(For the candidates admitted from 2012–2013 onwards)
M.A. DEGREE EXAMINATION, NOVEMBER 2017.

Fourth Semester

English

LITERARY CRITICISM

Time: Three hours

Maximum: 75 marks

PART A — $(5 \times 5 = 25 \text{ marks})$

Answer the following in 200 words each choosing either (a) or (b).

1. (a) Bring out Frank Kermode's concept of 'type'.

Or

- (b) What, according to Medvedev and Bakhtin, is a literary work?
- 2. (a) Explain briefly the structure of significance.

Or

(b) What is 'Linguistic temporality'?

3. (a) What is meant by the study of literary texts dependent on the art of reading?

Or

- (b) How did Hillis Miller explain his point with reference to Shelley's 'The Triumph of Life'?
- 4. (a) Comment on M.H. Abrams views on three current writers on radical new ways of reading texts.

Or

- (b) How did Wolfgang Iser analyse the interplay between eighteenth century novelists and the reader?
- 5. (a) How did Bloom describe 'form'?

Or

(b) Describe Cleanth Brooks views on Fish's 'Is there a Text in this class?'

PART B — $(5 \times 10 = 50 \text{ marks})$

Answer the following questions in 500 words each choosing either (a) or (b).

6. (a) Attempt an analysis of Hawthorne's <u>The Scarlet Letter</u> by Frank Kermode.

Or

(b) Explain, what according to Medvedev, is literary history.

7. (a) Summarize Michael Riffaterre's analysis of Wordsworth's 'Yew Trees'.

Or

- (b) Discuss Barthes analysis of the grammatical term 'person' with reference to literature and linguistics.
- 8. (a) Describe Paul de Man's views on literariness.

Or

- (b) How did Harris Miller establish that the deconstructive reading of a text is parasitical?
- 9. (a) Analyse the science of Jacques Derrida.

Or

- (b) Attempt to assess Isher's analysis of Fieldings <u>Joseph Andrews</u> and <u>Tom Jones</u>.
- 10. (a) Bring out Bloom's contribution to deconstruction in 'The Breaking of Form'.

Or

(b) Explicate Brook as an proponent of New criticism with reference to 'The Primacy of the Reader'.