MUTHAYAMMAL COLLEGE OF ARTS & SCIENCE Rasipuram, Namakkal Dt. Tamil Nadu



To The Director National Assessments and Accreditation Council Bengaluru



ANNUAL QUALITY ASSURANCE REPORT (2017-2018)

www.muthayammal.in

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC (*Academic Year. July 1, 2017 to June 30, 2018*)

Part – A

I. Details of the Institution		
1.1 Name of the Institution	MUTHAYAMMAL COLLEGE OF ARTS & SCIENCE	
1.2 Address Line 1	KAKKAVERI POST	
Address Line 2	RASIPURAM TALUK	
City/Town	NAMAKKAL DISTRICT	
State	TAMILNADU	
Pin Code	637408	
Institution e-mail address	admin@muthayammal.in	
Contact Nos.	04287-222137	
Name of the Head of the Institution	Dr.R.SELVAKUMARAN	
Tel. No. with STD Code:	04287-226763	
Mobile	+91 9965587437	

Name of the IQAC Co-ordinator:

Mr. S. SANTHOSH

Mobile:

+91 8056213809

IQAC e-mail address:

iqac@muthayammal.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

EC(SC)/05/A&A/080 dated 03.03.2015

TNCOGN20900

1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

http://www.muthayammal.in

Web-link of the AQAR:

http://www.muthayammal.in/AQAR2017-18.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade CGPA	Year of	Validity	
51. 140.	SI. NO. Cycle		CULA	Accreditation	Period
1	1 st Cycle	А	3.04	03.03.2015	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

21/03/2011

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i. AQAR AQAR 2015-16 submitted to NAAC on (29/07/2016)		
ii. AQAR AQAR 2016-17 submitted to NAAC on (14/08/2017)		
iii. AQAR AQAR 2017-18 submitted to NAAC on (29/12/2018)		
iv. AQAR	(DD/MM/YYYY)	
1.10 Institutional Status		
University	State 🗸 Central 🗌 Deemed 🗌 Private 🦳	
Affiliated College	Yes 🖌 No	
Constituent College	Yes No 🗸	
Autonomous college of UGC	Yes No 🗸	
Regulatory Agency approved Instit	ution Yes 🖌 No	
(eg. AICTE, BCI, MCI, PCI, NCI)		
Type of Institution Co-education	n 🖌 Men 🗌 Women	
Urban	Rural 🗸 Tribal	
Financial Status Grant-in-a	id UGC 2(f) \checkmark UGC 12B \checkmark	
Grant-in-aid	+ Self Financing Totally Self-financing	
1.11 Type of Faculty/Programme		
Arts 🖌 Science	✓ Commerce ✓ Law PEI (Phys Edu)	
TEI (Edu) Engineering	Health Science Management	
Others (Specify)	NIL	

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	Nil]	
University with Potential for Excellence	Nil	UGC-CPE	Nil
DST Star Scheme	\checkmark	UGC-CE	Nil
UGC-Special Assistance Programme	Nil	DST-FIST	✓
UGC-Innovative PG programmes	Nil	Any other (Specify)	Nil
UGC-COP Programmes	Nil		

2. IQAC Composition and Activities

2.1 No. of Teachers	20
2.2 No. of Administrative/Technical staff	1
2.3 No. of students	1
2.4 No. of Management representatives	1
2.5 No. of Alumni	2
2. 6 No. of any other stakeholder and community representatives	NIL
2.7 No. of Employers/ Industrialists	2
2.8 No. of other External Experts	3
2.9 Total No. of members	30

2.10 No. of IQAC meetings	s held 12			
2.11 No. of meetings with	various stakeholders: No. 5 Faculty 40			
Non-Teaching Sta	Non-Teaching Staff Students - Alumni 13 Others 4			
2.12 Has IQAC received an If yes, mention the	hy funding from UGC during the year? Yes No ✓ he amountNil			
2.13 Seminars and Confere	nces (only quality related)			
(i) No. of Seminars/C	conferences/ Workshops/Symposia organized by the IQAC			
Total Nos. 6	International 0 National 0 State 0 Institution Level 6			
CUR ACA ACA OUT EFF PER GOO NAT	TONOMOUS STATUS: COURSE OF ACTION RRICULUM DEVELOPMENT ADEMIC AUDIT REPORT ADEMIC EXECELLENCE TOOME BASED EDUCATION ECTIVE COMMUNICATION SKILLS SONALITY DEVELOPMENT OGLE APPS FOR EDUCATION TIONAL CONFERENCE ON INNOVATIVE TRENDS COMPUTATIONAL TECHNOLOGIES			

2.14 Significant Activities and contributions made by IQAC

- The IQAC strives its best to maintain uninterrupted quality in higher education.
- The IQAC, to achieve the goals, fixes various metrics with regard to syllabus coverage, pass percentage, attendance percentage, university gold medallist, No. of rank holders, No. of research projects & research grants funding agency, sports activities, placement etc.
- The IQAC periodically monitors the performance, progress and achievements made by each departments with reference to the above-mentioned metrics.

- In the beginning of each academic year, the IQAC prepares an academic calendar, which provides information with regards to working days, holidays, last dates for payments of various fees, dates of internal/external examinations etc. So as to guide the students and the staff.
- As far as possible, the academic processes are carried out in such a way that they confirm to the dates specified in the academic calendar.
- With a view to maintain high academic standards, the Principal periodically conducts orientation programs for teachers, particularly to the newly recruited teachers. The prime objective is to mould all the teachers in to ideal and smart teachers.
- The IQAC arranges faculty development programs during the course of each academic year.
- Leading academicians, renowned scientists and eminent professionals are invited to address the staff.
- The departments are encouraged to organize National level/ State level Seminars, Symposia, workshops, training programs etc., so that both the students and staff are exposed to latest advancements to update and enhance their knowledge.
- During the academic year (2017-18), staff members have registered for Ph.D. degrees. At IQAC's constant encouragement, three of our faculty have acquired Ph.D. degrees.
- IQAC encourages the staff now and then to pursue M.Phil. / Ph.D. degrees.
- Three of our faculty have become eligible to fit into the post of assistant professors as they have passed SLET/NET exams.
- Department of Biotechnology (DBT), Ministry of Science, and Technology recognized our college with "STAR SCHEME" cap and five Departments (Computer Science, Biotechnology, Bio Chemistry, Microbiology, Chemistry) have been sheltered under the star scheme.
- MCAS has been awarded with FIST DST (Department of Science and Technology).
- Our college had been ranked 86th in the Arts and Science college category by NIRF-2017 Ranking by Ministry of Human Resource Development, Government of India.
- Department of Biochemistry has been ranked among top 100 best science colleges in Indiaby-India Today and MDRA ranking 2018.
- Department of BCA has been ranked among top 50 best BCA Departments in India-by-India Today and MDRA ranking 2018.
- The college offers 18 undergraduate, 15 postgraduate, 8 M.Phil. and 7 Ph.D. programmes catering to the changing needs of the industry. The learning environment in the college brings

together the best of infrastructure and human resource enriching the treasure trove of knowledge the students aspire for.

- The IQAC insist the staff member and give incentive for paper publication in UGC reputed journals. During the AY (2017-18) 22 of our staff members published their research findings in 63 research journals of national/International repute. The value of impact factor is from 0.1 to 5.31.
- Our college stands a top with her crown studded with 99 gold medals and 670 ranks (Since 2003) in the Periyar University Examinations.
- Academic audit 2017-18 had been done by IQAC
- Students and Staff have been honoured with Annual IQAC Awards.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements	
Curriculum Enhancement	 Periyar University, Tamilnadu introduced revised CBCS syllabus for the academic year 2017-18. That was implemented in our institutions. During the academic year 2017-18, totally 1838 students of UG/PG appeared for the final year Periyar University examinations. 1456 had passed to become and eligible for graduation. 28 Technical and Skill oriented Value added courses were conducted. 1228 had been benefitted in odd semester and 1143 students were benefitted in the even semester. 	
Teaching & Learning Resources	 E-Resources were created for staff and students to access the study materials online. e- attendance was created for students Library gate entry system for the students and staff was introduced. 7 Staff members had registered Ph.D and <u>3</u> were awarded Staff members had applied for NET/SET and <u>3</u> had cleared the 	

	eligibility norms.			
	• Teaching learning kit was provided to the students for preparing			
	for the Examinations.			
	Google Apps was developed by students			
	Online quiz/Test was conducted			
	 Online Conferences had been organized It is in our sketch that we shall organize one National conference 			
	on behalf of each department exclusively or in association with a			
	society.			
	• Conducting free workshops for self help and resource fully poor			
	are on our schedule and will continue to do so contingent on outreach funding.			
	• Faculty development programmes have been conducted now and			
	then as on requirements.			
Research Expertise	• Summer training/industrial visits for students are organized.			
Sharing	• We plan to motivate students to participate in journal club to			
	gain cutting-edge knowledge and we encourage one student			
	volunteer to lead the journal club.			
	• We have affirmed to organize science exhibitions, which might			
	lay a platform for students to prepare & exhibit their creativity.			
	 We extend our support to other educational institutions to 			
	conceive the concept and motto of DBT-STAR/ FIST Scheme			
	and help them to apply for the scheme.			
	• During the Academic year 2017-18 the management of our			
	institution had allocated budget for 18 Departments lab facilities			
	and Cells & Clubs Activities.			
Infrastructure	• The management sanctioned fund sufficient to the book			
Resources	purchasing committee based on the requirements.			
	 ERP system was developed 			

FOR STUDENTS

- Remedial classes aim at equipping the students who have scored low marks in the exit level test to enhance their language skills and to assist the students with the Basic English grammar
- "Appreciation Certificate from Cambridge Assessment English Chennai for student volunteers"appreciation certificates for the Students those who have contributed their service in the conduct of BEC (Business English Certificate) Preliminary Level.
- 'News Paper Corner' has been installed at the first floor of 'C' block to facilitate the students to improve their reading skills.

FOR STAFF

- Faculty Development Programme (FDP) aims at equipping teachers with skills and knowledge that are essential for inculcating entrepreneurial values in students and guiding and monitoring their progress towards entrepreneurial career. 33 students had been participated
- UK Trip- South Asian Preparation Centre Round Table Conference

Cambridge English is delighted to announce Long standing partner who has been supporting Cambridge English by encouraging students to take the Cambridge English exams year on year. We are glad to invite you for the South Asian Preparation Centre Round Table Conference, Cambridge university London on 26th Nov to 28th Nov 2017.

Participant : Dr. R. Selvakumaran, Principal

- Cambridge university South Asian Top 25 Preparation Centres Award
- South Asia Best 25 Preparation Centres Award shows that our

Skill Enhancement -

Communication

Skill

institution has been all set to support student's career. This award provides a platform to interact with experts and peers to learn and share ideas for how to enrich the language and communicative skills to be an active in the business world. It motivates us to fill our campus with English environment and to create everything more interesting, meaningful and valuable in communicative world.

- We have received an award for Best Academic Support to Students from Cambridge English Language Assessment authorized to honour South Asia Best Top 25 Preparation Centre Awards for Higher Education Exam (2017).
- Staff Business English Certificate B1 (Preliminary) Training Programme
- This training course equips staff's four basic skills (Listening, Speaking, Reading and Writing). Staff can build vocabulary and grammar essential for an English-language working environment.
- BEC Workshop (TSP)Teacher Support Programme
- The Teacher Support Programme is meant only for the purpose of faculty development. The primary objective is to orient the faculty members engaged in preparing students to take the Business English Certificates Tests, offered by the Cambridge English.

Chief Guest: Mr.Dudyala Saikiran Senior Manager – Operations, ELT Exam CAMBRIDGE UNIVERSITY PRESS, INDIA

	 VRC During the academic 2017-18 year. 18 activities had been carried out by the units of YRC & RRC of our college. six blood donation – cum-blood grouping camps had been organized and 341 units of blood were donated
	NSS During the academic year 2017-18. 33 activities had been formulated, executed and dedicated to the community by NSS unit of our college.
EXTRACURRICULAR	• To Create an Awareness about Yoga, a programme highlighting the World Yoga Day had been organized on 21.06.2017, The Yoga masters had demonstrated different asanas and more than 4000 students had been exposed to the importance of yoga.
ACTIVITIES	 In Commemoration of the celebrations of Valvil Ori Festival, a camp was conducted on by 27.07.2017 by the NSS unit of our college to keep the main junctions of Kolli-Hills clean. Namakkal District Collector Mrs M.ASIAM MARIAM had initiated the 'clean kolli hills' camp.
	• 25.01.2018 was marked as the National voters 'Day. A rally was organized from Rasipuram Tahsildar's office to New bus stand to create awareness on the importance of exercising our votes among as many as 3500 publics. Rasipuram Deputy Tahsildar flagged off the rally.150 NSS volunteers of our college led by programme officer K.Thangavelu and K.Bakiyaraj took part in the rally
	• The NSS unit of our college had organized a special camp from 04.02.2018 to 10.02.2018 at Saalakkadu Perappancholai. The camp was inaugurated by Thiru K.P.Ramasamy, chairman,

Muthayammal educational institutions in the presence of Dr.R.Selvakumaran, principal Muthayammal college of Arts and science, 300 NSS volunteers discharged a tremendous service to the residence of saalakkadu, perappancholai, periyakombai, puthiya maavaaru, and pudhur, palapatti. Mr. M.Ramamoorthy, Mr. K.Bakiyaraj, Mr.P.Gowrisankar, Mr. V.Arputharaj, Mr.T.Sabareesan, Ms.R.Megala, Mrs.P.Indirani had played a vital role in systematizing all the NSS activities on all those seven Days of the camp.

SPORTS

- During the academic year 2017-18, we won 218 gold medals, 106 silver medals and 118 bronze medals at National Level, South Zone Level and State Level Championship held at various places in India. Totally 442 medals had been bagged.
- Best Physique(Men) 2nd Consecutive -winner
- Boxing(Men)-7th Consecutive Years winners
- Foot Ball(Men)-2nd Consecutive Years
- Hockey(Men)-3rd Consecutive Years
- Judo(Women)- 4th years winners
- Power Lifting(Women)-10th Consecutive Years winner
- The University Power lifting Championship(Mem)for the 9 Year
- Table Tennis(Men)- 5 years winners
- Taek Won Do(Men)- 1st year
- Taek Won Do(Women) 5th Consecutive Years
- Weight Lifting(Men)-11th Consecutive Years
- Weight lifting(Women)-10th Consecutive Years
- The University Handball Championship (Men)for the 8 Year
- The University Table tennis championship (Women) for the 4Year

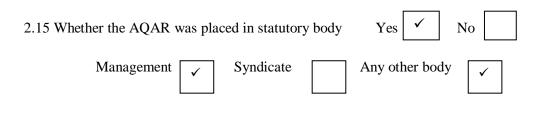
	• During the academic year 2017-18, 571 students had been		
Strengthening	placed in various companies.		
	TCS- Initial Learning Program for students		
	• TCS free Employability Training program for SC/ST students		
Career Guidance	Infosys Field Visits		
and Placement Cell	• Career Guidance program for I UG students.		
	• Skill Development Program for final year students		
	Support services		
	• An Entrepreneurship awareness program was conducted with		
	cooperation of MSME Namakkal on 27.09.2017. The resource		
	persons		
	Mr.K.Raju .BE.MBA		
	GM,DIC Namakkal		
	Mr. N. Elango. B.Sc., LLB President MSME Nemekkel		
	President, MSME, Namakkal • Mr. P.Shanmugam,		
	Secretary, NADISTIA, Namakkal		
	• Dr.E.Raju .BVSc, MBA		
Strengthen the Entrepreneurship	Director, Indian Bank Rural Self Employment Training Institute, Namakkal		
	Had created awareness about schemes for entrepreneurship and about 148 students members in EDP Cell had participated.		
Development Cell	• A three day entrepreneurship awareness camp in association		
	with Department of Science & Technology		
	(DST), from 26.10.2017 to 28.10.2017 were organized and		
	certificate were distributed to the participant's at the end of the		
	awareness program.		
	• The Wadhwani Foundation - NEN has framed a curriculum &		
	Practicum with 4 Courses on Entrepreneurship. The EDC cell of		
	our college organized WFNEN 100 Course on : 18.12.2017 to		
	21.12.2017.		

	• The Entrepreneurship Development Cell organised a Guest
	lecture program on 08.12.2018.Cheif Guest.Mr.Rajkaal K.Prabu,
	Managing Director, Ranjith Enterprises were given the tips of e
	marketing to the students.
	• "BUSINESS MODEL & BUSINESS PLAN TRAINING
	PROGRAMME'' was organized together with Entrepreneurship
	Development And Innovation Institute (EDII) Govt of
	Tamilnadu on 06.03.2018.
	 The chief guest
	• The enter guest
	 Shri. K. Sivaramaprasad
	AD,MSME-DI-Chennai Mr. P. Shanmugam
	Secretary, MSME Namakkal District Association
	Dr. E. Arun
	MSME, Namakkal District Association
	 Mr. S. Jaisankar. M.Com. M.Phil. MRM
	Entrepreneurship trainee
	had given the training on various business models,
	methodologies, marketing, branding, e-commerce process and
	execution to the EDP Cell students. At the end of the training
	program certificates were distributed to the participants
	• Muthayammal community college and Tamilnadu Corporation
	for development of women Ltd (Mahalir Thittam), Namakkal
	District Supply & Marketing Society (DSMS) Jointly
	Organized A Three- Day College Bazaar-2017(sales-cum
	exhibition) for the benefit of Students a Self Help Groups. The
	college bazaar was declared open at 10.15am On 16.08.2017.
	Dr R.Mani, Joint Director, Supply And Marketing Society,
	Namakkal Set in Motion the Exhibition. Thiru Muthuvel
	Ramasamy, Secretary Muthayammal Institution had
	initiated the transaction of Sales and gave the goods that he

	brought to the Principal Dr. R.Selvakumaran . Over 6000 participants registered their attendance.
Engaging the Students in Community Services	 Namakkal District Collector Mrs M.ASIAM MARIAM had initiated the 'CLEAN KOLLI HILLS' camp.53 NSS volunteers took part and disposed the plastic wastes. On Thanthai Periyar's Birthday celebrations, our students took a pledge "one student – one tree" 150 saplings would be planted in the premises of our college, at some schools and at the notable public places 'A Free Medical Camp' for two days (on 23.09.2017 and 24.09.2017) had been organized by Ramachandra Memorial Hospital, Chennai, at Poovayammal marriage hall in Rasipuram. 30 NSS women-volunteers of our college had rendered service to more than 500 beneficieries 60 NSS volunteers had been entrusted with the work of brushing out the thorny bushes in the campus of Government Panchayat Union primary school 200 NSS volunteers, to create an awareness about Dengue, issued on pamphlets Prevention of Dengue, spray anti-mosquito insecticides and kept the public places clean in 60 villages from 08-12-2017 to 29-01-2017. National voters' Day, a rally was organized to create awareness on the importance of exercising our votes among as many as 3500 publics
To sensitize students to ecological and environmental issues	 Mrs. S. Suganya, Branch Manager, Bank of Baroda, Rasipuram Planted some Saplings to preserve our environment on the eve of Founders Day on 20.07.17. Principal of MPTI Er.M.Balasubramaniam, Head for Social Activities Mr. M.Ramamoorthy, Eco Club Co-Ordinator Dr. G. S. Prabin, Staff members and students participated in this program

•	Eco club plays an important role in creating environmental
	awareness among students . An orientation Program for Eco
	Club members (107 FROM 15 DEPARTMENTS) was
	conducted.
•	An ozone day awareness rally was organized by Eco club on
	18.09.17 at Namagiripet. 122 students and a few staff took part
	in the rally.
•	Since SWACHHTA HI SEWA Cleanliness is Godliness" it has
	been one of the prime slogans of the Government of India, Eco
	club of our college undertook the job of cleaning the college
	campus and particularly the Green House and its surroundings.
	10 Student members from Eco club daily participated in this
	process.
	Daily reports been sent to <u>dharmapurirjd705@gmail.com</u> for
	Govt. reference.
•	GREEN AUDIT 2017-18 was conducted in the campus

^{*}Academic Calendar of the year 2017-18 was attached Annexure-I.



Criterion – I

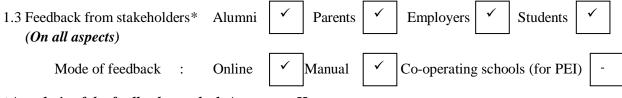
I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	7	-	-	-
PG	15	-	-	-
UG	18	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	3
Certificate	-	-	-	25
Others (M.Phil)	8	-	-	-
Total	48	-	-	28
Interdisciplinary	-	-	-	1
Innovative	-	-	-	2

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All the Programmes
Trimester	-
Annual	-



*Aanalysis of the feedback attached Annexure- II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Yes, New Revised 2017-18 Year Syllabi Of Periyar University, Salem
- Choice Based Credit System
- Continuous Internal Assessment + External Assessment system
- The term grading system indicates a Seven (7) Point Scale of evaluation of the performances of students in terms of marks obtained in the Internal and External Examination, grade points and letter grade.

GRADE	GRADE POINT	PERCENTAGE OF EQUIVALENT
'O' = Outstanding	5.50 - 6.00	75-100
'A' = Very Good	4.50 - 5.49	65 – 74
'B' = Good	3.50 - 4.49	55 – 64
'C' = Average	3.00 - 3.49	50 – 54
'D' = Below Average	1.50 – 2.99	35 – 49
'E' = Poor	0.50 - 1.49	25 - 34
'F' = Fail	0.00 - 0.49	0 - 24

• Seven Point Scale (As per UGC notification 1998)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

B.SC., (Statistics) Course were Introduced

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
242	242	-	-	-

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

ſ	Asst.		Associat	te	Profess	sors	Others	5	Total	
	Profess	sors	Professo	ors						
ſ	R	V	R	V	R	V	R	V	R	V
	242	-	-	-	-	-	-	-	-	-
L										
lt.	ty and Temporary faculty 9			7		2				
Ľ,	y unu 1	empora	i y ideun	, , , , , , , , , , , , , , , , , , , ,				£		

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	17	40	14
Presented papers	13	20	3
Resource Persons	3	1	1

34

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- E-Notes v 8.0
 - 11 Alumni Interaction by the Departments
- Online video lecture and live Conferences
- Online aptitude exam for students
- IIT-Mumbai Spoken tutorial
- Cambridge University BEC Spoken English Course
- Faculty development Programs
- Industrial Visit/Field Visit
- Knowledge Sharing
- English Communication Laboratory
- English Vocabulary trigger
- 2.7 Total No. of actual teaching days during this academic year

180

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

_

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Distinction %	۱%	II %	III %	Total Passed	Pass %
BCOM	102	4	15	41	9	70	68.63
B COM CA	127	2	27	32	4	83	65.35
B.A ENGLISH	180	27	35	13	4	141	78.33
B.SC MATHS	271	27	51	8	0	232	85.61
B.Sc., BIOCHEMISTRY	47	28	68	0	0	45	95.74
B.Sc., BIOTECHNOLOGY	47	13	53	17	0	39	82.98
B.Sc., CHEMISTRY	144	30	46	3	0	113	78.47
B.Sc., COMPUTER SCIENCE	130	21	48	13	0	106	81.54
B.Sc., MICROBIOLOGY	46	13	67	17	0	45	97.83
B.Sc., PHYSICS	139	13	46	4	0	87	62.59
B.SC.,ELECTRONICS AND COMMUNICATION	26	12	73	4	4	24	92.31
B.SC.,HMCS	63	2	81	8	0	57	90.48
B.SC., TEXTAIL AND FASHION DESIGN	30	37	43	0	0	24	80
BBA	44	2	43	41	0	38	86.36
BBA CA	32	9	50	19	0	25	78.13
BCA	139	9	60	8	0	107	76.98
M COM	18	94	6	0	0	18	100
M COM CA	18	0	72	0	0	13	72.22
M.A., ENGLISH	18	0	83	0	0	15	83.33
M.Sc., APPLIED MICROBIOLOGY	19	21	68	5	0	18	94.74
M.Sc., BIOCHEMISTRY	9	33	33	0	0	6	66.67
M.Sc., BIOTECHNOLOGY	13	54	38	0	0	12	92.31
M.Sc., CHEMISTRY	28	14	21	0	0	10	35.71
M.Sc., COMPUTER SCIENCE	28	71	25	0	0	27	96.43
M.SC., MATHS	39	54	28	0	0	32	82.05
M.Sc., MEDICAL BIOCHEMISTRY	3	100	0	0	0	3	100
M.Sc., ORGANIC CHEMISTRY	0	0	0	0	0	0	0
M.Sc., PHYSICS	26	54	35	0	0	23	88.46
M.Sc., TEXTAIL AND FASHION DESIGN	11	0	36	0	0	4	36.36
M.SC.,ELECTRONICS AND COMMUNICATION	4	50	50	0	0	4	100
MCA	37		95	0	0	35	94.59
Total	1838	20	46	11	1	1456	79

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

To contribute, monitor and evaluate the Teaching Learning Process of the institution

IQAC took the measures cited below :-

- At the beginning of each semester, time table is prepared based on the guidelines prescribed in the syllabus and by IQAC.
- As Muthayammal College of Arts and Science is an affiliated college to the Periyar University, Salem, Tamilnadu, India. CBCS curriculum pattern has been prescribed.
- Papers are allocated based on the expertise and speciality of the teachers.
- Academic calendar is prepared and teachers are expected to cover the topics as per the schedule
- The Head of the Departments periodically take a review of the syllabus covered by a staff month wise. The Department Heads takes a stock of the syllabus covered and guides the teachers to proceed with teaching by sticking to lesson plan tracker.
- The principal also makes a review of this process periodically and if necessary, suggestions are given to the HODs and staff members.
- At the end of each semester, online feedback is attained form each student. If there is any feedback constructive, they will be implemented from the ensuing semester.
- The IQAC carried out a review of the result percentage of the subjects handled by a teacher and based on the result percentage, he/she is nominated to faculty development programing and training programs (Internal & External) to enrich their skills.
- The IQAC has set a platform for the teachers who don't have computer skills are facilitated to attend a computer course in the college.
- The IQAC together with Exam cell offers the variable increments to the staff members based on the results produced in the Periyar University semester Examinations.
- e-notes version 8.0 was updated in soft format to equip and contribute to students learning.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	10
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	4
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others	10

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	-	-	-
Technical Staff	30	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- In view of the requirement of student's practicum, our Institution currently doesn't have certain equipment's and therefore our students don't perform supposed practicums prescribed by University syllabus. Therefore, IQAC recommends the management to support departments of Chemistry, Life Sciences (Biochemistry, Biotechnology, Microbiology), and Computer Science which altogether serve a large student community of 1500 undergraduates
- Moreover, the Laboratory instruments obtained from STAR Scheme provides access to individualized hands-on practical experience to perform fundamental practical's as well as graduate students from other programs have access to the obtained equipment's during interdepartmental courses activities.
- We look forward to Sign more number of MoU's with renowned laboratories and Industries for collaborative learning.
- Also we have decided to conduct an annual assessment among the students related to all important aspects like curriculum, infrastructure, teaching-learning process, etc.,
- We address the issues of publications, performances, and presentations, as appropriate here under.
- To enhance our faculty's publications activity to approximately three refereed journal papers (indexed by Thomson Reuters) annually and a similar number of abstracts, and we plan to maintain that approximate level of activity during the year.
- Moreover, we have determined to provide financial support to our faculties to present their work at national meetings at least twice a year on average.
- It is our hope that over the next three years we may have developed a solid body of teaching Research accomplishments at the Campus.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		02		
Outlay in Rs. Lakhs		16 Lakhs		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		02		
Outlay in Rs. Lakhs		4.7 Lakhs		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	51	6	-
Non-Peer Review Journals	-	-	-
e-Journals	3	-	-
Conference proceedings	10	3	-

3.5 Details on Impact factor of publications:

Nos. in SCOPUS Range h-index Average 0.1 - 6.5 0.6 38 37

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
	1 Year	DBT	16 Lakhs	12 Lakhs
Major Projects	3 Years	DBT-STAR	104 Lakhs	68 Lakhs
	5 Years	DST-FIST	40 Lakhs	19 lakhs
Minor Projects	2 Years	UGC	1.7 Lakhs	0.9 Lakhs
Minor Projects	1 Year	ICSSR	3 Lakhs	3 Lakhs
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	6 Months	SCIGEN	50,000	50,000
Any other (Specify)	_	—	-	—
	3 months	TNSCST	50,000	50,000
	3 days	NIMAT	20,000	20,000
		YSSP - TNSCST	3 Lakhs	_
Total			168.9 Lakhs	104.1

104.1 LAKHS

3.7 No. of books published i) W	ith ISBN No.	4 Cha	pters in Edit	ed Books	6 4		
ii) Without ISBN No. 2 3.8 No. of University Departments receiving funds from UGC-SAP - CAS - DST-FIST - DPE - DBT Scheme/funds -							
3.9 For colleges Autonomy _ CPE _ DBT Star Scheme ✓ INSPIRE _ CE _ Any Other (specify) DST-FIST							
3.10 Revenue generated through c	onsultancy	1.58 Lakhs					
3.11 No. of conferences	Level	International	National	State	University	College	
· 11 /1 · 1 // //	Number	-	1	-	-	-	
organized by the Institution	Sponsoring agencies	-	-	-	-	-	
3.12 No. of faculty served as experts, chairpersons or resource persons 10 3.13 No. of collaborations International 2 National 6 Any other NIL 3.14 No. of linkages created during this year 6 6 10 10 3.15 Total budget for research for current year in lakhs : 10 10 10							
From Funding agency 83.7	From N	Ianagement of U	niversity/Co	ollege	12.3		
Total 96.0							
3.16 No. of patents received this y	vear 🔤	Type of Patent		N	umber		
		tional	Applied		-		
			Granted Applied		-		
	Inte	ernational	Granted		-		
	Co	mmercialised	Applied		-		
		Granted		-	l		

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
5	-	4	1	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

14	
24	

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)



3

3.21 No. of students Participated in NSS events:

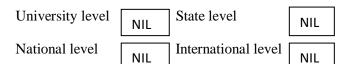
University level310State levelNILNational level30International levelNIL

3.22 No. of students participated in NCC events:

 University level
 NIL
 State level
 NIL

 National level
 NIL
 International level
 NIL

3.23 No. of Awards won in NSS:



3.24 No. of Awards won in NCC:

University level State level NIL NIL National level International level NIL NIL 3.25 No. of Extension activities organized University forum College forum 2 23 YRC & RRC= 18 NCC NSS Any other NIL 33

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

YRC & RRC ACTIVITIES

- During the academic year 2017-18, as many as six blood donation cum-blood grouping camps had been organized at our premises and students and staff had been so humane that they donated **341** units of blood.
- **Two free eye** camps in association with Aravind Eye Hospital, Madurai had organized and 786 academic, nonacademic, and busmen had been diagnosed and prescribed remedies.
- National deworming day had been observed twice in our campus on 17-08-2017 and 26-02-2018. Around 3400 students had been served medicines to effect deworming.
- At the celebration of international Youth Day, competitions on artwork was conducted and 32 student's exhibited their artistic skills
- Two rallies were organized to create an awareness on 'Road Safety' and 'Drug Abuse' and 500 students guided by the staff took part in the rallies.
- A programme was conducted to orient 175 YRC and RRC volunteers about their role and responsibility as members of YRC and RRC.
- National unity day as a tribute to Sardhar Vallabai Patel was observed by 375 students to signify the importance of national unity, integrity and security.
- Operation clean money and vigilance week had been observed by 375 students in our college to propagate among the public about black money and boardering.
- 150 students were offered training on First Aid at the workshop conducted in our campus.

NSS ACTIVITIES

During the academic year 2017-18.**14** major activities had been formulated, executed and dedicated to the community by NSS unit of our college.

- Blood Donation Day Was Observed at Muthayammal College Of Arts & Science On 13.06.2017 50 NSS students had donated blood, 15 NSS volunteers led by the programme officer Mr.K.Thangavel offered the donors first aid and assisted them in the process of blood donation
- To Create An Awareness About Yoga, a programme had been organized on 21.06.2017, The World Yoga Day, NSS programme officers Mr.K.Thangavel, Mrs. R.Megala,

Mr.T.Sabareesan, and Mr.Gowrisangar, had Streamlined 100 NSS Volunteers To Lend All Help During The Course Of The Day Dr.R.Selvakumaran, Principal Of Muthayammal College Of Arts & Science had dwelt upon the importance of yoga, The Yoga masters had demonstrated different asanas and more than 4000 students had acquired an awareness about yoga.

- Around 100 NSS Volunteers Of Muthayammal College Of Arts & Science Escorted By The Programme Officers Mr.K.Thangavel and Mr.T.Sabareesan marched a rally from Rasipuram old bus stand to new bus stand on 23.06.2017 was observed as drugs Control Day 800 People had become awarded of the ill- effects of drugs.
- In Commemoration of the celebrations of Valvil Ori Festival, a camp was conducted on by 27.07.2017 by the NSS unit of our college to keep the main junctions of Kolli-Hills clean. Namakkal District Collector Mrs M.ASIAM MARIAM had initiated the 'clean kolli hills' camp.53 NSS volunteers went around kaaravalli and collected plastic and polythene wastes and disposed them off. Mr.K.THANGAVEL, programme officers, had guided and monitored the volunteers during the entire process of cleaning the surroundings in and around Semmedu Bus Stand, taluk office, Veterinary Hospital, Sericulture, Botanical garden and Boat Club.
- As a mark of Thanthai Periyar's Birthday celebrations, our students took a pledge "one student – one tree" on 14.09.2017. It was planned that 150 saplings would be planted in the premises of our college, at some schools and at the public places. As an initiation of this programme, 20 NSS volunteers had planted 20 saplings in the college campus. NSS coordinator Mr.K.Thangavel took charge of the proceedings of the programme.
- 'A Free Medical Camp' for two days on 23.09.2017 and 24.09.2017 had been organized by Ramachandra Memorial Hospital, Chennai, at Poovayammal marriage hall in Rasipuram. 30 NSS women-volunteers of our college had rendered service to more than 500 beneficieries by guiding them to doctors, by providing them prescription slips andby leading the aged to the respective locations. Programme officers R.Megala and P.Indirani had acted as backbones to the NSS volunteers throughout the day.
- NSS Programme officer Mr.T.Sabareesan led a team of 30 NSS volunteers on 20.10.2017 to Kakkaveri that lies in the Rasipuram taluk. They planted 100 saplings in the premises, around the Sri Annamar temple, and on the banks of the lake. The officers/authorities of the temple

had been to cherish and nourish the saplings, which might of a great help to the future generations.

- 60 NSS volunteers had been entrusted with the work of brushing out the theory bushes in the campus of Government Panchayat Union primary school situated quite opposite to the college on 23.10.2017 and 24.10.2017. They helped in maintaining the Rain-Harvest tanks. They also gathered the stone particles in the school campus and disposed them off. The entire process of service and disposed them off. The entire process of service was discharged under the guidance of Mr.K.Thangavel, NSS co-ordinator.
- NSS unit of our college joining hands with the ECO club planted 10 Saplings in the premises of Panchayat Union Primary school that exists close by the college. They took a pledge "one man-one tree" and the students were instructed to preserve the saplings. 20 NSS volunteers had been engaged in the project
- NSS Programme officers K.Thangavel, R.Megala, T.Sabareesan, V.Arutharaj, Gowrishankar and P.Indirani triggered 200 NSS volunteers to create an awareness about Dengue, issue on pamphlets Prevention of Dengue, spray anti-mosquito insecticides and keep the public places clean in 60 villages from 08-12-2017 to 29-01-2017.
- An Eye-Camp, in association with Aravind Eye Hospital in Madurai, was organized by YRC and RRC units of our college in the college premises on 23-12-2017.Guided by NSS Programme officers R.Megala, P.Indirani and T.Sabareesan, 30 NSS students-volunteers rendered a great service by providing tea and water to the beneficieries.
- A programme highlighting the welfare measures implemented for the differently abled was organized at Namakkal collect orate on 03.01.2018. Two NSS volunteers of Muthayammal college of Arts and science assisted 150 differently-abled at the venue to receive the benefits from the authorities.
- On 25.01.2018 was marked as the National voters 'Day. A rally was organized from Rasipuram Tahsildar's office to New bus stand to create awareness on the importance of exercising our votes among as many as 3500 publics. Rasipuram Deputy Tahsildar flagged off the rally.150 NSS volunteers of our college led by programme officer K.Thangavelu and K.Bakiyaraj took part in the rally

• The NSS unit of our college had organized a special camp from 04.02.2018 to 10.02.2018 at saalakkadu perappancholai. The camp was inaugurated by Thiru K.P. Ramasamy, chairman, Muthayammal educational institutions in the presence of Dr. R. Selvakumaran , principal Muthayammal college of Arts and science, M. Ramamoorthy and Venkatesh Head , social activities. All the seven Days had been busy with activities related to waste management, social awareness, medical camp, and white –washing the temples, plantation of saplings and inculcation of leadership quality. 300 NSS volunteers discharged a tremendous service to the residence of saalakkadu, perappancholai, periyakombai, puthiya maavaaru, and pudhur, palapatti. Mr. M. Ramamoorthy, Mr. K. Bakiyaraj, Mr.P. Gowrisankar, Mr. V. Arputharaj, Mr.T. Sabareesan, Ms. R. Megala, Mrs. P.Indirani had played a vital role in systematizing all the NSS activities on all those seven Days of the camp.

COMMUNITY COLLEGE ACTIVITIES

- Mrs.S.Srimathy., General Canara Bank Circle Office Distributed Tailoring kits and Course Completed Certificates to the Community College Candidates March, 2017
- Tailoring class commenced for the working employees of KKP spinning Mills Private Ltd on 07.06.2017
- Muthayammal Community College and Tamilnadu Corporation for Development of Women Ltd Namakkal District Supply and Marketing Society (DSMS) jointly organized college bazaar for three days (16.08.17 – 18.08.17) (Sales Cum exhibition) for the benefit of Students and Self Help Group (SHG). It commenced on 16.08.17, and Dr.R.Mani. Joint Director. DSMS, Namakkal District had opened the stalls and inaugurated the sales.
- Mr.Jose De Lucena., Cheshire Homes, UK, visited our institution on 13.09.2017 to assess the service carried out by the community College to the rural poor. He had a glance at the records and had an interaction with the members.
- Computer Training class commenced for the working employees of KKP Mills Private Ltd., Namakkal and Saranya Spinning Mill on 01.11.2017
- A Member in Community College, Periyar University, Salem, visited our Institution to monitor the activities of Community College. During his visit on 01-11-2017, he verified various documents and appreciated the services rendered to the public through community college.
- Muthayammal community college Organized Three- Day College Bazaar-2018(sales-cum exhibition) for the benefit of Students. The college bazaar was declared open at 10.15am on

12.02.2018. Thiru Muthuvel Ramasamy, Secretary Muthayanmal Institution had initiated the transaction Of Sales and gave the goods that he brought to the Principal Dr R.Selvakumaran.

- Exposure team from Cheshire Homes visited our institution to be aware of the activities carried out by the Community College. The visit was carried out under the Mr.Finbarr Sweeney., Employment Programme on 11.01.2018
- Beautician classes were inaugurated for the Benefit of working women of KKP Spinning mills Private Limited and Saranya Spinning Mill on 24.04.2018.

DEPARTMENT ACTIVITIES

18 Departments of Muthayammal College of Arts & Science involved themselves in extension activities. The faculty of the departments visited different Govt Schools in Namakkal & Salem districts and enlightened the students on the following aspects.

- Plastic waste and Usage Awareness
- Agriculture and Plant saplings
- Laboratory Awareness to the Aringnar Anna Government Arts College Students
- Skill development to school
- Awareness Digital India, Application, Merits & Demerits
- Cholera, Dengue fever, Polio militias and personal hygiene Awareness
- Guidelines for stress management
- English communication Skill (A Global Language)
- Eco-Friendly Environment
- Environmental pollution on Public
- Preparing Food For orphanage Centre
- Literacy Camp to village peoples

No. of beneficiaries

Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.15		MANAGEMENT	10.15
	acres			acres
Class rooms	99		MANAGEMENT	99
Laboratories	27		MANAGEMENT	27
Seminar Halls	4		MANAGEMENT	4
No. of important equipments	20	64	MANAGEMENT	84
purchased (\geq 1-0 lakh) during the current year.			& (UGC,DBT)	
Value of the equipment purchased during the year (Rs. in Lakhs)	22.31	17.22	MANAGEMENT	39.53
Others (Rs. in Lakhs)	1.4	12.23	MANAGEMENT	13.70

4.2 Computerization of administration and library

- Computerised with bar coding system in Gate Entry and circulation management and OPAC facilities are available
- INFILIBNET N LIST membership have been used in our institution
- National Digital Library (NDL) membership of MHRD through its national mission on education through information & Communication Technology(NMEICT)
- N LIST E-Resources (National Library & Information services for scholarly content membership
- E- Shodhsindhu member e-resources registration system to seek interest of e-resources.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value in	No.	Value in	No.	Value in
		Lakhs		Lakhs		Lakhs
Text Books	24427	52.94	729	4.54	25156	57.48
Reference Books	1139	24.47	-	-	1139	24.47
e-Books	31,35,000	0.10	-	-	31,35,000	0.10
Journals	83	1.40	-	-	83	1.40
e-Journals	6000+	0.10	-	-	6000+	0.10
Digital Database	-	-	-	-	-	-
CD & Video	2100	-	-	-	2100	-
Others (specify)	2609	-	-	-	2609	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	565	10	10mbps	2	8	-	-	-
Added	NIL	NIL	13mbps	NIL	NIL	-	-	-
Total	565	10	23mbps	2	8	-	-	-

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
 - Workshop on Google Apps for Education was conducted for teaching staff on 20.08.2017. The topics covered are Google Document, Google spread sheet, Google Presentation and Google form.
 - Orientation on 'National Digital Library' for teaching staff was given 22.07.2017 User –id for everyone had been created they were oriented on how to access NDL website.
 - Workshop on Recent Trends in IT for Teaching staff was organized on 08.07.2017
 - IT training for Non-teaching staff had been offered for 8 days from 02.01.2018 to 09.01.2018 Ms Office, Paint, Google Apps and G-mail.

- Orientation on Power Point and G-mail to 58 Biochemistry students was offered on 10.07.2017.
- Orientation about Corporate mail-id usage for all first year students was given.
- An orientation program had been conducted for them on Ms Office, ICT technologies used in our colleges from 23.07.2018 to 31.07.2018
- College ERP software was developed using 61 IT training Students (Technowurl Solutions students)
- Library website for our college was developed (http://muthayammal.in/mcas_library.htm)
- 4.6 Amount spent on maintenance in lakhs :
 - i) ICT
 - ii) Campus Infrastructure and facilities
 - iii) Equipments
 - iv) Others

- 6.05

 21.15

 1.22

 6.10
- **Total:** Amount in lakhs

_	
34.5	

Criterion – V 5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - If the students who seek admission into UG courses have secured 1001 marks and above in the Higher Secondary Examination and if they have excelled in sports and games, they are awarded management scholarships particularly the sports students have been awarded 100% scholarship to pursue their complete course of study.
 - Under the umbrella of English Communication Laboratory, Cambridge University BEC courses have been thrown open to enhance the communication skills of the students.
 - Programmes relating to Career guidance and behavioural counselling have been organized right from the student's entry into the college to instil confidence in them of their future and to fine-tune their aptitude and attitude.
 - Students who have the will and vigour to participate in seminars/workshops/paper presentations are tapped and boosted. They can avail On Duty to represent both the college and their respective departments.
 - IQAC provides an opportunity to the students to register themselves as active members of the cells & clubs that have already been in existence in our college.
 - Training exclusively meant for differently abled has been offered to energize the inner strength of them to make themselves distinct in sports and academics.
 - To augment the entrepreneurship skills of the students, e-cell has been established at the efforts of IQAC and entrepreneurship session and camps have been organized to push ahead the students to be equipped with marketing skills.
 - The IQAC instructs to value added cell to organize value added courses viz tally, computer hardware networking, Tnpsc coaching electrical wiring, mobile servicing, career classes by renowned company HRs at a very low cost. These courses increase the employability opportunities of the students
 - A mail ID gvc@muthayammal.in has been created for the students to post their grievances.
 - Coachers and Trainers have been appointed to train the sportsmen and women of our college to achieve great goals

5.2 Efforts made by the institution for tracking the progression

- Two Internal Assessment examinations were conducted for both UG & PG •
- Anti-ragging committee has been in operation to curtail ragging among the students. •
- Students online e-attendance has been maintained •
- Academic records have been maintained by the staff in charges •
- Principal presented a PPT to the UG&PG students on the their performance in the • examinations.
- Department wise review meetings were conducted to post-analyse the results. ٠
- Special coaching for arrear students was conducted •
- Parent teacher meeting was conducted.
- Phone follow-ups and, Posting student progress report to parents have been systematized. •

5.3 (a) Total	.3 (a) Total Number of students			U	JG	PG	Ph. I) .	Others		
				48	358	626	18	2	14		
(b) No. of stu	(b) No. of students outside the state 17										
(c) No. of international students 2											
Mer	No % Men 1 50 Women 1 50										
Last Year This Year											
General	SC	ST	OBC	Physically Challenged		Fotal	General	SC	ST	OBC	Physically Challenged
60	726	139	4488	19	5	6432	50	639	130	4702	25

Demand ratio: 1.17

Dropout %: 133 /5546 =2.39 %

2385/2026:1.17

Total

5546

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

							1	
	• P	ublic ser	vice Examin	ation Aj	ptitude coacl	hing		
	• C	Online qui	iz/test					
	No. of stud	ents benef	ficiaries	1200			-	
5.5 No	o. of studen	ts qualifie	d in these exa	minatio	ns			
Ν	ΈT	-	SET/SLET	-	GATE	-	CAT	
IA	AS/IPS etc	-	State PSC	-	UPSC	-	Others	

5.6 Details of student counselling and career guidance

To counselling the students periodically by Tutorial Ward System

All the students in the college have been brought under the Tutorial Ward System. Accordingly for every 10 Students (Mentee) a mentor is assigned .The mentor is required to maintain a record containing the details given below.

Maintaining the following records

- An in-depth analysis of a student.
- Identification of student
- Statement of problem.
- Physical condition of student.
- Student behaviour information.
- Student parent relationship information.
- Academic information.
- Achievement orientates
- Social responsibilities.

No. of students benefitted

4000

• Placement cell was conducted Career Guidance program for I year UG students

No. of students benefitted

1630

5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	1485	353	218

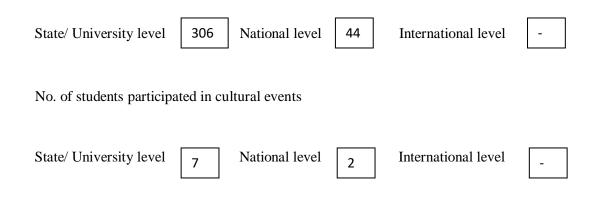
5.8 Details of gender sensitization programmes

•	Orientation programme for I st UG girl students was conducted on 26.07.17
	and 28.07.2017 to orient them to maintain discipline within the campus.

- Clinical awareness programme was conducted for II nd PG girl students and B Block III UG girl students on 21.10.2017 create an awareness of their health.
- Bazaar 2017 exclusive for girls students was organized by Women's on 20.12.17 & 21.12.17.
- Women's Day was celebrated in our campus on 10.3.2018. Various competitions were conducted to expose the talents of girl students and the female staff.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events



5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	306	National level	48	International level	-
Cultural: State/ University level	7	National level	2	International level	-

5.10 Scholarships and Financial Support

	Number of students	Amount in Lakhs
Financial support from institution	932	55.66
Financial support from government	1160	41.90
Financial support from other sources	10	0.54
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ Unive	rsity level -	National level	-	International level	-
Exhibition: State/ Unive	rsity level _	National level	-	International level	-
5.12 No. of social initi	atives undertaken by	the students	1		

5.13 Major grievances of students (if any) redressed Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION					
To redefine the scope of higher education by infusing into each of our pursuits, initiatives that will encourage intellectual, emotional, social and spiritual growth, thereby nurturing a generation of committed, knowledgeable and socially responsible citizens.					
MISSION					
 To Ensure State of the world learning experience To Espouse value based Education To Empower rural education To Instil the spirit of entrepreneurship and enterprise To Create a resource pool of socially responsible world citizens 					

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

- 6.3.1 Curriculum Development
 - Our institution belongs to Periyar University. We follow Periyar University syllabus. The Periyar University revised the syllabus in the year of 2017-2018

Yes

- Every department has conducted free certificate courses. It enhances the students' knowledge in various areas.
- Implementation of Outcome Based Education has been under study.

6.3.2 Teaching and Learning

- Staff to Participate Faculty Development Program
- Deputing staff to participate in Madras management Institute (MMA) workshops
- CII conferences
- ICT Academy Bridge 2017 & 2018 Conferences
- Cambridge University BEC orientation programs for staffs
- Campus to corporate program by TCS
- Applying Major & Minor projects proposals
- Paper publication on Scopus & Web of Science by staff
- NET/SET coaching for staff
- Digital Library, e-resources, NDL access for staff members

6.3.3 Examination and Evaluation

- In every semester, Internal I & II examinations and I have been conducted as per university pattern.
- Internal-I examinations were conducted from 07.08.2017 to 12.08.2017 and 29.01.2018 to 03.02.2018
- Internal- II exams were conducted from 09.10.2017 to 14.10.2017,
- and 26.03.2018 to 06.04.2018.
- Remedial classes and home test were conducted regularly for arrear students.
- Weekly tests had been conducted regularly.
- For awarding internal marks, apart from regular class tests, the students were asked to submit assignments (UG) and present seminar (PG).

- Separate R & D Department named "Muthayammal Centre for Advanced Research (MCAR)"
- Framed Publication policy to segregate publications based on impact factor and awarding honorarium.
- Appointed five Adjunct faculties' working as Post doc abroad.
- Incentive/Profit sharing for project holders
- In-house journal publication to facilitate faculties and scholars

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ERP Implementation for the Automation of Muthayammal Institution
- Smart Class room Implementation (6 class room)
- Library Web portal

6.3.6 Human Resource Management

- Group Insurance Scheme for students, teaching and other employees and parents of the wards.
- Accidental Insurance coverage has been made
- Senior staff members covered under Apollo Health Insurance Scheme
- Madras Management Association HR program for staff members
- Staff excursion during summer vacation.
- Students & Staff grievance redresses
- Official on duty for staff members
- Special leaves for perusing research courses (M.Phil. /Ph.D.)
- Free Transport and free hostel accommodation for staff
- TA/DA allowances given for Participating external program for the staff by management.

6.3.7 Faculty and Staff recruitment

- Recruitment to all posts shall be based strictly on merit through advertisement and recommendation of duly appointed staff selection committee.
- The prescribed minimum qualification and experience requirements for the various teaching post will be as per the norms of UGC/University/State government.

6.3.8 Industry Interaction / Collaboration

- Biochemistry Department Signed MOU with KIRND Institute of Research and Development Pvt. Ltd
- Chemistry Department Signed MOU with PRS Tyres Ltd
- Biotechnology Department Signed MOU with Aura Biotechnologies Pvt Ltd., Chennai
- HMCS Department Signed MOU with C J Pallazio
- Microbiology Department signed MOU with Moon Foods, Tiruchengode
- Infosys FDP Project Genesis

6.3.9 Admission of Students

• As per UGC & Periyar University Eligibility criteria, courses have been offered and students UG/PG and M.Phil./Ph.D. courses were admitted of the year 2017-18

Our management contributes an appreciable allocation of money towards HEALTH INSURANCE. It is a clear proof that limelights the management's tender care to preserve the staff as the retina of their eyes. This scheme facilitates every individual covered under this portal to avail medical services amounting up to RS. 50,000/-.

- In case of any fatal accident, the insurance Company will readily pay a sum of Rs:1.50 lakhs to the deceased.
- Discount cards on Apollo medicines have been issued to all the staff members. The staff are offered 10% discount on Apollo medicines.
- Loan facilities are available.

Teaching	0.35
Non teaching	2.22
Students	2.75
Total Amount in	5.32
Lakhs	

6.5 Total corpus fund generated Nil
6.6 Whether annual financial audit has been done Yes Y No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type		External	Inte	rnal
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Principal
Administrative	Yes	Mr. R. R. RajKumar C.A., DISA Auditor- Chennai	No	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes	~	No	
For PG Programmes	Yes	~	No	

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University has introduced online application entry and online exam fee payment system.
- Photographs of the students are affixed in Examination answer booklet.
- University has introduced bar coding in answer books.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Alumni Interaction (Department wise) programs for current students have been organized to motivate them and share ideas about recruitment exposure.
- To create Face book account of our college Alumni to send all information.
- Sending all important programs web link to the alumni through "WHATSAPP"
- Conducting Farewell day Celebration from Batch (UG :2015-2018,PG:2016-2018)
- Alumni Chapters have been materialised
 - Alumni Meet Chennai Chapter-2017
 - Alumni Meet Bangalore Chapter-2018





Revised Guidelines of IQAC and submission of AQAR

6.12 Activities and support from the Parent - Teacher Association

- An undertaking by each student regarding National Anti-Ragging has been obtained and registered online.
- Parent teacher meeting was conducted
- Parents have been intimated of the absences of their wards to the classes over phones.
- Progress reports of the students have been sent to the parents periodically.
- Grievance committee has formed to deal with the grievances of the parents and the students.

6.13 Development programmes for support staff

- Faculty Development Program for staff internal & external
- Infosys Field visit and corporate training program for staff
- Cambridge University BEC workshop
- HRD programs
- Health Awareness
- Banking App Training Programs
- NET/SET coaching for staff
- Google apps for Education for staff
- Effective communication skill workshop
- Personality Development Program

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Planting of sapling in college campus was conducted on 20/07/2017
- Free saplings were distributed to students (120) on 20/10/2017
- Orientation about environment protection was given on 31/07/2017
- Placed stickers and displayed slogan "save water" in classrooms and Noticeboards
- Planting of sapling in college campus was conducted on 21/08/2017
- Planting of sapling in Govt primary school, Vengayapalayam was carried out on 30/10/2017
- Placed dustbins around the campus to ensure Cleanliness
- 'SWACHHTA' Ranking 2017 Participation
- Swachh Bharat Summer Internships 2018 program
- Eco Club Orientation Program
- Ozone day Awareness Rally
- Free Saplings Distribution to Public
- SWACHHTA HI SEWA -2017
- Green Audit 2017-18

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
- Award of Management merit scholarship to Higher secondary students scoring 900 -1100 marks
- Students excelling in sports are offered 100% scholarship for the complete course of their study
- Group Insurance scheme has been in operation to benefit all the students & staff.
- Helicopter joy ride for school students and teachers was organized.
- Conducting Free certificate courses for UG/PG students
- Awareness camp for YRC & RRC students
- NSS Special camps
- Cambridge University BEC Course
- Placement orientation for first year students
- Entrepreneur Training camps for students
- Faculty refreshment course, Training & workshops
- Community college self Help Group organized college bazaar
- Woman's forum organized woman's bazaar
- Placement training for the Physically challenged students
- Field trip for the Students
- Infosys field visits for the staff members
- Free excursion for staff members
- Group insurance and Health Insurance schemes for all teaching & Non-teaching staff members.
- Annual IQAC Awards for students & staffs
- Free Placement classes for students
- SC/ST scholarships for the students
- Students to participated in co-curricular activities
- Organizing Free Library Book fair for students and staff
- Celebration of Achiever's day for the students placed
- Organizing Job fair for the Physically Challenged students
- Intramural Athletics & Sports Day celebration

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action By IQAC charted during July 2017	Outcome Achieved by June 2018
To encouraging staff to register for PH.D	7 were registered and 3 have been awarded PH.D
To Achieve 100% of (UG/PG) Graduation during the year 2017-18	79 % of students have been eligible for graduation
To Participate 75% of UG students in Value Added Courses	2371 were benefitted and received certificate instead of 5484 UG/PG students
To admit 100% of the students as per the intake sanctioned UG-2050 INTAKE PG- 624 INTAKE	UG- 1673,PG- 353 76% were admitted
To conduct 50 NSS events during the year	33 events had been conducted
To conduct 25 Blood Donation camps and collect 500 units of blood (YRC & RRC)	18 camps were completed341 units of bloods were collected
To enroll one fourth of the staff to appear for BEC Cambridge Exam	59 have attended the BEC exam 55 have got passed
To achieve 100% placement of the graduates	79% have attained placements (578 placed instead of 730 students)
To vitalize any five departments to apply for grants and get it sanctioned under DBT Star Scheme	Departments of (Computer Science, Biochemistry, Biotechnology, Microbiology, & Chemistry) received 68% grants
To Apply for and garner DST/FIST grants	DST FIST grants received 48%
To haul an India-Today MDRA ranking For BCA department	Achieved 48 rank among 50 colleges in India
To snatch India-Today MDRA ranking For the department of Bio chemistry	Honoured with 84th among 100 colleges in India
To win a prestigious position in MHRD-NIRF 2018 Ranking College & Overall category	Entry made in College & Overall category
To send a Proposal to NAAC for Conduct National Conference	Proposal sent

To Publish atleast two Papers a Department in UGC reputed Journals	Publications Web of Science=37, SCOPUS =19 TOTAL=56 ACHIEVED
To collect 100% alumni feedback from 1456 Graduated Students	89% of Alumni feedback had been collected from(1290 students)
To conduct and collect 100% curriculum online feedback from students	online based curriculum feedback has been collected
To win 500 medals in various sports and games	442 medals won
To gain the honour of CAMBRIDGE UNIVERSITY South Asian top 25 Preparation center Award	Received the Award
To apply and get a minor projects sanctioned from TANSCST/UGC/ICSSR	7 minor project sanctioned
To enable 10 Departments to sign MOU	6 MoUs had been signed
To encourage 14 Departments to conducts Alumni Meet	11 Departments were conducted Alumni Meet
To upload 100% e-notes of the UG/PG courses	100% uploaded
To produce atleast 10 gold medallists in the for Periyar University Examinations 2017-18	Produced 5 Gold Medallist
To acquire atleast 3 Rank Holders by 14 Departments in Periyar University (UG/PG) Examinations 2017-18	39 Rank Holder had been acquired
To visit 18 schools and conduct extension activities	18 departments have materialized extension activities
To identify the staff performance for Annual IQAC Awards 2017-18	19 staff have been honoured with IQAC Annual awards
To achieve 100% college overall attendance	90% attendance achieved
To win one gold medal per department (14 departments Targeted)	Achieved 5 gold medals
To Conduct 6 Parameter review cycle (MRS System)	4 cycles have been conducted
To conduct internal Academic Audit of the year	Conducted
To Conduct Administrative Audit of the Institute	Conducted

To Conduct Green audit by Eco club	Green Audit Conducted
Incremental Process of the year 2017-18	processed
To introduce a new Department or Course of the year	B.Sc.,(Statistics) course was introduced
Faculty participation in conference /Symposia	71 staff were participated in International/National/State level conferences
To implement new interdisciplinary Courses	2 courses were adopted
To inaugurate Alumni Chapter of the Institution	2 Alumni Chapter were Inaugurated Bengaluru, Chennai
To conduct extension Activity to School Students by 18 departments	17 departments conducted the Extension activities for 5000 school students

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Knowledge sharing program
- We speak English (Newspaper corner)

*Provide the details in annexure (annexure need to be numbered as iii)

7.4 Contribution to environmental awareness / protection

- 'Cleanliness is Service' campaign conducted on 15/09/2017
- Ozone Awareness rally conducted on 18/09/2017

7.5 Whether environmental audit was conducted?



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTH
 A Social service-oriented Management committed to provide qualitative and
quantitative education to the rural student's.
 An appreciable number of university ranks secured every year
 Implementation of Digital technology teaching-learning activity
 NIRF 2017 Ranking 86th place in Top 100 colleges in India
 CAMBRIDGE UNIVERSITY South Asian Top 25 Preparation Centres Award
 DBT STAR SCHEME Granted by Central Govt of India
 DST- FIST Awarded
 INDIA TODAY- MDRA RANKING 84TH IN TOP 100 BEST SCIENCE
(BIOCHEMISTRY) COLLEGES IN INDIA
 INDIA TODAY- MDRA RANKING 48TH IN TOP 50 BEST COMPUTER
APPLICATION COLLEGES IN INDIA
 Conducting courses for both teaching and non-teaching staff to equip themselves with IT skills Organizing/conducting seminars, conferences, workshops, etc., to enlighten and enrich the staff and the students Group insurance for students, staff and parents Offering placement training to the students at the expense of the Management by inviting external experts from well-established concerns
 Provision of financial assistance/fee concessions/free boarding and lodging to the poor and unaffordable students
 Tie-up programmes with industries
 Services to the rural surrounding by NSS wing of the college

- Outstanding performances of the students in academics, sports and games and various competitions are recognized and they are honored with awards/gold coins/cash awards.
- A remarkable growth both vertically and horizontally in terms of student strength, buildings and courses offered

WEAKNESS
 Deprived of more opportunities, due to the absence of UGC grants
 Travel consumes a lot of time
 Most of the students belong to below poverty line Economically Backwards and Socially Challenged.
 English as the medium of instruction burdens the students from rural schools at the initial days of their courses. There exists a sense of deficiency due to lack of proficiency in English
(social stigma) that has a negative impact on the personality of incoming students.
• First generation students find it difficult to get accustomed to innovative

- First generation students find it difficult to get accustomed to innovative practices.
- Tamilnadu Govt not providing scholarship for BC,MBC, students

OPPORTUNITIES

- A wider scope for expansion and introduction of new programmes
- List of value-added and job-oriented courses could be elongated.
- Services of the community college can be expanded.
- All the PG departments can be upgraded into research centers.
- Encouraging more number of projects, either minor or major
- Digital/e-library facility can be thrown open to all the departments.
- Possibility of tie up with many industries is bright
- Motivating the students for entrepreneur ship development

CHALLENGES

- Absence of a sound framework which governs the allocation of the colleges, programmes in the same area, without considering the demand, the real/relevant need
- Tough task on the shoulders of the faculty to convert the students hailing from rural social setup, downtrodden and economically weaker sectors of the society (90%) into employable graduates
- The deregulation of the price of fuels which impacts the existing subsidized transportation for rural mass by the institution

- Autonomy .
- Implementing OBE Curriculum .
- Smart Classes .
- Technology Incubation Centre .
- Increase no of Ph.D./SET/NET qualified staff н

Implementing College ERP System .

Name S. Santhosh. Name Dr. R. Selvakymeran utholic 29/12/18.

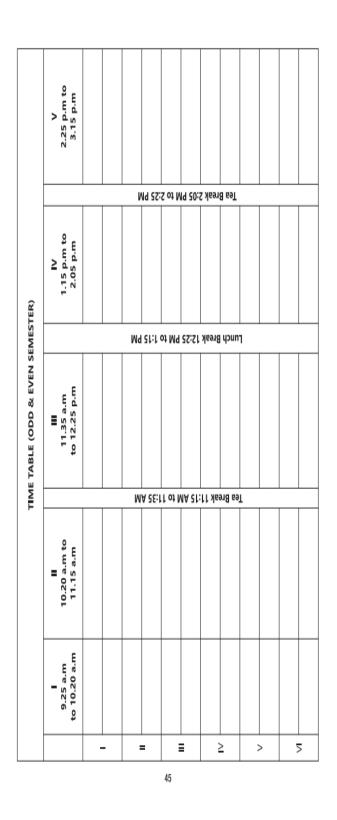
Signature of the Coordinator, IQAC

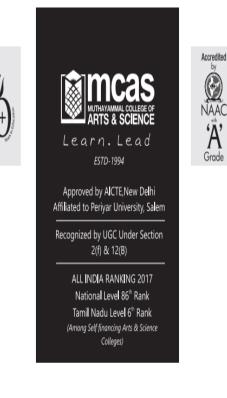
12/18

Signature of the Chairperson, IQAC PRINCIPAL, NUTRAYAMMAI COLLEGE OF ARTS & SCHENCE MASIPURAM - 537 ADB. Namelulal Blat.

ANNEXURE-I

ACADEMIC CALENDER 2017-18





College Diary & Academic Calendar 2017- 2018

(STAFF)

MUTHAYAMMAL COLLEGE OF ARTS & SCIENCE

Rasipuram, Namakkal Dt, Tamil Nadu, India-637 408 Phone : 04287-222137 Fax : 04287-220227 E-mail :info@muthayammal.in

www.muthayammal.in

Working Hours

Bell (Arrival of the Staff)	9:15 A.M.
II Bell (Arrival of the Students at the Classes)	9:20 A.M.
III (Bell Commencement of the I Hour)	9:25 A.M.
Fore Noon Session	9:25 A.M. to 12:25 P.M
Tea Break	11:15 A.M to 11:35 A.M
Lunch Break	12:25 P.M to 1:15 P.M
Afternoon Session	1:15 P.M to 3:15 P.M
Tea Break	2:05 P.M to 2:25 P.M
Office Time	8:30 A.M to 6:00 P.M
Library	9:00 A.M to 6:00 P.M
Short Bell for Girls	3:15 P.M
Short Be ll for Boys	3:20 P.M

MUTHAYAMMAL INSTITUTIONS

Vision

To redefine the scope of higher education by infusing into each of our pursuits, initiatives that will encourage intellectual, emotional, social and spiritual growth, thereby nurturing a generation of committed, knowledgeable and socially responsible citizens.

Mission

- To Ensure State of the world learning experience
- To Espouse value based Education
- To Empower rural education
- To Instill the spirit of entrepreneurship and enterprise
- To Create a resource pool of socially responsible world citizens

Motto

Learn.Lead

Quality Policy

To seek-To strive-To achieve greater heights in Arts & Science, Engineering, Technological and Management Education without compromising on the quality of education.

3

ABOUT THE INSTITUTIONS

MUTHAYAMMAL COLLEGE OF ARTS & SCIENCE

Muthayammal College of Arts & Science embarked on its career towards success in 1994 and still it is relentless to serve the cause of the rural students. By offering courses best suited to the global requirements, the college has acquired a reputation for its unique teaching methodology and holistic approach towards education.

The college offers 18 Undergraduate, 15 Postgraduate, 8 M.Phil and 7 Ph.D programmes catering to the changing needs of the industry. The learning environment in the college brings together the best of infrastructure and human resource enriching the treasure trove of knowledge the students aspire for.

Apart from a well designed curriculum for each subject, the college places equal importance on all-round development of the student. The college sees knowledge assimilation as an opportunity to encourage creative and innovative strategies to mastering the subject.

It sounds pleasant to specify that MCAS has been feathered with NAAC 'A' grade and 2(f) & 12(B) status.

National Institutional Ranking Framework (NIRF) has ranked MCAS 86th among the colleges in India. MCAS enjoys the 6th rank among the self financing colleges in Tamil Nadu.

MUTHAYAMMAL POLYTECHNIC INSTITUTION

The year 2010 saw the establishment of the Muthayammal Polytechnic Institution. The institution is one of its kind in the surrounding areas, designed exclusively to encourage vocational and job oriented training for students in technical subjects. The institution has separate infrastructural facilities and a host of other amenities to make it a state of the art learning institution. It offers 6 Diploma Courses in various subjects.

MUTHAYAMMAL COLLEGE OF EDUCATION

Sound programme of professional education of teachers is essential for the quality improvement of education. Injected by this spirit, Muthayammal Educational and Charitable Trust has launched the Muthayammal College of Education in 2015. Muthayammal College of Education has determined to evolve and implement a programme of Teachers' education that would aim at the integral development of prospective teachers. It also aims at equipping the students and the - teachers with the competencies requisite for dealing with the current issues of the choices and challenges of student teachers.

4

CHOICE BASED CREDIT SYSTEM (CBCS)

As per the order of the Director of Collegiate Education, Choice Based Credit System has been implemented from the academic year 2008-2009. This system is scheduled to award marks based on the norms specified below:

- Distribution of Marks between Theory and Internal Assessment in the ratio of 75:25 Practicals in the ratio of 60:40
- There is a pass minimum for external and overall
- Project

Report Presentation	80
Viva-voce	20
	100

 B.Com., B.C.A., B.B.A., and other job oriented courses shall carry an internal assessment component of 75:25

UNDER GRADUATE & POST GRADUATE COURSES

UG COURSES (18 nos)

1.Biochemistry2. Microbiology3. Biotechnology4. Hotel Mgt. & Cat.Science5. Textile & Fashion Design6. Computer Science7. B.C.A8. B.A.English9. Mathematics10.Electronics & Comm.11. Physics12. Chemistry13.B.Com14.B.Com (CA)15.B.B.A16.B.B.A (CA)17. Zoology18. Statistics

PG COURSES (15 nos)

Biochemistry | 2. Applied Microbiology | 3.Biotechnology | 4.Medical Biochemistry
 Textile & Fashion Design | 6. Computer Science | 7. Mathematics | 8. Elect. & Comm.
 Physics | 10. Chemistry | 11.Organic Chemistry | 12.M.Com. | 13.M.Com (CA)
 M.A.English | 15. M.C.A

RESEARCH PROGRAMMES (M.Phil., 8 nos & Ph.D., 7 nos)

M.Phil - 1. Biotechnology | 2. Biochemistry | 3. Microbiology | 4. Commerce | 5.Computer Science | 6. Maths | 7. Physics | 8. Chemistry
 Ph.D., (Full Time) - 1. Biotechnology | 2. Biochemistry | 3. Microbiology
 Ph.D., (Part Time) - 1. Commerce | 2. Statistics | 3. Tamil | 4. Management studies

	June 2017		
Day	Date	Schedule	Day Order
Thur	1		
Fri	2		
Sat	3		
Sun	4		
Mon	5	College Reopens	I
Tue	6		1
Wed	7		
Thur	8		IV
Fri	9		v
Sat	10	Holiday	
Sun	11	Holiday	
Mon	12		VI
Tue	13		1
Wed	14		Ш
Thur	15		III
Fri	16		IV
Sat	17	Holiday	
Sun	18	Holiday	
Mon	19		v
Tue	20		VI
Wed	21		1
Thur	22		I
Fri	23		III
Sat	24	Holiday	
Sun	25	Holiday	
Mon	26	Ramzan	
Tue	27		IV
Wed	28		v
Thur	29		VI
Fri	30		I

July - 2017			
Day	Date	Schedule	Day Order
Sat	1	Holiday	
Sun	2	Holiday	
Mon	3		
Tue	4		
Wed	5		IV
Thur	6		v
Fri	7		VI
Sat	8	Holiday	
Sun	9	Holiday	
Mon	10		1
Tue	11		
Wed	12		
Thur	13		IV
Fri	14		v
Sat	15	Holiday	
Sun	16	Holiday	
Mon	17		VI
Tue	18		1
Wed	19		1
Thur	20		
Fri	21		IV
Sat	22	Holiday	
Sun	23	Holiday	
Mon	24		٧
Tue	25		VI
Wed	26		I
Thur	27		I
Fri	28		
Sat	29	Holiday	
Sun	30	Holiday	
Mon	31		IV

		August - 2017				Septem
Day	Date	Schedule	Day Order	Day	Date	Sc
Tue	1	Last Date for Submission of Internal-I Question Papers	v	Fri	1	
Wed	2		VI	Sat	2	E
Thur	3	Aadi Perukku		Sun	3	н
Fri	4		Ι	Mon	4	
Sat	5	Holiday		Tue	5	
Sun	6	Holiday		Wed	6	
Mon	7	Commencement of Internal Examination-I	Ш	Thur	7	
Tue	8			Frl	8	
Wed	9		N	Sat	9	н
Thur	10		V	Sun	10	н
Fri	11	Holidov	VI	Mon	11	
Sat	12	Holiday		Tue	12	
Sun	13	Holiday		Wed	13	
Mon	14		1	Thur	14	
Tue	15	Independence Day		Frl	15	
Wed	16		Ш	Sat	16	н
Thur	17			Sun	17	н
Fri	18		IV	Mon	18	
Sat	19	Holiday		Tue	19	
Sun	20	Holiday		Wed		
Mon	21		ν		20	
Tue	22		VI	Thur	21	
Wed	23		I	Frl	22	
Thur	24		п	Sat	23	н
Fri	25	Sri Vinayagar Chathurthi		Sun	24	н
Sat	26	Holiday		Mon	25	
Sun	27	Holiday		Tue	26	
Mon	28		III	Wed	27	
Tue	29		IV	Thur	28	
Wed	30		V	Frl	29	Ayut
Thur	31		VI	Sat	30	Vijaya

September - 2017			
Day	Date	Schedule	Day Order
Fri	1		I
Sat	2	Bakrid	
Sun	3	Holiday	
Mon	4		I
Tue	5		III
Wed	6		IV
Thur	7		٧
Frl	8		VI
Sat	9	Holiday	
Sun	10	Holiday	
Mon	11		I
Tue	12		I
Wed	13		II
Thur	14		IV
Frl	15		v
Sat	16	Holiday	
Sun	17	Holiday	
Mon	18		VI
Tue	19		I
Wed	20		I
Thur	21		III
Frl	22		IV
Sat	23	Holiday	
Sun	24	Holiday	
Mon	25		ν
Tue	26		VI
Wed	27		I
Thur	28		II
Frl	29	Ayutha Pooja	
Sat	30	Vijaya Dashami	

		October - 2017	
Day	Date	Schedule	Day Order
Sun	1	Muharram	
Mon	2	Gandhi Jayanthi	
Tue	3	Last date for submission of Internal- Question papers	
Wed	4	action papero	IV
Thur	5		V
Fri	6		VI
Sat	7	Holiday	
Sun	8	Holiday	
Mon	9	Commencement of Internal Examination -	I
Tue	10		
Wed	11		III
Thur	12		N
Fri	13		V
Sat	14	Holiday	
Sun	15	Holiday	
Mon	16		VI
Tue	17	Holiday	
Wed	18	Deepavali	
Thur	19	Holiday	
Fri	20		I
Sat	21	Holiday	
Sun	22	Holiday	
Mon	23		П
Tue	24		III
Wed	25		١٧
Thur	26		V
Fri	27		VI
Sat	28	Holiday	
SUN	29	Holiday	
Mon	30		I
Tue	31		П

	November - 2017			
Day	Date	Schedule	Day Order	
Wed	1			
Thur	2		IV	
Frl	3		v	
Sat	4	Holiday		
Sun	5	Holiday		
Mon	6		VI	
Tue	7		I	
Wed	8		I	
Thur	9		III	
Frl	10		IV	
Sat	11	Holiday		
Sun	12	Holiday		
Mon	13		v	
Tue	14		VI	
Wed	15		1	
Thur	16		11	
Frl	17		III	
Sat	18	Holiday		
Sun	19	Holiday		
Mon	20		IV	
Tue	21		v	
Wed	22		VI	
Thur	23		I	
Frl	24		II	
Sat	25	Holiday		
Sun	26	Holiday		
Mon	27		III	
Tue	28		IV	
Wed	29		v	
Thur	30		VI	

		December - 2017	
Day	Date	Schedule	Day Order
Fri	1		1
Sat	2	Milad-Un-Nabi	
Sun	3	Holiday	
Mon	4		11
Tue	5		
Wed	6		IV
Thur	7		V
Fri	8		VI
Sat	9	Holiday	
Sun	10	Holiday	
Mon	11		1
Tue	12		- 11
Wed	13		
Thur	14		IV
Fri	15		v
Sat	16	Holiday	
Sun	17	Holiday	
Mon	18		VI
Tue	19		1
Wed	20		1
Thur	21		- 111
Fri	22		IV
Sat	23	Holiday	
Sun	24	Holiday	
Mon	25	Chirstmas	
Tue	26		V
Wed	27		VI
Thur	28		I
Fri	29		
Sat	30	Holiday	
Sun	31	Holiday	

		January - 2018	
Day	Date	Schedule	Day Order
Mon	1	New Year's Day	
Tue	2		Ш
Wed	3		IV
Thur	4		٧
Fri	5		V
Sat	6	Holiday	
Sun	7	Holiday	
Mon	8		I
Tue	9		II
Wed	10		III
Thur	11		IV
Fri	12		٧
Sat	13	Bhogi	
Sun	14	Pongal	
Mon	15	Maatu Pongal	
Tue	16	Uzhavar Thirunal	
Wed	17	Holiday	
Thur	18		V
Fri	19		I
Sat	20	Holiday	
Sun	21	Holiday	
Mon	22	Last date for submission of Internal -I Question Papers	II
Tue	23		III
Wed	24		V
Thur	25		٧
Fri	26	Republic Day	
Sat	27	Holiday	
Sun	28	Holiday	
Mon	29	Commencement of Internal Examination-I	V
Tue	30		I
Wed	31		Ш

		February -2018	
Day	Date	Schedule	Day Order
Thur	1		
Fri	2		IV
Sat	3	Holiday	
Sun	4	Holiday	
Mon	5		v
Tue	6		VI
Wed	7		1
Thur	8		1
Fri	9	Annual Day	
Sat	10	Annual Day	
Sun	11	Graduation Day	
Mon	12		
Tue	13		IV
Wed	14		٧
Thur	15		VI
Fri	16		1
Sat	17	Holiday	
Sun	18	Holiday	
Mon	19		I
Tue	20		
Wed	21		IV
Thur	22		v
Fri	23		VI
Sat	24	Holiday	
Sun	25	Holiday	
Mon	26		1
Tue	27		I
Wed	28		

		March - 2018	
Day	Date	Schedule	Day Order
Thur	1		IV
Frl	2		٧
Sat	3	Holiday	
Sun	4	Holiday	
Mon	5		VI
Tue	6		Ι
Wed	7		Ш
Thur	8		II
Fri	9		IV
Sat	10	Holiday	
Sun	11	Holiday	
Mon	12		٧
Tue	13		VI
Wed	14		Ι
Thur	15		Ш
Fri	16		Ш
Sat	17	Holiday	
Sun	18	Holiday	
Mon	19	Last date for Submission of Internal - Question papers	IV
Tue	20		٧
Wed	21		VI
Thur	22		I
Fri	23		Ш
Sat	24	Holiday	
Sun	25	Holiday	
Mon	26	Commencement of Internal Examination -	I
Tue	27		IV
Wed	28		٧
Thur	29		VI
Fri	30	Good Friday	
Sat	31	Holiday	

		April - 2018	
Day	Date	Schedule	Day Order
Sun	1	Holiday	
Mon	2		Т
Tue	3		I
Wed	4		I
Thur	5		IV
Fri	6		V
Sat	7	Holiday	
Sun	8	Holiday	
Mon	9		VI
Tue	10		I
Wed	11		Ш
Thur	12		Ш
Fri	13		IV
Sat	14	Tamil New Year/ Dr. Ambedkar Jayanthi	
Sun	15	Holiday	
Mon	16		V
Tue	17		VI
Wed	18		Ι
Thur	19		II
Fri	20		I
Sat	21	Holiday	
Sun	22	Holiday	
Mon	23		IV
Tue	24		V
Wed	25		VI
Thur	26		Ι
Fri	27		I
Sat	28	Holiday	
Sun	29	Holiday	
Mon	30		I

		May - 2018	
Day	Date	Schedule	Day Order
Tue	1		
Wed	2		
Thur	3		
Fri	4		
Sat	5		
Sun	6		
Mon	7		
Tue	8		
Wed	9		
Thur	10		
Fri	11		
Sat	12		
Sun	13		
Mon	14		
Tue	15		
Wed	16		
Thur	17		
Fri	18		
Sat	19		
Sun	20		
Mon	21		
Tue	22		
Wed	23		
Thur	24		
Fri	25		
Sat	26		
Sun	27		
Mon	28		
Tue	29		
Wed	30		
Thur	31		

PRINCIPAL'S DIRECT SCOPE Dr.R.Selvakumaran	DEAN ADMINISTRATION Dr.A.Stella Baby	DEAN ACADEMICS Dr.S.P.Vijeikumar	DEAN ADMISSION Dr.M.N.Periasamy	DEAN EXAMINATION Dr. A.Patanisamy	HEAD-SOCIAL ACTIVITIES Mr.M.Ramamoorthy	HEAD- STUDENT PROGRESSION Dr.V.Vijaya deepa	HEAD PLACEMENT & SKILL DEVELOPMENT Mr.H.Lookmansithic
Administration - Academic & Academic Office Management Co-ordinator - S.Kumaresan Asst. Co-ord V.Susmitha	Discipline, Cultural & Parents Teacher association Co-ordinator - R. Selvi sophia Asst. Co-ord G. Parthasarathi	Internal Quality Assurance Cell (IQAC) & Management Information System (MIS) Co-ordinator -S.Santhosh Asst. Co-ord M.Yasmina Thabasum	Admission Co-ordinator - R. Mohanraj Asst. Co-ord P. Vinothkumar	Examinations & Evaluation Co-ordinator- P.Mohankumar Asst, Co-ord, - M.Jeevaa	Community College Co-ordinator- S.Mugunthakumar Asst. Co-ord K.Gayathri	Information and Communication Technology (ICT) Co-ordinator- T-Prabhu Asst. Co-ord S.Rajasekaran	Placement & Industry Institute Interaction Co-ordinator- S.Sivakumaran Asst. Co-ordR.S.Jothi Rajan
Research & Development (R&D) Head - Dr.N.Sudhakar Asst, Co-ord, - Dr.M.Nithiya Asst, Co-ord, -A.S.Syed Navaz	Supportive Committee for 1.Hostel Management Co-ordinator- R,Keerthana Asst. Co-ord A,Eswari 2.Human Rights Cell & Citizen Consumer Club Co-ordinator- S.Vijayarangan Asst. Co-ordT,Gopi	Asset Management,Academic Infra and Budget Co-ordinator - E.Manimaran Asst, Co-ord, - A.Raja	Transportation Planning Co-ordinator - D.Ranjithkumar Asst. Co-ord A.Mohandass Gandhi	Curriculum Management & Development (CMD) Co-ordinator- A.K.Saravanan Asst. Co-ord P.Suba	Extension Activity YRC & RRC Co-ordinator P. Selvama Bewaran Asst. Co-ord B. Sivasankaran	Magazine Committee Co-ordinator - K.R. Rajakarthikeyan Asst. Co-ord K.Sathishkumar	Value Added Centre Co-ordinator- H,Rajamohammed Asst. Co-ord, - S.Sivakumar
FDP Co-ordinator- Dr.S.Anbalagan Asst. Co-ord Dr.G.Venkatesan		Department File Format Implementation Cell Co-ordinator- A Megala Asst. Co-ord D Judhayakumar	Event Management & Hospitality Co-ordinator- S. Manokarthick Asst. Co-ord. T. Sangeetha		Extra Curricular activities (NSS) Co-ordinator- K. Thangavel Asst, Co-ord, - R. Mehala	Women's Forum & Anti Sexual Harassment & Gender Violation Cell Co-ordinator- A.Anushapriya Asst. Co-ord M.Saranya	Entrepreneurship Development Cell Co-ordinator - R. Senkotuvel Asst. Co-ord - B. Sangeetha
Sports Activities Head- Dr.T.Ramesh Asst. Co-ord S.Ashok		Management Review System (MRS) & Project Management Office (PMO) Co-ordinator - N.Radhakrishnan Asst. Co-ord P.Nagarajan	Career Awareness Programme Co-ordinator - Dr.M.Devi Asst. Co-ord M.Renuka		ECO Club Co-ordinator- T.Kavitha Asst. Co-ord P.Shobanadevi	Library Activities Head- Dr.T.Sakthivel Asst. Co-ord Dr.V.Raja	Communication Lab Co-ordinator- M.Sivaramakarthikeyan Asst. Co-ord D.Vijayakannan
Tutorial Ward system Co-ordinator - L,Devi Asst, Co-ord, - Dr,S,R,Vasanthamani Grievance Cell Co-ordinator - Dr,M,Bose Asst, Co-ord, -S,Bharathi			International Students Affairs Co-ordinator - A.Karthigaiselvam Asst. Co-ord V.Prabakaran		Cell for Physically Challenged Co-ordinator- P.Ashok Asst, Co-ord, - G.Bakkiyaraju	Co-Curricular activities Co-ordinator- Dr.P. Venkatachalam Asst. Co-ord V.Balamurugan	Alumni Association Co-ordinator- M.Sathishkumar Asst. Co-ord M.Revathi

LIST OF PROCESS OWNERS AND MAJOR FUNCTIONS -2017-18

					Depa	artment	Even	ts 20 ⁻	17-18										
Events	MB	Biochemistry	Biotechnology	Zoology	CA	S	COMMERCE	BBA & BBA CA	Maths	HMCS	EC	CHEMISTRY	PHYSICS	STAT	TAMIL	TFD	ENGLISH	Foundation English	Grand Total
Department festival	1	1	1	1	1	1	1	1	1	2	1	1	1	1	-	1	1		17
Field visit	1	1	1	1	1	1	1	1	1	1	1	1	1	1	_	1	1	-	16
Signing of MOU	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	18
Extension Activity	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	36
External Events	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	36
National Conference					1	1													1
Total event	7	7	7	7	8	7	7	7	7	8	7	7	7	7	5	7	7	5	124

S.No.	EVENTS	TOTAL
1	Alumni interaction	28
2	Alumni meet (Chennai chapter)	1
3	Independence day	1
4	Teachers day	1
5	Republic day	1
6	Annual day	1
7	FDP	6
8	College Bazaar	3
9	Certificate Distribution	2
10	One Village adoption for two years	1
11	NSS special camp	1
12	Department Farewell	14
13	Campus Interviews	20
14	Achievers Day	1
15	Book Fair - 2017	1
16	Women's Day Celebration	1
17	Blood Donation Camp (National Voluntary Blood Donation Day, Youth day & YRC day)	3
18	DST inspire camp	1
19	Hostel day celebration	1
20	Graduation day	1
21	Induction programme for I UG, PG & M.phil	3
22	Job fair - physically challenged students	1
23	Parents Meeting for I & II UG & PG	16
24	Intramural Athletics & Sports Day Function	1
25	External events	45
26	Awards & rewards	1
GRA	ND TOTAL	156

MCAS EVENTS

. The existing curriculum / syllabution objective-based by life-orien	s is	ALUMNI	90			2
operate of the other.		job-oriented	4	i) all the thre	e	
. Do you feel the existing curriculu						
) to a great extent b) to some				eds improvem	ent	5.9
. The importance given to extra /						
) significant b) of great importan	ice c) of less	importance	difequir	es to be giver	more significance	
. The teaching learning process the						
) good b) very good	c) exceller		d) average			
. The syllabus of the course is	a) criterie	12	e) areiaj	50		
adequate b) inadeq	uate					
. Is the course easy or difficult to i						
	eable c) diff	icult	d) ver	y difficult		
. Applicability / relevance of the c				,		
) very Good b) good	ct satisfa			improvement		
. The support of the library materi						
a) more than adequate -b) adequa			d) needs i	mprovement		
Please tick (√)						
	Freedland	V Cood	Cond	Augenes	Needs improvement	7
Attributes	Excellent	V. Good	Good	Average	Needs improvement	-
Educational Ambience		V				
Infrastructure	~				14	
Faculty's performance	~					
Fee structure			~			
Quality of support material				~		
Training & Placement	~					
Alumni	~		N.			
Hostel & Mess			12			
Transport Facility		~				725.0
Canteen						140
cancen		1	V			1
Name : S. SAR Email ID : Saranyasu 5396 @ ;	Junia				2/15 mayiladumpar 2014-2017 Eq 9629577427	
	EDBACK FRO					
1. The existing curriculum / syllab	EDBACK FRO	M ALUMNI				
1. The existing curriculum / syllab a) objective-based b/Tife-orie	EDBACK FRO)M ALUMNI	ed	d) all the thr		
1. The existing curriculum / syllab a) objective-based by life-orie 2. Do you feel the existing curricul	EDBACK FRO us is ented co lum helps to de) job-orienti evelop your o	ed overall per	d) all the thr sonality?	ee	
1. The existing curriculum / syllab a) objective-based b/Tife-orie 2. Do you feel the existing curricul a) to a great extent b) to some	EDBACK FRO us is ented c lum helps to de extent c) job-orienti evelop your o	ed overall per	d) all the thr sonality? eeds improver	ee nent	
1. The existing curriculum / syllab a) objective-based by Tife-orie 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra /	EDBACK FRO us is ented co lum helps to de extent co co-curricular) job-orienti evelop your o adequate l activities in	ed overall per level drhe the existin	d) all the thr sonality? reds improver	ee nent is	
EE 1. The existing curriculum / syllab a) objective-based b/Tife-orie 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importance	EDBACK FRO us is ented c lum helps to de extent c f co-curricular ance c) of le) job-orienti evelop your o adequate l activities in ss importance	ed overall per level d}'he the existin ce d}'requi	d) all the thr sonality? eeds improver ng curriculum ires to be give	ee nent is	
1. The existing curriculum / syllab a) objective-based by Tife-orie 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importa 4. The teaching learning process t	EDBACK FRO us is ented c ium helps to de extent c c co-curricular ance c) of le hrough modern) job-oriente evelop your o adequate l activities in ss importance teaching ec	ed overall per level dy he the existin ce dy requi quipments	d) all the thr sonality? eeds improver g curriculum ires to be give is	ee nent is	
1. The existing curriculum / syllab a) objective-based by life-orie 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importa 4. The teaching learning process t a) good by very good	EDBACK FRO us is ented c lum helps to de extent c f co-curricular ance c) of le) job-oriente evelop your o adequate l activities in ss importance teaching ec	ed overall per level d}'he the existin ce d}'requi	d) all the thr sonality? eeds improver g curriculum ires to be give is	ee nent is	
The existing curriculum / syllab objective-based by life-orie Do you feel the existing curricul a) to a great extent b) to some The importance given to extra / a) significant b) of great importa The teaching learning process t a) good b) very good The syllabus of the course is	EDBACK FRO us is ented c extent c (co-curricular ince c) of le hrough moderr c) excell) job-oriente evelop your o adequate l activities in ss importance teaching ec	ed overall per level dy he the existin ce dy requi quipments	d) all the thr sonality? eeds improver g curriculum ires to be give is	ee nent is	
The existing curriculum / syllab a) objective-based by life-orie 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importa 4. The teaching learning process t a) good b) very good 5. The syllabus of the course is a) adequate b) inade	EDBACK FRC us is ented c extent c (co-curricular ance c) of le hrough moderr c) excell quate) job-oriente evelop your o adequate l activities in ss importance teaching ec	ed overall per level dy he the existin ce dy requi quipments	d) all the thr sonality? eeds improver g curriculum ires to be give is	ee nent is	
EE 1. The existing curriculum / syllab a) objective-based brife-orie 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importa 4. The teaching learning process t a) good brivery good 5. The syllabus of the course is a) adequate b) inade 6. Is the course easy or difficult to	EDBACK FRC us is ented co lum helps to de extent co co-curricular ance c) of le hrough moderr c) excell quate o understand?	DM ALUMNI () job-orienti evelop your of () adequate la activities in ss important teaching ed ent	ed overall per level dy he the existin ce d) requ quipments d) aver	d) all the thr sonality? eeds improver ng curriculum ires to be give is age	ee nent is	
EE 1. The existing curriculum / syllab a) objective-based b/Tife-orie 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importa 4. The teaching learning process t a) good b/very good 5. The syllabus of the course is a) adequate b) inade 6. Is the course easy or difficult to a/easy b) mana	EDBACK FRC us is ented c lum helps to de extent c ' co-curricular unce c) of le hrough moderr c) excell quate o understand? ageable c) dif	DM ALUMNI) job-orienti velop your of) adequate l activities in ss importano 1 teaching eo ent fficult	ed overall pen level drhe the existin ce drrequ quipments d) aver d) ve	d) all the thr sonality? eeds improver g curriculum ires to be give is	ee nent is	
EE 1. The existing curriculum / syllab a) objective-based b/Tife-orie 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importa 4. The teaching learning process t a) good b) very good 5. The syllabus of the course is a) adequate b) inade 6. Is the course easy or difficult to a) easy b) mana 7. Applicability / relevance of the	EDBACK FRC us is ented c lum helps to de extent c (co-curricular ance c) of le hrough moderr c) excell quate understand? ageable c) dif course to real	DM ALUMNI c) job-orient evelop your of c) adequate l activities in ss importance t teaching ec- ent fficult life situation	ed overall per the existin ce dy'requi quipments d) aver d) ve ns is	d) all the thr sonality? eeds improven g curriculum ires to be give is age ery difficult	ee nent is en more significance	
FE 1. The existing curriculum / syllab a) objective-based britife-orie 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importa 4. The teaching learning process t a) good by very good 5. The syllabus of the course is a) adequate b) inade 6. Is the course easy or difficult to a) easy b) mana 7. Applicability / relevance of the a) very Good b) good	EDBACK FRC us is ented c lum helps to de extent c c co-curricular ance c) of le hrough moderr c) excell quate o understand? ageable c) dif course to real e) Satis	DM ALUMNI c) job-orienti evelop your of c) adequate l activities in tss importance t teaching ec ent fficult life situation factory	ed overall per the existin ce dy'requi quipments d) aver d) ve ns is	d) all the thr sonality? eeds improver ng curriculum ires to be give is age	ee nent is en more significance	
FE 1. The existing curriculum / syllab a) objective-based by life-orie 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importa 4. The teaching learning process t a) good b) very good 5. The syllabus of the course is a) adequate b) inade 6. Is the course easy or difficult to a) easy b) mana 7. Applicability / relevance of the a) very Good b) good 8. The support of the library mate	EDBACK FRC us is ented c lum helps to de c extent c c c-curricular ance c) of le hrough moderr c) excell quate o understand? ageable c) dif course to real e) satis rial for the cou	DM ALUMNI c) job-orienti evelop your of c) adequate l activities in ss importance n teaching ec- ent fficult life situation factory urse is	ed overall pen level dy he the existin ce dy'requ quipments d) aver d) aver d) ve ns is d) need	d) all the thr sonaiity? eeds improver ng curriculum ires to be give is age ery difficult is improvemer	ee nent is en more significance	
FE 1. The existing curriculum / syllab a) objective-based by life-orie 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importa 4. The teaching learning process t a) good by very good 5. The syllabus of the course is a) adequate b) inade 6. Is the course easy or difficult to a) easy b) mana 7. Applicability / relevance of the a) very Good b) good 8. The support of the library mate a) more than adequate by adequate	EDBACK FRC us is ented c lum helps to de c extent c c c-curricular ance c) of le hrough moderr c) excell quate o understand? ageable c) dif course to real e) satis rial for the cou	DM ALUMNI c) job-orienti evelop your of c) adequate l activities in tss importance t teaching ec ent fficult life situation factory	ed overall pen level dy he the existin ce dy'requ quipments d) aver d) aver d) ve ns is d) need	d) all the thr sonality? eeds improven g curriculum ires to be give is age ery difficult	ee nent is en more significance	
FE 1. The existing curriculum / syllab a) objective-based by life-orie 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importa 4. The teaching learning process t a) good b) very good 5. The syllabus of the course is a) adequate b) inade 6. Is the course easy or difficult to a) easy b) mana 7. Applicability / relevance of the a) very Good b) good 8. The support of the library mate a) more than adequate b) adequired Please tick (v)	EDBACK FRC us is ented c lum helps to de extent c (co-curricular ance c) of le hrough moderr c) excell quate o understand? ageable c) dif course to real e) Satis rial for the cou uate c) ina	DM ALUMNI c) job-orienti evelop your of c) adequate l activities in ss importance n teaching ec- ent fficult life situation factory urse is dequate	ed overall pen level dy he the existin ce dy'requ d) avera d) avera d) avera d) need d) needs	d) all the thr sonailty? eeds improver ig curriculum ires to be give is age ery difficult is improvement improvement	ee nent is en more significance	
FE 1. The existing curriculum / syllab a) objective-based b/'life-orie 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importa 4. The teaching learning process t a) good b/ very good 5. The syllabus of the course is a) adequate b) inade 6. Is the course easy or difficult to a) easy b) mana 7. Applicability / relevance of the a) very Good b) good 8. The support of the library mate a) more than adequate b/'adequicable Please tick (v) Attributes	EDBACK FRO us is ented of lum helps to de extent of co-curricular ance c) of le hrough moderr c) excell quate o understand? ageable c) dif course to real er satis rial for the cou uate c) ina	DM ALUMNI c) job-orienti evelop your of c) adequate l activities in ss importance n teaching ec- ent fficult life situation factory urse is	ed overall pen level dy he the existin ce dy'requ d) avera d) avera d) avera d) need d) needs	d) all the thr sonaiity? eeds improver ng curriculum ires to be give is age ery difficult is improvemer	ee nent is en more significance	
FE 1. The existing curriculum / syllab a) objective-based britife-oria 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importa 4. The teaching learning process t a) good by very good 5. The syllabus of the course is a) adequate b) inade 6. Is the course easy or difficult to a) easy b) mana 7. Applicability / relevance of the a) very Good b) good 8. The support of the library mate a) more than adequate by adequate Please tick (v)	EDBACK FRC us is ented c lum helps to de extent c (co-curricular ance c) of le hrough moderr c) excell quate o understand? ageable c) dif course to real e) Satis rial for the cou uate c) ina	DM ALUMNI c) job-orienti evelop your of c) adequate l activities in ss importance n teaching ec- ent fficult life situation factory urse is dequate	ed overall pen level dy he the existin ce dy'requ d) avera d) avera d) avera d) need d) needs	d) all the thr sonailty? eeds improver ig curriculum ires to be give is age ery difficult is improvement improvement	ee nent is en more significance	
FE 1. The existing curriculum / syllab a) objective-based b/'life-orie 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importa 4. The teaching learning process t a) good b/ very good 5. The syllabus of the course is a) adequate b) inade 6. Is the course easy or difficult to a) easy b) mana 7. Applicability / relevance of the a) very Good b) good 8. The support of the library mate a) more than adequate b/'adequicable Please tick (v) Attributes	EDBACK FRO us is ented of lum helps to de extent of co-curricular ance c) of le hrough moderr c) excell quate o understand? ageable c) dif course to real er satis rial for the cou uate c) ina	DM ALUMNI c) job-orienti evelop your of c) adequate l activities in ss importance n teaching ec- ent fficult life situation factory urse is dequate	ed overall pen level dy he the existin ce dy'requ d) avera d) avera d) avera d) need d) needs	d) all the thr sonailty? eeds improver ig curriculum ires to be give is age ery difficult is improvement improvement	ee nent is en more significance	
FE 1. The existing curriculum / syllab a) objective-based by'life-orie 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importa 4. The teaching learning process t a) good b) very good 5. The syllabus of the course is a) dequate b) inade 6. Is the course easy or difficult to a) easy b) mana 7. Applicability / relevance of the a) wery Good b) good 8. The support of the library mate a) more than adequate b' adequate Please tick (v) Attributes Educational Ambience Infrastructure	EDBACK FRO us is ented of lum helps to de extent of co-curricular ance c) of le hrough moderr c) excell quate o understand? ageable c) dif course to real er satis rial for the cou uate c) ina	DM ALUMNI c) job-orienti evelop your of c) adequate I activities in ss importance in teaching ec- ent fficult life situation factory urse is dequate V. Good	ed overall pen level dy he the existin ce dy'requ d) avera d) avera d) avera d) need d) needs	d) all the thr sonailty? eeds improver ig curriculum ires to be give is age ery difficult is improvement improvement	ee nent is en more significance	
The existing curriculum / syllab a) objective-based br'tife-orie 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importa 4. The teaching learning process t a) good b) very good 5. The syllabus of the course is a) adequate b) inade 6. Is the course easy or difficult to a) easy b) mana 7. Applicability / relevance of the a) very Good b) good 8. The support of the library mate a) more than adequate b) adequate a) more than adequate by adequate Infrastructure Faculty's performance	EDBACK FRO us is ented of lum helps to de extent of co-curricular ance c) of le hrough moderr c) excell quate o understand? ageable c) dif course to real er satis rial for the cou uate c) ina	DM ALUMNI c) job-orienti evelop your of c) adequate I activities in ss importance in teaching ec- ent fficult life situation factory urse is dequate V. Good	ed overall pen level dy he the existin ce dy'requ d) avera d) avera d) avera d) need d) needs	d) all the thr sonailty? eeds improver ig curriculum ires to be give is age ery difficult is improvement improvement	ee nent is en more significance	
FE 1. The existing curriculum / syllab a) objective-based b/Tife-orie 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importa 4. The teaching learning process t a) good b) very good 5. The syllabus of the course is a) adequate b) inade 6. Is the course easy or difficult to a) easy b) mana 7. Applicability / relevance of the a) very Good b) good 8. The support of the library mate a) more than adequate b' adequ Please tick (v) <u>Attributes</u> Educational Ambience Infrastructure Faculty's performance Fee structure	EDBACK FRO us is ented of lum helps to de extent of co-curricular ance c) of le hrough moderr c) excell quate o understand? ageable c) dif course to real er satis rial for the cou uate c) ina	DM ALUMNI c) job-orienti evelop your of c) adequate I activities in ss importance in teaching ec- ent fficult life situation factory urse is dequate V. Good	ed overall pen level dy'he the existin ce dy'requ quipments d) aver d) ve ns is d) need d) needs	d) all the thr sonailty? eeds improver ig curriculum ires to be give is age ery difficult is improvement improvement	ee nent is en more significance	
EE 1. The existing curriculum / syllab a) objective-based b/Tife-orie 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importa 4. The teaching learning process t a) good b) very good 5. The syllabus of the course is a) adequate b) inade 6. Is the course easy or difficult to a) easy b) mana 7. Applicability / relevance of the a) very Good b) good 8. The support of the library mate a) more than adequate b) adequiling Please tick (√) Educational Ambience Infrastructure Faculty's performance Fee structure Quality of support material	EDBACK FRO us is ented of lum helps to de extent of co-curricular ance c) of le hrough moderr c) excell quate o understand? ageable c) dif course to real er satis rial for the cou uate c) ina	DM ALUMNI c) job-orienti evelop your of c) adequate I activities in ss importance in teaching ec- ent fficult life situation factory urse is dequate V. Good	ed overall pen level dy he the existin ce dy'requ d) avera d) avera d) avera d) need d) needs	d) all the thr sonailty? eeds improver ig curriculum ires to be give is age ery difficult is improvement improvement	ee nent is en more significance	
EE 1. The existing curriculum / syllab a) objective-based b/Tife-orie 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importa 4. The teaching learning process t a) good b) very good 5. The syllabus of the course is a) adequate b) inade 6. Is the course easy or difficult to a) easy b) mana 7. Applicability / relevance of the a) very Good b) good 8. The support of the library mate a) more than adequate b) adequiling Please tick (√) Attributes Educational Ambience Infrastructure Faculty's performance Fee structure Quality of support material Training & Placement	EDBACK FRO us is ented of lum helps to de extent of co-curricular ance c) of le hrough moderr c) excell quate o understand? ageable c) dif course to real er satis rial for the cou uate c) ina	DM ALUMNI c) job-orienti evelop your of c) adequate I activities in ss importance in teaching ec- ent fficult life situation factory urse is dequate V. Good	ed overall pen level dy'he the existin ce dy'requ quipments d) aver d) ve ns is d) need d) needs	d) all the thr sonailty? eeds improver ig curriculum ires to be give is age ery difficult is improvement improvement	ee nent is en more significance	
EE 1. The existing curriculum / syllab a) objective-based b/Tife-orie 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importa 4. The teaching learning process t a) good b/very good 5. The syllabus of the course is a) adequate b) inade 6. Is the course easy or difficult to a/ easy b) mana 7. Applicability / relevance of the a) very Good b) good 8. The support of the library mate a) more than adequate b/'adeque Please tick (√) Attributes Educational Ambience Infrastructure Quality of support material Training & Placement Alumni	EDBACK FRO us is ented of lum helps to de extent of co-curricular ance c) of le hrough moderr c) excell quate o understand? ageable c) dif course to real er satis rial for the cou uate c) ina	DM ALUMNI c) job-orienti evelop your of c) adequate I activities in ss importance in teaching ec- ent fficult life situation factory urse is dequate V. Good	ed overall pen level dy'he the existin ce dy'requ quipments d) aver d) ve ns is d) need d) needs	d) all the thr sonailty? eeds improver ig curriculum ires to be give is age ery difficult is improvement improvement	ee nent is en more significance	
FE 1. The existing curriculum / syllab a) objective-based by?life-orie 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importa 4. The teaching learning process t a) good b) very good 5. The syllabus of the course is a) adequate b) inade 6. Is the course easy or difficult to a) easy b) mana 7. Applicability / relevance of the a) very Good b) good 8. The support of the library mate a) more than adequate b? adequ Please tick (√) Attributes Educational Ambience Infrastructure Fee structure Quality of support material Training & Placement Alumni Hostel & Mess	EDBACK FRO us is ented of lum helps to de extent of co-curricular ance c) of le hrough moderr c) excell quate o understand? ageable c) dif course to real er satis rial for the cou uate c) ina	DM ALUMNI c) job-orienti evelop your of c) adequate I activities in ss importance in teaching ec- ent fficult life situation factory urse is dequate V. Good	ed overall pen level dy'he the existin ce dy'requ quipments d) aver d) ve ns is d) need d) needs	d) all the thr sonailty? eeds improver ig curriculum ires to be give is age ery difficult is improvement improvement	ee nent is en more significance	
FE 1. The existing curriculum / syllab a) objective-based by?life-orial 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importa 4. The teaching learning process t a) good b) very good 5. The syllabus of the course is a) adequate b) inade 6. Is the course easy or difficult to a) easy b) mana 7. Applicability / relevance of the a) very Good b) good 8. The support of the library mate a) more than adequate b) adeque Please tick (√) Attributes Educational Ambience Infrastructure Faculty's performance Fee structure Quality of support material Training & Placement Alumni	EDBACK FRO us is ented of lum helps to de extent of co-curricular ance c) of le hrough moderr c) excell quate o understand? ageable c) dif course to real er satis rial for the cou uate c) ina	DM ALUMNI c) job-orienti evelop your of c) adequate I activities in ss importance in teaching ec- ent fficult life situation factory urse is dequate V. Good	ed overall pen level dy'he the existin ce dy'requ quipments d) aver d) ve ns is d) need d) needs	d) all the thr sonailty? eeds improver ig curriculum ires to be give is age ery difficult is improvement improvement	ee nent is en more significance	
FE 1. The existing curriculum / syllab a) objective-based by?life-orie 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importa 4. The teaching learning process t a) good b) very good 5. The syllabus of the course is a) adequate b) inade 6. Is the course easy or difficult to a) easy b) mana 7. Applicability / relevance of the a) very Good b) good 8. The support of the library mate a) more than adequate b? adequ Please tick (√) Attributes Educational Ambience Infrastructure Fee structure Quality of support material Training & Placement Alumni Hostel & Mess	EDBACK FRO us is ented of lum helps to de extent of co-curricular ance c) of le hrough moderr c) excell quate o understand? ageable c) dif course to real er satis rial for the cou uate c) ina	DM ALUMNI c) job-orienti evelop your of c) adequate I activities in ss importance in teaching ec- ent fficult life situation factory urse is dequate V. Good	ed overall pen level dy'he the existin ce dy'requ quipments d) aver d) ve ns is d) need d) needs	d) all the thr sonailty? eeds improver ig curriculum ires to be give is age ery difficult is improvement improvement	ee nent is en more significance	
FE 1. The existing curriculum / syllab a) objective-based b/Tife-orie 2. Do you feel the existing curricular a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importar 4. The teaching learning process training and the process of the course is an adequate b) inade 5. The syllabus of the course is an adequate b) inade c. Is the course easy or difficult to arreasy 6. Is the course easy or difficult to arreasy b) mana c. Applicability / relevance of the a) very Good 8. The support of the library mate a) more than adequate b' adequate a) more than adequate b' adequate Please tick (♥) Attributes Educational Ambience Infrastructure Faculty's performance Fee structure Quality of support material Training & Placement Alumni Hostel & Mess Transport Facility Canteen	EDBACK FRC us is ented c lum helps to de extent c c o-curricular ageable c) dif course to real er satis rial for the cou uate c) ina Excellent	M ALUMNI c) job-orienti evelop your of activities in ss importance n teaching ec- ent fficult life situation factory urse is dequate V. Good	ed overall pen level d/he the existin d) aver d) aver d) ve ns is d) needs d needs	d) all the thr sonality? reds improvem g curriculum ires to be give is age rry difficult is improvement Average	ee nent is en more significance Needs improvement	
FE 1. The existing curriculum / syllab a) objective-based b/Tife-oria 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importa 4. The teaching learning process t a) good b/ very good 5. The syllabus of the course is a) adequate b) inade 6. Is the course easy or difficult to a) easy b) mana 7. Applicability / relevance of the a) very Good b) good 8. The support of the library mate a) more than adequate b/ adequate Please tick (v) Attributes Educational Ambience Infrastructure Faculty's performance Fee structure Quality of support material Training & Placement Alumni Hostel & Mess Transport Facility Canteen	EDBACK FRC us is ented c lum helps to de extent c c o-curricular ageable c) dif course to real er satis rial for the cou uate c) ina Excellent	M ALUMNI c) job-orienti evelop your of activities in ss importance n teaching ec- ent fficult life situation factory urse is dequate V. Good	ed overall pen level d/he the existin d) aver d) aver d) ve ns is d) needs d needs	d) all the thr sonality? reds improvem g curriculum ires to be give is age rry difficult is improvement Average	ee nent is en more significance Needs improvement	
FE 1. The existing curriculum / syllab a) objective-based b/Tife-oria 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importa 4. The teaching learning process t a) good b/very good 5. The syllabus of the course is a) adequate b) inade 6. Is the course easy or difficult to a) easy b) mana 7. Applicability / relevance of the a) very Good b) good 8. The support of the library mate a) more than adequate b/ adequate Please tick (v) Attributes Educational Ambience Infrastructure Faculty's performance Fee structure Quality of support material Training & Placement Alumni Hostel & Mess Transport Facility Canteen	EDBACK FRC us is ented c lum helps to de extent c c o-curricular ageable c) dif course to real er satis rial for the cou uate c) ina Excellent	M ALUMNI c) job-orienti evelop your of activities in ss importance n teaching ec- ent fficult life situation factory urse is dequate V. Good	ed overall pen level d/he the existin ce d/'requi quipments d) aver d) ve ns is d) needs d needs	d) all the thr sonality? reds improvem g curriculum ires to be give is age rry difficult is improvement Average	ee nent is en more significance	
FE 1. The existing curriculum / syllab a) objective-based b/Tife-oria 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importa 4. The teaching learning process t a) good b/very good 5. The syllabus of the course is af adequate b) inade 6. Is the course easy or difficult to arreasy b) mana 7. Applicability / relevance of the a) very Good b) good 8. The support of the library mate a) more than adequate b/ adequate Please tick (v) Attributes Educational Ambience Infrastructure Faculty's performance Fee structure Quality of support material Training & Placement Alumni Hostel & Mess Transport Facility Canteen	EDBACK FRC us is ented c lum helps to de extent c c o-curricular ageable c) dif course to real er satis rial for the cou uate c) ina Excellent	DM ALUMNI c) job-orienti evelop your of c) adequate l activities in ss importance in teaching ec- ent fficult life situation factory urse is dequate V. Good Current Design	ed overall pen level dy'he the existin ce dy'requ quipments d) aver d) ve ns is d) needs d) needs d) needs	d) all the thr sonality? eeds improver g curriculum ires to be give is age ery difficult is improvement Average	ee nent is en more significance nt t Needs improvement	2, Rajapabyon
FE 1. The existing curriculum / syllab a) objective-based br'tife-orie 2. Do you feel the existing curricul a) to a great extent b) to some 3. The importance given to extra / a) significant b) of great importa 4. The teaching learning process t a) good b) very good 5. The syllabus of the course is a) adequate b) inade 6. Is the course easy or difficult to a) easy b) mana 7. Applicability / relevance of the a) wery Good b) good 8. The support of the library mate a) more than adequate b' adequ Please tick (♥) Attributes Educational Ambience Infrastructure Faculty's performance Fee structure Quality of support material Training & Placement Alumni Hostel & Mess Transport Facility Canteen	EDBACK FRC us is ented c lum helps to de extent c c o-curricular ageable c) dif course to real er satis rial for the cou uate c) ina Excellent	M ALUMNI c) job-orienti evelop your of activities in ss importance n teaching ec- ent fficult life situation factory urse is dequate V. Good	ed overall pen level dy'he the existin ce dy'requ quipments d) aver d) ve ns is d) needs d) needs d) needs	d) all the thr sonality? eeds improver g curriculum ires to be give is age ery difficult is improvement Average	ee nent is en more significance Needs improvement), Rajapabyon

1

STUDENTS FEEDBACK 2017-18

Excellent Go	od	Satisf	actory U	nsatisf	actory
	~				
College Transport		831	1463	759	559
Grievances Redress cell		663	1531	942	486
College Canteen		868	1439	848	457
Cultural activities		1024	1427	706	455
Internet Facilities		875	1553	776	408
Disbursal of Scholarships		901	1586	765	360
Playground / Sports Facilities		1081	1533	638	360
Suitable for a variety of		801	1764	769	278
Free Certificate Course		1042	1639	655	276
Attitude and Co-operation of		839	1773	733	267
Inspiration of the course to		827	1744	776	265
Relevance of the Syllabus		902	1835	629	246
Various Cell/Club Activities		837	1764	766	245
, ,		1062	1715	60	3 232
The clarity in the module of		809	1837	738	228
Suitability of the course		873	1833	679	227
					_
					_
	┝	: 			
facilities in the institution					
study the course		847			_
Appropriate for its intended purpose		882			_
Value Added Centre		1003	1799	63	1 179
Overall Discipline		1600	142	3 4	4311 <mark>58</mark>
Placement		1499	1509	• 🧧	<mark>1551</mark> 49
NSS		1370	1543	5	59 1 <mark>4</mark> 0
College Library	Ľ	1283	1679		23 1 <mark>27</mark>
Cleanliness in the College		1399	1629		4711 <mark>1</mark> 3
	College Transport Grievances Redress cell College Canteen Cultural activities Internet Facilities Disbursal of Scholarships Disbursal of Scholarships Suitable for a variety of learning styles Free Certificate Course Attitude and Co-operation of administrative staff towards Inspiration of the course to learn more of the subject Relevance of the Syllabus Prescribed Various Cell/Club Activities (Cell/Club) Communication Lab The clarity in the module of the study Suitability of the course regarding employment Reme dial classes / Tutorials Computer Lab facilities Appropriateness of the facilities in the institution The time and effort spent to study the course Appropriate for its intended purpose Value Added Centre Overall Discipline Placement NSS	College Transport Grievances Redress cell College Canteen Cultural activities Internet Facilities Disbursal of Scholarships Suitable for a variety of Learning styles Free Certificate Course Attitude and Co-operation of Suitable for a variety of Learning styles Free Certificate Course Attitude and Co-operation Suitable for a variety of Learning styles Reevance of the subject Reevance of the Syllabus Prescribed Various Cell/Club Activities Cell/Club Usitability of the course to Learning employment. Communication Lab Aspropriate ness of the facilities in the institution. Appropriate for its intended purpose Value Added Centre Derall Discipline Placement NSS	College Transport Grievances Redress cell College Canteen Cultural activities Internet Facilities Disbursal of Scholarships Playground / Sports Facilities Suitable for a variety of learning styles Free Certificate Course Attitude and Co-operation of administrative staff towards. Inspiration of the course to learn more of the subject Relevance of the Syllabus Prescribed Various Cell/Club Activities Computer Lab facilities Appropriateness of the facilities in the institution. The time and effort spent to study the course Appropriate for its intended purpose Value Added Centre Overall Discipline Placement Ass College Library College Library	College Transport6511463Grievances Redress cell6631531College Canteen8681439Cultural activities10241427Internet Facilities6751553Disbursal of Scholarships9011586Playground / Sports Facilities6011764Suitable for a variety of learning styles10421639Free Certificate Course8591773Attitude and Co-operation of administrative staff towards8591773Inspiration of the subject Relevance of the syllabus Prescribed85917744Various Cell/Club Activities (Cell/Club)10621715Suitability of the course regarding employment.8531790The clarity in the module of the study116211651Suitability of the course regarding employment.8531790Appropriate for its intended purpose116211651Overall Discipline Placement160031799NSS13701543College Library12031679	Consign functionGrievances Redress cellGrievances Redress cellCollege CanteenCultural activitiesInternet FacilitiesDisbursal of ScholarshipsDisbursal of ScholarshipsDisbursal of ScholarshipsSitte Colspan="2">College CanteenCultural activitiesDisbursal of ScholarshipsDisbursal of ScholarshipsSitte Colspan="2">Colspan="2">College LibraryCollege CanteenCultural activitiesSitte Colspan="2">College LibraryCollege Library

MCAS Students feedback (General)

BEST PRACTICE I

TITLE OF THE PRACTICE: KNOWLEDGE SHARING PROGRAM

Knowledge sharing is an activity through which knowledge (namely, information, skills, or expertise) is exchanged among people, friends, families, communities or organizations Organizations have recognized that knowledge constitutes a valuable intangible asset for creating and sustaining competitive advantages. Knowledge sharing activities are generally supported by knowledge management systems. However, technology constitutes only one of the many factors that affect the sharing of knowledge in organizations, such as organizational culture, trust, and incentives

GOAL:

- To Explicit Knowledge sharing to staff members
- To knowledge recipient can access the knowledge provider

CONTEXT:

In the digital world, websites and applications enable knowledge or talent sharing between individuals and/or within teams. The individuals can easily reach the people who want to learn, share their talent and get rewarded.

PRACTICES:

- Management has given sponsorship to the faculty members for participation of programs (FDP,TECH skills,Workshop,Refresher course etc)
- FDP coordinator has been appointed especially for the institution
- Tracking and monitoring the participants to give a Knowledge Sharing session in a scheduled date
- Free of Cost to Staff and students

EVIDENCE OF SUCCESS

	1	OGRAMMES .	DETAILS	2017-18 [FDP]	
S.No	NAME OF THE EVENT	VENUE	DATE	Staff Participation	Remarks
1	FDP ON ART OF TEACHING	MCAS	6/24/2017	Dr.S.Anbalagan, FDP Co ordinator	Completed
2	CII - BUSINESS STATISTICS	VICAS	14& 15/07/2017	Mrs.P.Gomathi, BBA	Completed on 23/09/2017
3	NDL - DEMO SESSION (ICT)	MCAS	7/22/2017	ALL TEACHING STAFF	
4	FDP ON EMOTIONAL INTELLIGENCE	KSR COLLEGE, TIRUCHENGODE	17 & 18/08/2017	Mr.S.Sivaramakarthikeyan Mrs.T.Kavitha	Completed on 23/09/2017
5	CII - ON HIGHER EDUCATION	CHENNAI	23 &24/08/2017	Mr. Aswin, MPTI, Placement Officer Dr.M.N.Periyasamy, Dean, Adm Dr.A.Palanisamy, Dean Exam	Completed on 25/11/2017
6	ICTACT Bridge 2016	Hotel Le meridiean,Coimbatore	6/22/2016	Dr.Sabana Begum and Dr.Devi, Biochemistry Department	Completed on 14/10/2017
7	FDP on "Oracle and java fundamentals" by ICTACT	Pavai college	18/07/2016 to 22/07/16	Ms.Meena,Asst.Prof in CA and Ms.Vasanthi,Asst.Prof.in CS	Completed on 14/10/2017
8	Workshop on "5S" by CII	Hotel Park Plaza,Salem	7/15/2016	Mr.Srinivasan,Asst.prof.in BBA & Mr.Chandran,Manager Purchase	
9	Workshop on "Outcome based education for HEI" by CII	Hotel the Residency Towers,Coimbatore	8/6/2016	Mr.Gunasekaran,HOD,Mechanical and Mr.Santhosh,Head,IQAC	Completed on 10/14/2017
10	Bakers Technology fair 2016	CODISSIA Trade Fair Complex,Coimbatore	7/23/2016	Mr.MohanRaj,Head-HMCS, Mr.Mugundhakumar, Asst.Prof.in HMCS	Completed on 10/28/2017
11	Agribusiness Opportunitites between India and canada	Park plaza,salem	7/21/2016	Ms.S.Shakitha,Asst.prof.in MB	Completed on 10/28/2017
12	The art of writing research paper for high quality journals	Annapoorna Engineering College,Salem	7/23/2016	Mr.Selvamalleeswaran,Asst.Prof.in Biotechnolgy	Completed on 10/28/2017
13	CII TN MSME Summit 2016 "Growth Strategies for MSME" 0900 hrs; 5th August 2016, Hotel Fortune Pandiyan, Madurai	Hotel Fortune Pandiyan,Madurai	8/5/2016	Mr.A.Karthigai selvan, Head,BBA	Completed on 11/11/2017
14	CII Tirupur Textile Cluster	CBC Fashions (Asia) Pvt Ltd,SRG Apparels Pvt Ltd,Tirupur	8/12/2016	J.Vidya Assistant Professor/TFD C.Uwaneshwaran Assistant Professor/TFD	Completed on 11/11/2017
15	Roof/Terras Gardening	Salem	9/11/2016	Dr.Devi-Asst.Prof.in Biochemistry, Ms.Saranya- Asst.Prof.in Statistics	Completed on 11/11/2017

16	FDP on PHP	Kavery Engineering college	21/09/16 & 22/09/16	Mr.Ravi, Asst.prof.in CA and Mr.Boopathi,Asst.prof.in CS	Completed on 11/11/2017
17	FDP	KIOT, Salem	9/23/2016	Mrs. L.Devi, BCA Dr.N.Nithiya, Chemistry Dr.S.Shahitha, Microbiology, Mrs. C.Maheswari, Maths, Ms. P.Sasikala, Maths Ms.G.Poornima, Ms.D.Preetha, Biochemistry	Completed on 11/25/2017
18	Higher Education Conclave	CII coimbatore	02/12/16 & 03/12/16	Dr.S.P.Vijeiyakumar, Dean Academics, Dr. M. Suresh Kumar , Head Biotechnology Dr.N. Sudhakar, Head R&D Cell Mr.P. Iyappan, Head,CDC, Mr.Nagarajan, Asst. Prof in BCA	Completed
19	FDP ICT ACT	Sri Shanmugha College of Engineering and Technology, Sankari, Salem	12/12/2016 & 13/12/2016	Mr.R.Karthik, Asst. Prof in UGCS	completed on 12/9/2017
20	INDIA CONVERGENCE 2017TRANSFORMING INDIA	ITC GRAND CHOLA,GUINDY, CHENNAI	3/1/2017	S.SANTHOSH ASST PROFESSOR E&C, G.VENKATESAN, ASST PROFRSSOR BBA	completed on 12/9/2017

PHOTO PROOF:



PROBLEM ENCOUNTERED AND RESOURCES REQUIRED

Some employees tend to resist sharing their knowledge because of the notion that knowledge is property; ownership, therefore, becomes very important.

In order to counteract this, individuals must be reassured that they will receive some type of incentive for what they create.

ULTIMATE OUTCOME

- 20 staff members had been organized the knowledge sharing program
- More than 300 staff members has benifitted

BEST PRACTICE II

TITLE OF THE PRACTICE: NEWS PAPER CORNER

Benefits for the students to widen their knowledge to improve day to day information through the English.

GOAL:

- To develop the language of the students
- To motivate the students to their reading skill in English inside the block

CONTEXT:

The program deals with developing the students reading skill and updating day today information through the newspaper. The students can drop their in reading the newspaper corner and avail the opportunities to exchange their reading skills by which they can be aware of the affairs around the globe.

PRACTICES:

Students are entertained to read the newspaper even during the breaks. A staff has monitored them. The staff helps and guides the students read English with proper intonation and with pause wherever necessary.

EVIDENCE OF SUCCESS



S.No.	Description		Followed Process	Current Process	Savings	%
1	Process	Invite the students	-	1		
2	Resources	No. of Student's	-	C Block		
3	Time	Break time	-	1 ¹ / ₂ hours		
4	Cost per News Paper	2 X 5 = 10 24 Days		240		
5	Direct Cost Savings only	-	-	-	-	-

ULTIMATE OUTCOME

• 2500 students has benifited

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
