S.No. 1476

17UFEN01

(For the candidates admitted from 2017-2018 onwards)

B.A./B.Sc./B.Com./B.B.A. DEGREE EXAMINATION,
NOVEMBER 2017.

First Semester

FOUNDATION ENGLISH — I

Time : Three hours   Maximum : 75 marks

SECTION A — (35 marks)

1.   Answer any SEVEN of the following questions in
     about 50 words each :   (7 × 2 = 14)

     (a)   Who destroyed all the natural resources and
           why?

     (b)   Why are the waters sudsy and life poisoned?

     (c)   'Plastic waste is a pollutant'-how?

     (d)   Who was the little boy? Where did he take
           the Giant?

     (e)   Why did the narrator see only one set of
           footprints during the lowest time of his life?

     (f)   What does Swami Vivekananda tell about
           India's epics?

(g) List the tools and accessories that uncle Podger needed for hanging the picture.

(h) Why did the fifth blind man think that the elephant was like a fan?

(i) India is liberally allowed to be called Bharat even after independence. Why?

2. Annotate any FOUR of the following in 50 words each :   (4 × 2 = 8)

(a) There was no space even to lie down; so they had to sleep standing up.

(b) 'You let me play once in your garden, today you shall come with me to my garden, which is paradise'.

(c) A total ban will throw thousands of plastic industry workers out of employment.

(d) This really troubled me, so I asked the Lord about it.

(e) Tom, you come here; I shall want you to hand me up the picture.

(f) "Tis clear enough the elephant is very like a tree!".

3. Read the following passage and answer the questions that follow :   (5 × 1 = 5)

The Aryans who came to Bharat saw a river called 'Sindhu' in Sanskrit because 'Sindhu' in Sanskrit means 'river'. In ancient times, the entire Indus river system (along with its seven tributaries — Chenab, Ravi, Sutlej, Beas and the now extinct river Saraswati) and the area it covered used to be called "Sapta Sindhu" i.e the land of seven rivers. The word Sindhu not only referred to the river system and adjoining area but also become the label to denote the culture that had developed along its valleys and the religion called "Sanatana Dharma" ; when the word 'Hindu' is used today to refer to the ancient of India, the term is really a changed form of the word 'Sindhu'.

(a) Who came to Bharat?

(b) What did they see?

(c) What is the meaning of 'Sindhu' in Sanskrit?

(d) Name the entire Indus river system.

(e) What is the ancient religion of India called?

4. Answer the following question in a paragraph :
(1 × 4 = 4)

(a) Write a short note on India's greatness.

Or

(b) Give a short account of the problems created by uncle Podger when he tries to hang the picture.

5. Answer the following question in a paragraph :
(1 × 4 = 4)

(a) Why did India never conquer other countries?

Or

(b) Describe the contrast seen in the description of the elephant by the men.

SECTION B — (20 marks)

6. (a) Match the words in column "A" with their meaning in column "B" : (6 × ½ = 3)

A		B	
(i)	deny	(1)	wake up
(ii)	environment	(2)	refuse
(iii)	delight	(3)	surrounding
(iv)	notice	(4)	enough
(v)	awake	(5)	observe
(vi)	sufficient	(6)	cheerful

(b) Choose the correct answer : (6 × ½ = 3)

(i) What is the meaning of sewage?

(1) good

(2) waste

(3) bad

(4) nice

(ii) India can claim to be the ————

(1) cradle of civilization

(2) cradle of humanity

(3) cradle of world's culture

(4) none of these

(iii) The whole family was searching for the _____

(1) hammer

(2) drill

(3) nail

(4) picture

(iv) Indica was written by —————

    (1)   Megasthenes

    (2)   Aryans

    (3)   Greeks

    (4)   Alexander the great

(v) The description of the elephant by the blind men was —————

    (1)   correct

    (2)   wrong

    (3)   perfect

    (4)   not exact

(vi) The poet was walking along the ————— with the Lord.

    (1)   river

    (2)   beach

    (3)   garden

    (4)   stream

(c) Say if the following are True or False :

$$(6 \times \tfrac{1}{2} = 3)$$

(i) The leader men worked hard.

(ii) The word 'Plastic' comes from Italy.

(iii) The Indian race never stood for wealth.

(iv) The six blind men belonged to America.

(v) God is omnipresent.

(vi) The little boy had blood on his neck.

(d) Rearrange the letters to form proper words :

$$(4 \times \tfrac{1}{2} = 2)$$

(i) hcemcial

(ii) etltli

(iii) dsciovre

(iv) mhiasa

(e) Fill in with correct letters : $(4 \times \frac{1}{2} = 2)$

   (i)   fl– – h

   (ii) sm– – th

   (iii) ep– –s

   (iv) cul– – its

(f) Supply proper punctuation marks and capital letters wherever necessary : (2)

downstairs ran the giant in great joy and out in the garden he hastened across the grass and came near to the child

(g) Read the following story and answer the questions that follow : $(5 \times 1 = 5)$

Once a woodcutter went looking for a job. He approached a timber merchant and, got a job with a decent salary and good working conditions. The woodcutter was thrilled and determined to do his best. His boss gave him an axe and showed him the area where he was supposed to fell trees.

At the end of the first day, the woodcutter brought in fifteen trees he had cut. His boss was very happy with his performance and congratulated him. The woodcutter tried harder the next day, but he could fell only ten trees. The third day he tried even harder, but he was able to bring in only seven. Day after day, he was bringing fewer and fewer trees.

"I must be losing my strength," the woodcutter thought. He went to his boss and apologized, saying that he could not understand what was going on. "When was the last time you sharpened your axe?" the boss asked. "Sharpen? I had no time to sharpen my axe. I have been very busy, trying to cut trees," said the woodcutter.

Answer the following questions :

(i) Why did the woodcutter approach the timber merchant?

(ii) What happened at the end of the first day?

(iii) What happened the next day?

(iv) Why was the woodcutter unable to cut more trees during the days that followed?

(v) What do you learn from this mini story?

SECTION C — (20 marks)

7. (a) Give the plural form of the following : (2)

(i) school

(ii) man

(iii) box

(iv) knife

(v) lady

(vi) tree

(vii) wish

(viii) tooth

(b) Fill in the blanks with suitable articles : (2)

There was ——————— old woman, she swallowed ——————— fly. But she swallowed ——————— spider to kill ———————fly.

(c) Fill in with suitable prepositions : $(4 \times \frac{1}{2} = 2)$

(i) Time and tide wait ——————— no man.

(ii) Kill two birds ——————— one stone.

(iii) There are lots ——————— trees ——————— our college campus.

(d) (i) Given below is a story. Continue the story and give it a good ending. Make use of the hints given. (5)

The king paid a lot _____ attention _____his army. He knew the face_____ everyone _____ his soldiers. Whenever he saw a new face he used to put the following three questions_____ the soldier and _____ that order.

How old are you?

How long have you been _____ the army?

Do you love the king of the country?

A young man became a soldier_____ the army but he did not understand the language _____ the king.

The new soldier's friends made him learn the right answers_____ the king's questions_____ that order.

The king saw the new soldier and began to ask questions. This time the king asked the questions _____ a different order.

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'How long have you been in the army?'

'Twenty years'.

'What! How old are you?'

'Six months'.

'God! Either you are mad or I am mad !'

'Both'!.

Or

(ii) Write a dialogue between a man who wants to cut down trees in his field and a person who explains the need to protect trees.

(e) (i) State if the following are countable or uncountable nouns : $(4 \times \frac{1}{2} = 2)$

(1) bird

(2) gold

(3) sugar

(4) student

(ii) Write any four words with silent letters. (2)

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(f) (i) You meet a senior student of your college and want to know information about the college. Build up a conversation with atleast 3 exchanges.

(5)

Or

(ii) Write a letter to your friend suggesting Swami Vivekananda's speeches for his reading.