducting, Experimentally						
i	demonstrate						

Designed By	Verified By	Approved By
V.Satheeshkumar	M. ABOD	Y. V. 2000



Course Code	Course Title	Course Type	Sem	Hours	L	Т	Р	С
21M3PPHE06	Laser Physics & Non-Linear Optics	DSC THEORY - VI	111	5	4	1	-	4
Objective	Lasers have many us diamonds or thick m Lasers are used for	netal. They can als	so be des	igned to h	nelp i	an cui n delic	t througate sur	gh geries.
Unit		Course Conten	t				vledge vels	Sessi ons
ı	LASERS-FUNDAMEN Basic Construction a and Gain Coefficien Three-Level System Coefficient for Lasin - Nd:YAG Laser- Sen	K1	12					
II	LASER OPERATION Optical Resonator - Modes - Modificat Principle of Mode L Mode Locking - Q sw	K1	-K2	12				
III	LASER BEAM CHAR Wavelength - Cohe Polarizations - Int Divergence - Radius Phase Shift - 3-D G Beam - Complex Ra (L-9,T-3 Hours)	K1	-K3	12				
IV	FOCUSING OF LASE Diffraction - Limited - Spherical Aberrati Focus - Tight focus Representation of Focusing of Higher Doughnut Mode - A (L-9,T-3 Hours)	K1	-K4	12				

.

V	Generation-Optical Kerr Effect - Self-Focusing - Four-Wave Mixing (FWM) - Optical Phase Conjugation (OPC) - Use of Phase Conjugates in Wave Restoration. (L-9,T-3 Hours)		12	
	CO1: Remember if some characteristics of laser emission are needed for a specific application.	K1		
	CO2: Understand the parameters of a laser for a specific application	K2		
Course Outcome	CO3: Apply the mechanism to generate pulses for a specific application	К3		
	CO4: Analyze the different parts of a laser.	K4		
	CO5: Evaluate the non linear optics	К5		
	Learning Resources			
Text Books	1. Nonlinear Optics - D.L. Mils - Basic Concepts, Springer, Berlin 2. Lasers and Nonlinear Optics - B.B. Laud, New Age Internation Delhi (2011).	•	ew	
	1. An introduction to Laser Spectroscopy, David L.Andrews and Springer (India) Private Limited, New Delhi.	Andrey A.Dem	nidov,	
Reference Books				
	3. Principles of Nano Optics - L. Novotny and B. Hecht-Cambridg (2006).	ge University I	Press	
Website Link	 http://www.drps.ed.ac.uk/13-14/dpt/cxphys11044.htm https://www.kth.se/student/kurser/kurs/SK2411?l=en 	-		

CO -CO Mapping

								_		
CO NUMBER	PO1	PO2	PO3	PO4	PO5	PS01	PS02	PSO3	PSO4	PSO5
CO1	М	L	М	S	S	М	М	S	S	М
CO2	М	S	L	М	S	М	S	М	S	М
CO3	М	S	W	S	S	S	, L	М	S	м
CO4	L	W	S	М	S	м	м	М	S	L
CO5	М	S	S	S	S	м	S	М	S	м
Level of Correlation between CO and PO	L-LOV	٧	M-MEI	DIUM	S-STR	ONG			-	

Tutorial Schedule	Discussing One Marks & open book problem solving session, Group Discussion, Interactions, Kahooot, Moodle cloud and Google class room.
Teaching and Learning Methods	Chalk and talk method Power Point Presentation
Assessment Methods	Assignment, unit test conducting, model test conducting, Experimentally demonstrate

Designed By	Verified By	Approved By
M. SARANYA M. Smul	Dr.M.REVĄTHI	D. April



Course Code	Course Title	Course Type	Sem	Hours	L	T	P	С	
21M4PPHE07	NANOMATERIAL SYNTHESIS AND ANALYTICAL INSTRUMENTATION	ELECTIVE - IV	IV	4	3	1	•	4	
Objective	Nanotechnology can be used or cells in the body such a Nanomaterials can also be stronger and yet lighter.	as cancer cells, and	d enhance	the effe	ectiven	ess c	of therap	oy.	
Unit	Course Content		4			ge	owled vels	Sessi	
l	BASIC CONCEPTS AND PR Basics of atoms and mole Materials at Nano-scale - Particle size versus Surfac Ceramic Nano-materials - particles - Biomaterials.	ecules - Material st quantum confinem ce area -Semicondu	ructure an ent in Na uctor Nan	nd prope no-mater o-materia	rties - rials - als -	K1	- K2	12	
11	NANO FABRICATION Introduction to Nano-par discharge method - Laser condensation - Bottom up Chemical vapour deposition Sol-Gel process- Hydrothe	K1-	- K2	12					
III		K1-	- K3	13					
IV	x-ray analysis (EDAX) - Scanning tunneling microscopy (STM). PHYSICAL AND OPTICAL CHARACTERIZATION TECHNIQUES Auger Vickers micro hardness - AFM - Hall effect - Auger emission spectroscopy - SIMS - UV-Vis absorption spectrometer - UV-Vis-NIR spectrometer - Photoluminescence spectrometer - X-ray photoelectron spectroscopy - Dynamic light scattering.								
V	APPLICATIONS OF NANOT Medical: applications in Fortherapy, Drug delivery, conditioned diodes, Nano switches, modified single electron transistors applications - Agriculture	orensics, Image gu osmetics - Electron olecular switches, s - Computing appli	ic applica Nano-logi ications -	tions: Na c elemer	no nts -	K1	- K5	14	

Course	CO1: To understand the b	asic science	concepts b	ehind	the strcture	K2		
Outcome	and properties of matter a	at Nano scal	.e					
Outcome	CO2: To give deep insite into the fabrication methods of							
	nanomaterials CO3: Introduce different s		haracterizat	ion ted	hniques	K3		
	applicable for nanomateri	als				1/2	-	
	CO4: To understand physic techniques of nanomateria	cal and opti	ical characte	erizatio	ons	K3		
	CO5: Awareness about the fields of science	application	ns of Nanote	chnolg	gy in various	K5		
Learning Res	sources							
Text Books	1. M.A. Shah, K.A. Shah, "Nanotechnology the science of small", Wiley india Pvt. Ltd., 2013 (Unit 1 to 5).							
Reference Books	Reference 1. Sulabha K.Kulkarni, "Nanotechnology: Principles and Practices", Capital Publishing							
Website	1. https://iopscience.iop.	org/book/n	nono/978-1-	64327-	644-1			
Link	2							
	https://www.researchgat	https://www.researchgate.net/publication/287350185_Experimental_techniques_for_s						
	tructural_characterization	า				,		
	L-Lecture	T-	P-		C-Credit			
		Tutorial	Practical					

CO NUMBER	PO1	PO2	PO3	PO4	PO5	PS01	PS02	PSO3	PSO4	PSO5
CO1	М	М	S	М	М	S	S	S	S	М
CO2	М	S	М	M	M	L	М	N	М	М
CO3	L	М	L	S	М	S	М	N	L	L
CO4	М	L	S	S	S	М	S	N	S	М
CO5	М	М	L	М	S	М	S	S	М	М
Level of Correlation between CO and PO	L-LOW		M-MEDIUM		S-STR	ONG				

Tutorial Schedule	Problems solving sessions on GAMMA-FUNCTIONS Open- book problem solving session
Teaching and Learning Methods	Chalk and talk method Power Point Presentation
Assessment Methods	Assignment, unit test conducting, model test conducting, Experimentally demonstrate

Designed By	Verified By	Approved By
Dr.R.VIJAYAKUMAR	Dr.M.REVATHI	2 D. Joen



Course Code	Course Title	Course Type	Sem	Hours	L	T	P	C
21M4PPHE08	Modern Optics and Imaging	DSE - IV	IV	5	3	2		4
Objective	To determine how we important imaging co	ell the system res omponent in an op	olves the	two poin	t obje and a	ects an Iso the	d the most	most complex.
Unit				vledge vels	Sessions			
1	WAVE NATURE AND Electromagnetic way velocity, group velo Wave motion - e interference, diffra temporal and spatial Michelson and Fabry polarization - types.	K1	-K3	12				
II	Image formation (first mirrors, stops and ap design of optical syst immersion lens, numeroptics - Thin lens as pfunction -Various type Non-linear Optics: Principle - Nonlinear generation - phase moptic effect-Solution.	ole - Nonlinear wave equation - second harmonic ation - phase matching - frequency conversion-electro						12
lli	FIBER OPTICS COMMI Evolution of fiber opt link - optic fiber mod single mode fibers - g Fiber fabrication - Fiber Transmitter modulate - Laser diode Rate Eq Temperature effects	K1,	K2	12				

i .	e e e e e e e e e e e e e e e e e e e		
	modulator - AM, FM, DCM modulation - detection and demodulation radiation detection.		T
	Optical Fiber Sensors:	-	
	General features, types of OFS, intrinsic and extrinsic	1	
	sensors, intensity sensors, temperature and pressur	е	
, ,	measurements - reflective OFS and applications.		
	(L-9,T-3 Hours	9)	٠,
3	HOLOGRAPHY & PHOTO DETECTORS:		-
	Basic Principles of Holography - Recording of amplitude and		,
	phase-recording medium - Reconstruction of original wave	*	
	front-image formation by wave front reconstruction- Gabor		
IV.	notogram- Limitations of Gabor Hologram-Off axis Hologram	144.40	
9	Photo Detectors:	K1-K3	12
	Physical principles of Photodiodes-Pin Photo Detector-		
	Avalanche Photodiodes - Photodetector Noise - Comparison of Photo Detectors.	-	
	(L-9,T-3 Hours)		
	OPTICAL MICROSCOPY & IMAGING TECHNIQUES:	-	
2 1 5	Basics of Optical Microscopy, bright field and dark field		h
	illicioscopy, polarizing microscopy phase contract		
V	IIIICroscopy, fluorescence microscopy light sheet	V1 V4	12
_	rtuorescence microscopy, nonlinear optical microscopy, two	K1,K4	12
	photon fluorescence microscopy. (L-9,T-3 Hours)		
		te.	
	CO1: The student shall recall the knowledge about and be	-	
* - *	able to explain concepts such as numerical aperture, F-	ų	-
	number, spatial resolution and image quality for optical	K1	
	systems that originates from diffraction.		
	CO2: The student shall understand how the polarization of		*
	light changes at reflection and transmission at interfaces The	=	
	student shall know the conditions for near and far-field	K2	
	diffraction and be able to calculate the far-field diffraction	NZ	
Course	from gratings and simple aperture functions.	. ,	
Outcome	CO3: The student will apply an introduction to the		2 .
	discipline of optics and its role in the modern society.	К3	
	CO4: The student will be able to analyze typical optical		8
	imaging systems, with emphasis on the human eye, the	K4	
•	camera, the telescope and the microscope.		
*.	CO5: The evaluate geometrical approximation, including		*
	Guass thin lens formula, Fermat's and Huygen's principles,	,	
	and the paraxial matrix formalism for refractive and	K5	
*	reflective surfaces.		

	Learning Posources
	Learning Resources
	1. Fundamental Optics - Francis Jerkins and Harvey White, McGraw Hill Inc., New Delhi, (2011).
	2. Modern Optical Engineering - W.J. Smith, McGraw-Hill, (2000).
Text Books	3. Lasers and Non-Linear optics - B.B. Laud, Wiley, (1992).
DOOKS	4. Introduction to Optical Microscopy - J. Mertz, Roberts & Company Publishers, (2010).
	5. Introduction to Optics - F.L. Pedrotti and L.S.Pedrotti, Prentice Hall International, Wilmington, (2006).
	1. Principles of Optical Electronics, A. Yariv, John Wiley, New York, (1984).
	2. Physics of Optoelectronics, Michael A. Parker, CRC Press, (2005).
Reference Books	3. Optoelectronic Devices, Optical Fiber Communications & Fiber Optic Metrology, Amar K.Ganguly, Books and Allied (P) Ltd., Kolkata (2007).
DOOK3	4. Physical Optics and Lasers, D.N.Tripathi, R.B.Singh, Kedar Nath and Ram Nath Co., Meerut (2018)
9	5. Optical Fiber Communications, John M.Senior, Pearson Education Ltd., New Delhi (2008)
	1.https://www.fulviofrisone.com/attachments/article/404/Fundamentals%20of%200
Website	Ptics_0072301312.pu
Link	2.https://shijuinpallotti.files.wordpress.com/2019/07/optical-fiber-communications-principles-and-pr.pdf

CO NUMBER	PO1	PO2	PO3	P04	PO5	PS01	PS02	PSO3	PSO4	PSO5
CO1	S	М	5	M	S	S	M	S	S	S
CO2	S	S	М	М	S	S	S	N	S	S
CO3	S	S	М	S	S	S	S	Ŋ	S	S
CO4	S	М	M ·	\$.	S	S	S	S	S	S
CO5	S	S	S	M	S	S	М	S	S	S
Level of Correlation between CO and PO	L-LOW		M-MEDIUM		S-STR	DNG			A	

	1. Assignments.
Tutorial Schedule	2. Seminars
· .	3. Group discussion
Teaching and Learning Methods	Chalk and talk method Power Point Presentation
Assessment Methods	Assignment, unit test, model test, end semester examination

Designed By	Verified By	Approved By
Dr.M.REVATHI	Dr.M.REVATHI	A slopmen

List of Extra Disciplinary Course(GEC) Details SYLLABUS - LOCF-CBCS Pattern EFFECTIVE FROM THE ACADEMIC YEAR 2021-2022 Onwards

S.NO	SEM	SUB_CODE	TITLE OF THE SUBJECT
1	11	21M1PPHED1	Electronic Appliances
2	11	21M1PPHED2	Laser and Nano Optics

Course Code	Course Title	Course Type	Sem	Hours	L	Т	Р	С
21M1PPHED1	ELECTRONIC APPLIANCES	GEC - EDC - I	ſI	4	4	Section 2	ř	4
Objective	Electronic devices ar for the purpose of in examples include tra can be grouped toge	formation process insistors and diode	ing and s es. Electr	system co onic devi	ntrol. ces ar	Promi e usua	nent	
Unit		Course Content					vledge vels	Sessi
I	ELECTRONIC COMP Components - Resis Capacitor Value - D and their classificati	K1	12					
11	ELECTRICAL APPLI Electrical Bulbs - Flo Stabilizers - Voltag Electrical Oven - W Conditioners - Freez	P	12					
III	ELECTRONIC APPLIA Basics of Radio - TV Camera - Scanners -	К2	12					
IV	COMPUTERS Block diagram of a C - Control Unit - Arith Microprocessor - RAM	K	12					
٧	Basics of Telephones Antenna - Internet -	urs)	K1	-K3	12			
Course	CO1: Remember ba	CO1: Remember basic electrical DC concepts and theorems to analyze circuits.						
Outcome	CO2: Understand circuits and perform	k	(2					

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10	equipment.							
	CO3: Apply to teach the physics behind electronic device operations and also prepare students for advanced courses in solid state and quantum electronics.	К3						
	CO4: Analyze the intended to increase knowledge gained in undergraduate level courses in electronic devices.							
	CO5: Evaluate the Student will gain knowledge digital electronics. CO5: Student will gain knowledge on electronic systems.							
	Learning Resources							
Text Books	1. S. S. Kamble, Electronics & Mathematical Data Book, Allied F (1997).	Publishers Ltd.	• •					
Reference Books 1. William David Cooper, Electronic Instrumentation and Measurement Technology Second Edition, Prentice Hall, New Delhi (2007).								
Website Link 1.https://www.vijaysales.com/ 2.https://viveks.com/								

CO NUMBER	PO1	PO2	PO3	PO4	PO5	PSO1	PS02	PSO3	PSO4	PSO5
CO1	S	М	S	М	S	S	W	S	S	S
CO2	S	S	М	М	S	S	S	W	S	S
CO3	S	- 5	М	S	S	S	S	W	S	S
CO4	S	М	М	S	S	S	S	S	S	S
CO5	S	S	S	М	S	S	M	S	S	S
Level of Correlation between CO and PO	L-LOV	٧	M-ME	DIUM	S-STR	ONG				

Tutorial Schedule	
Teaching and Learning Methods	Chalk and talk method Power Point Presentation
Assessment Methods	Assignment, unit test conducting, model test conducting, Experimentally demonstrate

Designed By	Verified By	Approved By
P.Tamizharasu	Dr.M.REVATHI	- D-Den



M	. Sc-Physics Syllabus	LOCF-CBCS with	effect fr	om 2021	-202	2 Onwa	ards	
Course Code	Course Title	Course Type	Sem »	Hours	L	Т	Р	c
21M1PPHED2	Laser and Nano Optics	GEC THEORY - II	11	4	4	 2 -	-	4
Objective	Lasers have many used diamonds or thick masers are used for	netal. They can al	so be desi	gned to h	nelp i			
Unit		Course Conten	t				vledge vels	Sessions
I	Basic Construction a and Gain Coefficier Three-Level System Coefficient for Lasin	ASERS-FUNDAMENTALS AND TYPES asic Construction and Principle of Lasing-Einstein Relations and Gain Coefficient - Creation of a Population Inversion - hree-Level System - Four-Level System - Threshold Gain oefficient for Lasing-Laser Types - He-Ne Laser - CO2 Laser Nd:YAG Laser- Semiconductor Laser. (L-9,T-3 Hours)						
II	LASER OPERATION Optical Resonator - Modes - Modificat Principle of Mode I Mode Locking - Q sw	asic sive	K1	-K2	12			
III	LASER BEAM CHAP Wavelength - Cohe Polarizations - Int Divergence - Radius Phase Shift - 3-D G Beam - Complex Ra (L-9,T-3 Hours)	h - ouy sian	K1-	К3	12			
IV	FOCUSING OF LASER BEAM Diffraction - Limited spot size - M2 Concept of Beam Quality - Spherical Aberration - Thermal Lensing Effects - Depth of Focus - Tight focusing of laser beam - Angular Spectrum Representation of Optical near Field - Aplanatic Lens - Focusing of Higher - order laser modes - Radially Polarized Doughnut Mode - Azimuthally Polarized Doughnut mode. (L-9,T-3 Hours)							12

V	NANO OPTICS: Nano SEM - Scanning Conducting microscopy (SCM) - High- resolution Transmission Electron Microscopy (HRTEM) - single nanoparticle characterization - Scanning capacitance microscopy - Principle and working of Atomic Force Microscopy (AFM) and Scanning tunnelling microscopy (STM). Optical activity - Specific Rotation - Laurents half shade polarimeter - Optical rotation by magnetic and electric fields. (L-9,T-3 Hours)						
	CO1: Remember if some characteristics of laser emission are needed for a specific application.						
	CO2: Understand the parameters of a laser for a specific application	K2					
Course Outcome	CO3: Apply the mechanism to generate pulses for a specific application	К3					
	CO4: Analyze the different parts of a laser.	K4					
	CO5: Evaluate the non linear optics	K5					
	Learning Resources						
Text Books							
1. An introduction to Laser Spectroscopy, David L.Andrews and Andrey A.Demidov, Springer (India) Private Limited, New Delhi.							
Reference Books	2. Nano Materials: Processing and Characterization with Lasers - Subhash Chandra Singh, Haibo Zeng, Chunlei Guo (2012).						
	3. Principles of Nano Optics - L. Novotny and B. Hecht-Cambridge University Press (2006).						
Website Link	 http://www.drps.ed.ac.uk/13-14/dpt/cxphys11044.htm https://www.kth.se/student/kurser/kurs/SK2411?l=en 						

CO -CO Mapping

CO NUMBER	PO1	PO2	РО3	PO4	PO5	PS01	PS02	PSO3	PSO4	PSO5
CO1	М	L	М	S	S	М	М	S	S	М
CO2	М	S	L	М	S	М	S	М	S	M
CO3	М	5	М	S	S	S	L	М	S	М
CO4	L	М	S	М	S	М	М	М	S	L
CO5	М	S	S	S	S	М	S	М	S	М
Level of Correlation between CO and PO	L-LOV	v	M-MEI	DIUM	S-STR	ONG				

Tutorial Schedule	Discussing One Marks & open book problem solving session, Group Discussion, Interactions, Kahooot, Moodle cloud and Google class room.
Teaching and Learning Methods	Chalk and talk method Power Point Presentation
Assessment Methods	Assignment, unit test conducting, model test conducting, Experimentally demonstrate

Designed By	Verified By	Approved By
P.THAMIZHARASU	Dr.M.REVATHI	J. 100

