

S.No. 1157

12UEN12

(For the candidates admitted from 2012-2013 onwards)

B.A. DEGREE EXAMINATION, NOVEMBER 2017.

Sixth Semester

English

ENGLISH LANGUAGE TEACHING

Time : Three hours

Maximum : 75 marks

SECTION A — (20 marks)

- I. Answer the following questions in about 30 words each (10 × 2 = 20)
1. When was the Structural Approach pushed to the backstage?
 2. What does the Monitor Hypothesis state?
 3. Mention the types of Syllabus.
 4. Define a prose text.
 5. What do writing skills involve?
 6. Define prescriptive grammar.

7. Mention the games suggested for improving reading skills.
8. What should a lesson plan state?
9. How can evaluation be?
10. Why are 'Matching items' popular?

SECTION B — (25 marks)

II. Answer the following questions in about 100 words each. (5 × 5 = 25)

11. (a) State the development of English teaching in India since independence.

Or

- (b) What are the main features of the Direct Method?

12. (a) Discuss the relationship between curriculum and syllabus.

Or

- (b) State the reasons for teaching a prose text.

13. (a) What tasks can be used in English classes for teaching?

Or

- (b) Why do learners make errors?

14. (a) Explain word games.

Or

- (b) Why do we have to write the objectives in a lesson plan?

15. (a) What are the approaches to testing?

Or

- (b) What are the two important qualities of a good test? Define each of them.

SECTION C — (30 marks)

III. Answer any THREE the following questions in about 200 words each. (3 × 10 = 30)

16. Define each hypothesis related to SLA. Which of them, in your view, is the most important one? Why?

17. State the problem faced by a teacher in the classroom.

18. 'Practice makes a learner perfect'. Do you agree? Prove.

19. Give the format of a lesson plan.

20. Explain Corder's model.